

**SPEAKING ABILITY BETWEEN MALE AND FEMALE
STUDENTS**

**(A Comparative Study of Eleventh Grade At SMAN 1 KejuruanMuda Aceh
Tamiang)**

THESIS

NURAINUN

English Education Department



**FACULTY OF TARBIYAH AND TEACHERS TRAINING
STATE INSTITUTE FOR ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
2015 M/1436 H**

SURAT PERNYATAAN KARYA SENDIRI

Saya yang bertandatangan dibawah ini:

Nama : NURAINUN

NIM : 1042010086

Jurusan : Tarbiyah

Prodi : PBI

Alamat : Kualasimpang

Dengan ini menyatakan bahwa skripsi saya yang berjudul **“SPEAKING ABILITY BETWEEN MALE AND FEMALE STUDENTS (A comparative study of Eleventh Grade At SMA N 1 Kejuruan Muda Aceh Tamiang)”** adalah benar hasil karya sendiri dan orisinal sifatnya. Apabila dikemudian hari ternyata terbukti hasil plagiat orang lain atau dibuatkan orang lain, maka akan dibatalkan dan saya siap menerima sanksi dari akademik sesuai ketentuan yang berlaku.

Demikian surat pernyataan ini saya buat dengan sebenar-benarnya.

Langsa, September 2015

Yang membuat pernyataan,



NURAINUN

**SPEAKING ABILITY BETWEEN MALE AND FEMALE
STUDENTS**

**(A Comparative Study of Eleventh Grade At SMAN 1 Kejuruan Muda Aceh
Tamiang)**

**Submitted to the Faculty Tarbiyah and Teacher Training
IAIN Zawiyah Cot Kala Langsa as a Partial Fulfilment of
The Requirements for Sarjana Degree of Sarjana Pendidikan (S.Pd)
In English Education Department**

By

**NURAINUN
1042010086**

English Education Department

Approved by:

Main Supervisor,



Mhd. Rasid Ritonga, MA

Co. Supervisor,



Muslem, S.P.d., M.Pd, M. TESOL

**SPEAKING ABILITY BETWEEN MALE AND FEMALE
STUDENTS**

**(A Comparative Study of Eleventh Grade At SMAN 1 Kejuruan Muda Aceh
Tamiang)**

By

**NURAINUN
1042010086**

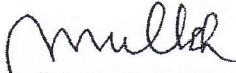
**Has been Defended in Sidang Munaqasyah in front of The Council of
Examiners for Working Paper and Has been Approved as a Partial
Fulfilment of The Requirements for Sarjana Degree S-1
In Tarbiyah and Teacher Education Faculty**

On:

**Thursday, November, 26th, 2015 M
13th Safar 1436 H**

THE COUNCIL OF EXAMINERS

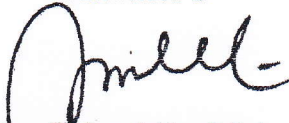
Chairman,


Muhaini, M.A

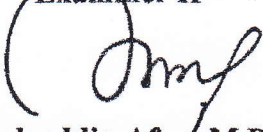
Secretary,


Muslem, S.P.d., M.Pd, M.TESOL

Examiner I

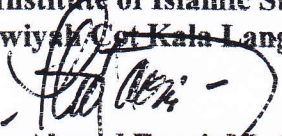

Drs. Zainuddin, M.A

Examiner II


Mauloeddin Afna, M.Pd

Certified by:

**The Dean of Tarbiyah and Teacher Training
State Institute of Islamic Studies
Zawiyah, Cot Kala Langsa**


Dr. Ahmad Fauzi, M. Ag
NIP: 19570501 198512 1 001

ACKNOWLEDGMENT

Alhamdulillah, thanks to Allah SWT, the almighty God, who has given health, capability and opportunity so that I can finish my thesis. Then, peace and blessing due to his beloved prophet Muhammad SAW who brought people from the darkness into the brightness of knowledge and also to all of his family.

This thesis is compiled as one of requirements for sarjana degree (S-1) in teacher education. It is also intended to give some valuable contributions especially to the readers who are concerned about the English teaching and learning process.

I would like to express deepest gratitude to my beloved mother, Hanimah, my grandparents, my brother and young sister, Muhammad Fauzi and Alfa Zakira and my big family, because they always pray for me and support me every time. I am so proud to be their daughter. This thesis is present for them. I also would like to express my deepest gratitude and appreciation to Mhd. Rasid Ritonga, MA as my first advisor who has given guidance, ideas and valuable time in correcting every part of this thesis; Muslem, S.P.d., M. Pd, M. TESOL as my second advisor who has given ideas, guidance, correction and motivation; Zulfitri. MA, as the head of English Department of IAIN Zawiyah Cot Kala Langsa.

My special appreciation to my friends andika "UPLO" Rara Restiwi, Ade Tari Toni, Nindy Arista, Fitria Ayunda, Nani Safrida, Nurhayati, Nova Sari, Jazili Ruhaidi, M. Syahroni. They always help me and support me every time. Thanks

because always stand by me. All of you are the best friend I ever had. There is no word to describe our friendship.

Finally, remembering some shortcomings of this thesis, the writer realizes that suggestion and critics are very expected to improve this thesis so that it can be useful for the readers.

Langsa, 15 September 2015

The Writer

TABLE OF CONTENTS

ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
LIST OF APPENDIXES	ix
ABSTRACT	x
CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Problem of study	3
C. Purpose of Study	4
D. Significance of Study	4
E. hypothesis	4
F. Terminology	5
CHAPTER II THEORITICAL FRAME WORK	
A. Speaking	7
1. Definition of speaking	7
2. Aspect of speaking	9
3. Element of speaking	10
4. Basic types of speaking	11
5. Evaluating of speaking	13
6. Function of speaking	15
B. Male and female behavior in communication	25
C. Gender differences in learning	28
D. Differences gender in speaking	29
CHAPTER III RESEARCH METHODOLOGY	
A. Research method	31
B. Research design	32
C. Place and time	32
D. Population and sample	33
E. Technique of collecting data and instrument	34

F. Technique of data analysis.....	36
CHAPTER IV FINDING AND DISCUSSION	
A. finding	43
B. Discussion	55
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	58
B. Suggestion	59
REFERENCES	60
APPENDIXES	63

LIST OF APPENDIXES

Appendix 1 the instrument of test.....	62
Appendix 2 Theinstrument of observation	64

ABSTRACT

The title of the research is speaking ability between male and female students (A comparative study of eleventh grade at SMAN 1 Kejuruan Muda Aceh Tamiang). The speaking ability of male and female students is different and many factors influence it. The aim of this research to find out the differences between male and female's students in speaking ability and to find out the factors influence the difference between male and female's students in speaking ability. This research was carried out at SMAN 1 Kejuruan Muda. The witer took students in eleventh grade as a population and take 24 students as sample. This research used quantitative descriptive method and the writer administrated observation and test as the instrument of the research. The instruments were used to find out the speaking ability of male and female students. It was started from 21 April to 8 May 20015. In conducting this research, the writer took 24 as sample. The writer used nomogram Harry king to determine sample. Afterward, the result of this research was analyzed by using Borrghas's formula. The data that was obtained will be presented in tabulating. The result of this research is the average score of male students and female students 74,33. Some factors that influence female students are high anxiety, shyness, and lack of confidence when speaking English because they afraid of making mistakes. Meanwhile male students have low anxiety, lack of confidence when speaking English but they are not afraid of making mistakes when speaking English.

Keyword: *speaking ability, male and female students*

CHAPTER I

INTRODUCTION

A. Background of study

Communication is very important in our lives. Communication is a process of transferring information or idea from speaker to listener. Communication can be done verbally and nonverbally. Additionally, communication can be done if message in communication can be understood by speaker and listener.

Verbal communication can be done by written or oral. Roger defines “oral communication as an activity involves two or more people in whom the participants are both speaker and hearer having to reach to what they hear and make their contribution at high speed.”¹ Communication by oral for instant is speaking. Sometimes we do not realize how important speaking is in our lives. Speaking is one of the four language skills in studying a foreign language. Speaking is to share our ideas to other people in verbal and nonverbal symbol, in variety of context. Speaking is an activity which encodes and decodes messages involving two or more people.

Speaking is one of the subjects that must be studied in the school especially, in senior high school. Teacher hopes, that all students can speak English clearly and fluently and they can achieve good score in speaking. However, many students have problems in speaking. They often make mistakes in speaking English in front of class or with their classmate.

¹ Scoot Roger, *Verbal Communication* (New Jersey: Practical Hall Regwnts), 70

Some problems are lack of vocabulary, error spelling, grammar, and pronunciation. These might be influenced by several factors such as cultural background, environment and gender.

Gender is a factor that influences student's ability in speaking. It is known that female students are more active than male in speaking class. Male and female students have different levels in verbal skills. "Boys are superior at reaction of time, speed of lapping muscular strength, dexterity with tools and comprehension of spatial relation. Girls excel in speed of word association, finger dexterity, color discrimination, and verbal memory".² Naturally, males and females are different in physics and thinking. Radford states that "men and women are in various degrees behaviorally as well as physically different. In particular, they continue to make differential choice of subject to study and occupation".³

Regini verma found greater brains are structured to facilitated connectivity between perception and coordinated action. In contrast, in females, the writing goes between the left and the right hemisphere, suggesting that they facilitated communication between the analytical and intuition. For instance, on average, men are more likely better at learning and performing a single task at hand, like cycling or navigating directions, whereas women have superior memory and social cognition skills, making them more

² Ojs. academypublisher.com/index.php/tpls/article/view/011013281337 (accessed on February 10, 2015).

³ John Radford, *Gender and choice in education and occupation* (London: Educational Press 1991), 37

equipped for multitasking and creating solution that work for a group they have a mentalistic approach, so to speak.⁴

Female has strong memory. It can help them to learning language like speaking in English. Meanwhile male is a bad listener and he able to read and comprehend symbols, pictures, diagrams. It makes male better in mathematics than language. In fact, many male students are more active in a speaking class. In SMA N 1 Kejuruan Muda Aceh Tamiang male and female's students have variety level in speaking class.

Based on the explanation above, the writer is interested to find are the differences between male and female students at SMA N 1 Kejuruan Muda in speaking ability and the writer would like to conduct a research entitled: "Speaking Ability of Male and Female Students (A Comparative Study to the Eleventh Grade Students at SMA Negeri 1 Kejuruan Muda Kabupaten Aceh Tamiang)".

B. Problem of study

Accordingly this study will address the following question:

- a. What is the difference between male and female's students in speaking ability?
- b. What are the factors that influence the difference between male and female's students in speaking ability?

⁴ Hass, Adelaide hass. "Phisychological bulletin, Vol. 86, No. 3, 616-626 , 1979 (Accessed on February 12, 2015)

C. Purpose of study

The purposes of this study are follows:

- a. To find out the difference between male and female's students in speaking ability
- b. To find out the factors that influence the difference between male and female's students in speaking ability

D. Hypothesis.

Ha : There is significant difference between male and female students in speaking ability.

Ho : There is no significant differences between male and female students in speaking ability.

E. Significance of study

Theoretically, this study is expected to enrich the existing theory in speaking. This study can provide contribution to education, the result of this study is also expected to increase the quality of education.

Practically, this study is expected to develop the teacher's overview on the differences between males and females ability in speaking. The teacher is expected to able to comprehend the students differences in gender and to overcome the problem of gender differences.

On the other hand this study is expected to encourage both male and female's students in speaking. This study is also expected to the a references for other researchers who conduct the same issues of the research.

In addition, for the teacher this study is expected to give information about the differences between male and female's students in speaking ability.

F. Terminology

To avoid misunderstanding of the readers, the writer needs to explain some terms in this research.

1. Speaking

Speaking is the action of conveying information or expressing one's feeling in speech. According to Chaney, "speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbol, in variety of contexts".⁵ Also, speaking can be called as oral communication and speaking is one of skills in learning English. This become one important skill that teacher should be given. According to Swam "speaking is phenomenon where a person speaks in a language that is unknowing to him".⁶

2. Gender

Gender is "the state of being male or female typically used with reference to social and cultural differences rather than biological ones".⁷

According to Ronald gender is another salient aspect of speech, it is usually possible identify the sex or adult speakers on the

⁵ A.L, Chaney and T,L, Burke, *Teaching Oral Communication In Grades K-8*,(Boaton: Allyn&Bacon, 1998), 13

⁶ Swam, M. *The Foreign Language Learner* (New York: Cambridge University Press, 1991), 28

⁷ Oxford Dictionary.177

basis of pitch and voice quality. The transcripts, however do not give any indication of this differences, so the speakers are identified as male or female.⁸

⁸ Ronald K S Mmacaulay, *Age, Gender and Social class Differences In Discourse* (London: Oxford University Press, 2005), 15