

**TEACHING READING BY USING LEARNING MODEL TYPE TEAM
QUIZ TO IMPROVE STUDENT LEARNING ACHIEVEMENT AT
EIGHT GRADE OF SMPN 12 LANGSA**

THESIS

Submitted by :

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**STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
2014 M / 1435 H**

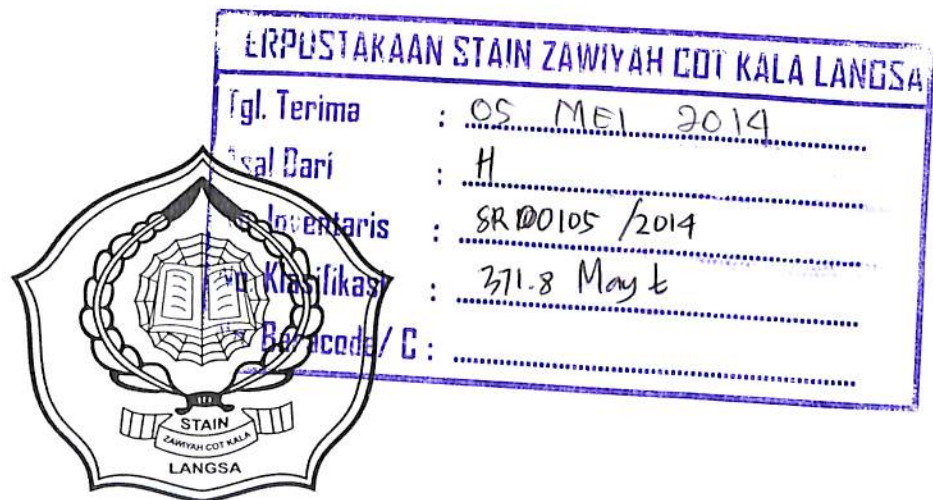
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THESIS

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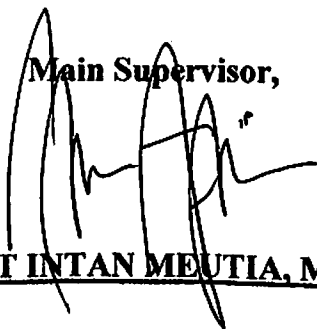
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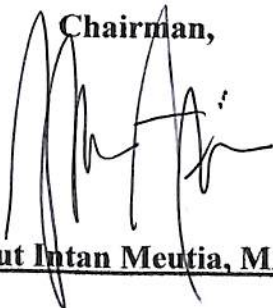
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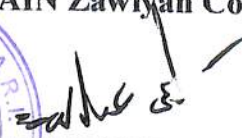


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MAYA SILVIA

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ABSTRACT

This research is aimed at identifying the effectiveness of team quiz to improve student-learning achievement in reading skill and knowing the implementation of team quiz in teaching learning process. The design of this study is a Quasi-experimental or Nonrandomized Control Group, Pretest-Posttest Design. The subjects of this study were students of SMP Negeri 12 Langsa which is located on Jl. Matang Kitan Gampong Baroh. The research was conducted at January 2014. It was conducted in two classes. Each class consisted of 21 and 22 students. To collect *quantitative data*, the researcher conducted tests before and after the research implementation. To analyze the quantitative data, the researcher used the mean scores of the test. The research findings are described in line with the problem statements as follows: team quiz to improve student-learning achievement in reading skill. This is proved by the significant increase of the mean score of the posttest control class and posttest experiment class. Moreover, during the teaching learning process using team quiz model, the students showed their better attitudes towards the implementation of those models. They were also actively involved in the teaching-learning process. Based on the explanation above, it is concluded that the use learning model type team quiz, improve the student learning achievement in reading. Therefore, it is recommended that teachers use team quiz as the model in teaching reading.

Keywords: Team Quiz Model, Reading.

CHAPTER I

INTRODUCTION

A. Background of the study

Education is very important for people in life that had been developed along with the progress of culture and civilization. Education can be used as a tool for personal development and strengthening the potential of nature and the environment. The key for the future development for Indonesian is education, because education is expected that each individual can improve the quality of his or her existence and able to participate in the development of motion. Developments era of globalization in world so rapidly, especially in the fields of technology and science, the national education should continue to be developed in tune with the times. In general, a school and education aimed at how human life should be organized, in accordance with the values of fairness and civility. Islam regards the importance of education as a foundation or a guide to human behavior and outlook on life, as in the education of people will find a variety of knowledge gained through human potential as a gift from God, one of the sciences that are the English language.

Language is a set of rules used by human as tool of their communication.¹ English is one of the branches of science that has an important role in the life. English is the international language. Everyone wants to speak English. English has four skills that are speaking, listening, writing and reading.

¹Sanggam siahaan, *The English Paragraph*, (Yogyakarta: Graha Ilmu, 2008),Page 1

Reading is the receptive written language skill. It is a process transferring information which delivered by a writer.² In reading, the readers have to get ability to identify the correct grammar and they should have good pronunciation, so the listener can grasp information clearly.

Reading is very important for all human because with reading, we can know much information from that we read. Reading is a complex process that involves not only the reader's ability to read text but also their experience to comprehend it.

Reading skills enable readers to turn writing into meaning and achieve the goals of independence, comprehension, and fluency. Reading skills refer to the specific abilities that enable a person to read with independence and interact with the message. However in fact, students will not to read, may be because they did not it meaning. Therefore, student's achievement in reading is decrease.

In other aspect, the government has a lot to make efforts to improve the quality of national education, including English language education. Forms of government efforts realized by improving the curriculum of every period, such as curriculum 1994, Competency-Based Curriculum (CBC), and the Education Unit Level Curriculum or KTSP.

Teacher and students are the parties directly involved in improving the quality of education in schools, the teacher in the learning process, not only presenting the material, but also as a facilitator, coach and organizer. Therefore, a teacher must able to apply a variety of approaches, strategies, methods, and

²Sanggam Siahaan, et al, *The English Paragraph*, (Yogyakarta: Graha Ilmu, 2008), p. 3

models learning and applying the principles in the Student-Centered in the teaching learning process.

Based on the observations, learning English, specifically for reading that took place in SMPN 12 Langsa in the learning process, the teacher is still as Teacher-Centered, so that student achievement is much lower.

This becomes a problem, so researchers wanted to implement a learning model that focused on the importance of active students (Student-Centered). According Mulyasa that the learning process and formation of competence should be done calmly and pleasant, it would require the activity and creativity of teachers in creating conducive environment. The process of establishment of competence is effective if all students are actively involved, mental, physical, and social.³ Therefore, competence will reach better if all students involve actively, that is bounce, physical, and social. This condition also happens in reading.

For overcome these problems, teachers should be able to create a fun atmosphere in the teaching-learning process, accordance the subject matter, especially in teaching reading. Such as, apply learning model. One of learning model that can improve student achievement in reading that is by using the learning model type team quiz.

Learning model type team quiz is a learning model that invites students to learn actively. By this model, students can use their brain ability without must be forced. Students involved actively when teacher submit lesson. By learning

³ E. Mulyasa, E, *Kurikulum Tingkat Satuan Pendidikan*, (Bandung: PT. Remaja Rosdakarya, 2006)

model type team quiz, the students invited to share in all learning process, not only rebound but also physical.

Based on the explanation above, the researcher interested to make research with the titled "TEACHING READING BY USING LEARNING MODEL TYPE TEAM QUIZ TO IMPROVE STUDENT LEARNING ACHIEVEMENT AT EIGHT GRADE OF SMPN 12 LANGSA"

B. Problem of the study

In this research, there is question that needs to be answer, the question is the problems that need some solution, that does use learning model type team quiz can improve student achievement in reading skill?

C. Purpose of the study

In relations of the problems, the objective of this research is to find out whether by using learning model type team quiz can improve student achievement in reading.

D. Significance of the study

In this research, the writer hopes will be useful to:

1. The students, that is can help in answer the questions, so can improve student's achievement.
2. The teacher, as input in creating innovative and effective learning so it can improve student achievement and create an interactive classroom learning English.
3. The writer, as an experience which will be equipped to carry out the teaching learning activities in the future.

4. School, as an input in creating more innovative and creative learning to improve the quality of education.

E. Scope of the Research

This research will focus on the use of learning model to improve student in reading. The kind of learning model is team quiz.

F. Hypothesis

Hypothesis is the answer or allegations of while should test again the truth through scientific research. The hypothesis is as follows:

1. Hypothesis Alternative (Ha)

By using learning model type Team Quiz can improve student achievement in reading.

2. Hypothesis Nol (Ho)

By using learning model type Team Quiz cannot improve student achievement in reading.

G. Terminology

1. Reading

Reading is the receptive written language skill. It is a process transferring information which delivered by a writer.⁴

⁴Sanggam Siahaan, *The English Paragraph*, (Yogyakarta: Graha Ilmu, 2008),Page 3

2. Learning Model

Learning model is a plan or a pattern that is used as a guide in planning learning in class or in tutorials and to define the learning tools including books, movies, computers, curriculum, and others⁵

3. Learning Model Type Team Quiz

Learning model type team quiz is a learning model that begins with the teacher explaining the material in a classical manner, and then students are divided into several groups. All members of the group together learn the subject, giving course, give each other the questions and answers to understand the lesson. After finishing giving lessons, then teacher make an academic game.⁶

⁵ Trianto, *Mendesain Model Pembelajaran Inovatif-Progresif: Konsep, Landasan and Implementasinya pada Kurikulum Tingkat Satuan Pendidikan (KTSP)*, (Jakarta: Kencana, 2010), page ??

⁶ Nurul Huda, *Strategi Pembelajaran*, (Jakarta: Multi Kreasi Satudelapan, 2010), p. 109