

**INCREASING WRITING SKILL THROUGH CHAIN CARD GAME
TO THE TENTH GRADE STUDENTS AT SMA 1 PEUDAWA
RAYEUK KABUPATEN ACEH TIMUR**

THESIS

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**STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
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THESIS

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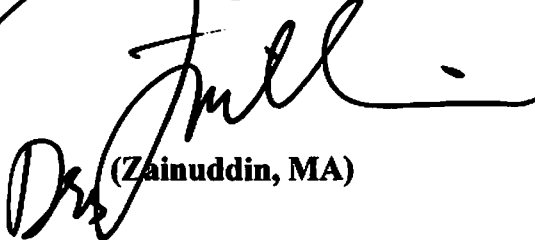
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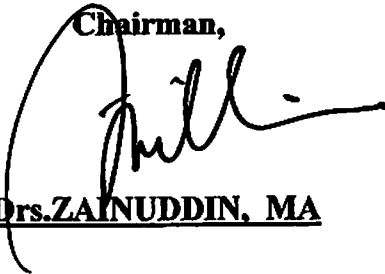
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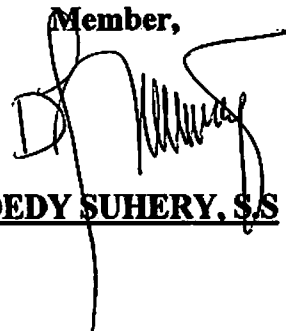
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Langsa, March 26, 2013

The Writer

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ABSTRACT

The title of this research is Increasing Writing Skill Through Chain Card Game to Tenth Grade Students at SMA 1 Peudawa Rayeuk Kabupaten Aceh Timur. The students of this school have low ability in writing. The writer found that they are difficult in arranging the sentence.

This research was conducted to improve students' ability in writing sentence by using Chain card game. The writer chose this technique because at the tenth grade, students should have knowledge about forms of sentences, therefore they will be able to understand the others integrated skill especially in reading text. The writer used Classroom Action Research, because she focused to improve one class of the tenth grade in SMA Peudawa Rayeuk. There are three cycles of in this research which had been done by using Chain card game. The writer reported the result of the cycles by presented the score of the students reached and percentage the improvement in each of them.

The result of the study showed that there is 52.38% students who gain their score, 33.33% still have the same score like pretest and 14.28% in the first cycle. Then, from the second cycle, students who gain the score are 15 or 71.42%. Students who have the same score are 4 or 19.04% and students who have the decrease are 2 students or 9.52%. at the third cycle had decreased 71.41% students reached standard minimum mastery. It is means that Chain card game is able improve students' writing ability because about 70% students reached standard minimum mastery.

CHAPTER I

INTRODUCTION

A. Background of the Research

Writing as part of integrated skills need to be learned in order to express someone feeling, though, ideas in written form. It is important to emphasize writing, because it rarely a separate activity in integral language classroom. Commonly, students lack ability in writing because they do not know how to express their feeling into written mode. The psycholinguist Eric Leenneberg in Brown noted that human being universally learn to walk and to talk, but the swimming and writing are culturally specific learned behaviours. We learn to swim if there is a body of water available and usually only if someone teaches us. We learn to write if we are members of a literate society, and usually only if someone teaches us¹. It is means that, to master writing, students need guide from their teacher.

By writing, we can compare their opinion with the people who read our writing. Writing can be as media in expressing feeling and self expression and it can be enjoyed not just for the writer itself but also for the reader. That is why people want to write to express their feeling, idea, or thought and to read by other. Communication is occurred between writer and reader even though reader agrees or not with the writer.

¹ Brown, Douglas, *Teaching by Principles: An Interactive Approach to Language Pedagogy*, (Person Education: New York) P. 334

As part of English subject at school, English should be mastered as curriculum which is determined in syllabus. Basically, writing is constructed of several sentences. Sentence is a group of words that has a least on subject and one predicate and that express a complete thought to be a sentence. Students of SMA 1 Peudawa Rayeuk Kabupaten Aceh Timur are still difficult to arrange the sentence. Besides, they also lack in vocabulary. Moreover, the English teacher still uses conventional method in teaching students in writing. This situation makes students bored. Therefore, they result in writing product is still low.

In teaching writing, there are a lot of techniques should be used by teacher in order to help their achievement improve. One of them is using a technique or method through game. Miffin, noted that game can stimulate student's interest and also increase the student's ability in writing especially in making sentence. A properly introduce game can be one of the highest motivation and techniques. Right now there are many games in learning English, and it has been publish many books talking about how to make sentence. Increasing students' writing through game has to be related to the context of teaching at the time, because students need guiding to master this skill and still feel enjoyable.

In SMA 1 Peudawa Rayeuk Kabupaten Aceh Timur, arranging sentence is still one of problem that faced by the students. They are difficult to arrange the word into sentence, lack of vocabulary, and also difficult to chose the suitable word for a context. When the students want to make a sentence, they have difficulties in arranging the sentence into the right pattern. They still confuse in

determine whether present or past tense. Then, they still put the word incorrectly. It is caused by their weakness in understanding the concept of the pattern itself.

Another difficulty is their lack of vocabulary. It can be seen from their word choices. Actually, these are a complete problem, but the writer will try to implement a technique in order to make them understood the pattern enjoyable. From the English teacher of this school, the writer got information that the teacher has been teaching English by using traditional method. The teacher writes the pattern, and asks the student to memorize them. One of method that can be believed that increase the students' ability in making sentence by using chain card game. It can help the students to arrange or make sentence, and also can build the student's vocabulary. Based on the explanation above, the writer is interested in conducting a research entitles **INCREASING WRITING SKILL THROUGH CHAIN CARD GAME TO TENTH GRADE STUDENTS AT SMA 1 SEKOMPAK PEUDAWA RAYEUK KABUPATEN ACEH TIMUR.**

B. Problem of the Research

Based on the background above the writer formulates a research questions as follows:

1. Can chain card game increase the students' writing ability at SMA 1 Sekompak Peudawa Rayeuk Kabupaten Aceh Timur?
2. How can chain card game increase the students' writing ability at SMA 1 Sekompak Peudawa Rayeuk Kabupaten Aceh Timur?

C. Objective of the Research

The objectives of this research are to:

1. Find out whether chain card game is able to increase the students' ability in writing at SMA 1 Sekompak Peudawa Rayeuk Kabupaten Aceh Timur.
2. Investigate the process of chain card game in order to increase the students' ability in writing at SMA 1 Sekompak Peudawa Rayeuk Kabupaten Aceh Timur.

D. Significance of the Research

In accordance with the problem statement above this research is expected to be beneficial for the writer, student, teacher and the other writer. The significance is divided into theoretically and practically.

Theoretically

1. For the other writers, this research can give the information to be developed for further studies.
2. For the writer, this research gives more understanding about chain card game as one game which increases students' writing ability.

Practically

1. For students, they can be active in learning process, because they enjoying learning by using game.
2. For the English teacher, this research provides the other technique that is proposed to teach writing and the result of the research can be useful input in English teaching learning process especially for increasing students'

writing.

3. For students, this research finding will help the students in writing because they can use this activity to increase their writing.

E. Terminology

Writing skill

Writing is a form of communication that has its own pattern, characteristic and nuances. It is an entity worthy of study in its own right, rather than, as many people would see it, a watered down form of spoken language². Writing activity or occupation of writing e.g.: books, stories, or articles. Writing skill is the ability in writing that related to some elements in writing itself such vocabulary, grammar, organization and so forth. Teacher needs to be aware of the different roles and should assume for writing activities. The sub skills of writing are:

1. Developing vocabulary.

The development of new vocabulary, as indicated for speaking, is an activity which spans all the skills of language and will be an ongoing challenge for all pupils. Brainstorming activities and dictionary-based activities (described above) are both excellent means of leading into a written task

2. Developing structural accuracy.

Developing structural accuracy is particularly important in writing tasks because the pupil has time to work on written text with the objective of producing a perfect final.

² Neil Thompson, *Communication and Language*, (New York: Palgrave Mc Milan, 2003) p.

3. The development of orthographic accuracy.

The development of orthographic accuracy is particularly important for pupils who do not learn to write in primary school with the peer group.

Chain Card Game

Chain card game is one of game in activity cards. It is known that games deliver a welcome variation to the tell-and-test classroom format³. This activity card is a fast-moving game played by two or more teams. A game card designates the point value of each upcoming question. When players answer correctly, they collect the stated number of points. A team's turn ends when its time expires or a "Stop Play" card is drawn. The game has an exciting element of randomness, and the contents of the activity cards can be customized in many ways to students' needs⁴.

³ Steve Sugar, *Primary games: Experiential Learning Activities for Teaching Children K-8*, (San Francisco: Jossey Bass, 2002) P.35

⁴ Ibid. P. 74