

**IMPROVING STUDENTS' READING COMPREHENSION BY USING
CLICK AND CLUNK STRATEGY AT THE SEVENTH GRADE
STUDENTS OF SMP NEGERI 11 LANGSA**

THESIS

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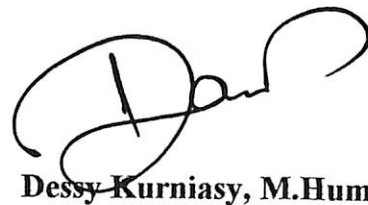
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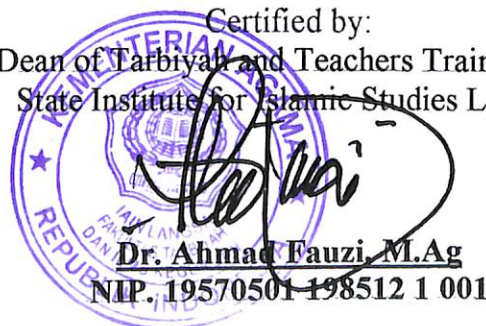
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ABSTRACT

The reading skill is the fundamental skill which has to be taught in the early age. In other words, reading has been taught for students from the seventh grade of junior high school. For example, at SMP Negeri 11 Langsa, students have studied reading skill from the seventh grade. Based on the writer's experience when doing teacher training in this school, the writer found that many students had problem in reading comprehension. Based on the fact above, the writer is interested to try to practice one of the strategies to improve students reading comprehension. In this case, the writer tries to apply click and clunk strategy in teaching reading comprehension. The research belongs to experimental research which applied female class as experimental class and male class as the controlled class. The research was done by conducting pretest, treatment and posttest from 11st January until 25th January 2015. Based on the result of the research, the writer found that *Click and Clunk strategy can improve students' ability in reading comprehension*. The development can be seen from the reading comprehension test result between experimental and controlled class. After conducting treatment the students' reading comprehension score at experimental class got mean 82,35. On the other hands, the controlled class got mean 81,35. Besides of the comparison of the mean score in the both class. The writer also did hypothesis testing. Based on the result of hypothesis testing, the writer got that $t_{\text{observed}} > t_{\text{table}}$ that is $0,546 > 0,057$. Therefore, H_a was accepted and H_o was rejected. According to the result of the research, the writer suggests the English teachers to use Click and Clunk strategy continuously in reading comprehension particularly. Therefore, the students can study reading comprehension attractively. The writer also hopes that the students of SMP Negeri 11 Langsa to improve reading comprehension continuously. Even though, without implementing Click and Clunk strategy.

Key Words: Students' Reading Comprehension, Click and Clunk Strategy

CHAPTER I

INTRODUCTION

A. Background of Study

English is one of important languages which is spoken universally almost overall countries in the world. As the international language, English is communicated by many people who interact with others all over the world. It is used as a tool to connect many countries which have different native languages. Therefore, English is studied in every country in the world.

There are some countries that used English as mother tongue. Some others also used it as the second language. Furthermore, some of countries used English as the foreign language. For example in Indonesia, the Indonesian society concern English as the foreign language which studied besides of their mother tongue. The Indonesian government applied English lesson which has to be studied from junior high school. Furthermore, English also has been one of compulsory study in government examination.

In studying English, the students have to study every skill within, the skills are listening, speaking, reading and writing. Reading is one of the skills which has to be mastered by students in learning a foreign language. Reading is also considered as the fundamental skill which is needed by students to discover the other new knowledge. As Louisia statement, "reading is the fundamental skill upon which all formal education depends. Research now shows that a child who does not learn the reading basics early is unlikely to learn them at all. Any child

who does not learn to read early and well will not easily master other skills and knowledge, and is unlikely to ever flourish in school or in life.”¹

Reading is considered important in studying foreign language, reading is one of the skills which is taught at the beginning level. In Indonesian educational system, reading is taught from junior high school up to university level. In this level, the students are taught to recognize the various kind of writing texts and construct the meaning within.

The reading skill is the fundamental skill which has to be taught in the early age. In other words, reading has been taught for students from the seventh grade of junior high school. For example, at SMP Negeri 11 Langsa, students have studied reading skill from the seventh grade. The seventh grade students study to understand the information which is included in the reading text.

Based on the writer’s experience when doing teacher training in this school, the writer found that many students had problem in reading comprehension. They were difficult to understand the meaning and the information which were included in the text. Consequently, they could not answer the questions which were asked after reading the text.

Based on the fact above, the writer is interested to try to practice one of the strategies to improve students reading comprehension. In this case, the writer tries to apply click and clunk strategy in teaching reading comprehension. Charlotte states the advantage of Click and clunk strategy help students recognize the information they do not understand and assists them in getting the information

¹ Louisa C. Moat, *Teaching Reading is Rocket Science*, (Washington DC: NICHD, 1999),

they need. It motivate students as they attempt to increase the information they understand.²

Click and clunk strategy is the strategy which is applied by students in the while reading session. Many students with reading and learning problems fail to monitor their understanding when they read. Clicking and clunking is designed to teach students to pay attention to when they are comprehending or do not understanding what they are reading or what is being read.

Based on the explanation above, the writer is interested to do a research which is entitled **Improving Students' Reading Comprehension By Using Click and Clunk Strategy at the Seventh Grade Students of SMP Negeri 11 Langsa**

B. Research Question

Based on the problem of the study above, the writer tries to answer the following research question "Does click and clunk strategy improve students' ability in reading comprehension?"

C. Purpose of Study

Based on the problem of study above, the writer does the research to get the following purpose of study "To analyze the effect of click and clunk strategy in improving students' ability in reading comprehension"

² Sri wahyuni Wulansari, *Teaching Reading By Combining Click and Clunk and about/Point Strategies at Grade Eleventh of Senior High School Students*. (Sumatra Barat: STKIP PGRI), 04

D. Significance of Study

The writer tries to offer the significances of the study for the reader. The writer divides the significances of the study into theoretical and practical. Concern the significances of the study consist of as follow:

1. For teacher

This research can be an input for the teacher to teach reading comprehension through Click and Clunk strategy.

2. For students

The research can stimulate students in study reading comprehension through Click and Clunk strategy.

3. For writer

The result of the research give the information for the writer about the effectiveness of Click and Clunk strategy to improve students' ability in reading comprehension at the seventh grade students of SMP Negeri 11 Langsa.

4. For the other researchers.

The research can give additional information for the other researchers who analyze the similar topic to the study.

E. The Hypotheses of Study

According to Arikunto, hypothesis is "a prediction of the result of research that must be checked the truth by doing the research".³ The hypotheses of the study consist of as follow:

³Arikunto Suharsimi, *Prosedur Penelitian Suatu Pendekatan Praktek*.(Jakarta: Rineka Cipta, 2002), 127.

H_a: Click and Clunk strategy can improve students' ability in reading comprehension

H_o: Click and Clunk strategy cannot improve students' ability in reading comprehension.

F. Terminology

To avoid misunderstanding about the research, the writer explains the terminologies as follow:

1. Reading Comprehensive

Reading Comprehension means “what you read is more than just recognizing and understanding words. True comprehension means making sense of what you read and connecting the idea in the text to what you already know. It is also remembering what you have read. In the other words, comprehending means thinking while you read”.⁴

Based on the quotation above, reading comprehension is the process to recognize the words, construct the information by connecting the ideas which are included in the text and remembering the important thing during reading activity.

2. Click and Clunk Strategy

Click and Clunk strategy is one of the strategies used in the multi components strategy instruction. “Clunk” are words which students do not understand. This strategy helps students recognize the information that they do not understand and assist them in getting the information they

⁴ Betrice S. Mikulecky and Linda Jeffris, *Advance Reading Power, extensive, Vocabulary Building, Comprehension Skill and Reading Faster*, (Pearson Longman), 74

need. This strategy can increase the students' vocabulary and make students understand about word concept and ideas in the text that they can write in "click" and the students do not understand about that they can be written in the "clunk".⁵

It can be said that, click and clunk strategy is the strategy to help students to recognize the information included in the reading text. On the other hands, the click and clunk strategy also can help to monitor the information which is not understood in the text. Therefore, the click and clunk strategy can guide the English teacher to focus the teaching learning activity on the students' weakness.

⁵ Sri wahyuni Wulansari, *Teaching Reading By Combining Click and Clunk and about/Point Strategies at Grade Eleventh of Senior High School Students*. (Sumatra Barat: STKIP PGRI), 04