

**THE USE OF AUTHENTIC MATERIAL IN SPEAKING
CLASS AT THE FOURTH SEMESTER OF IAIN
ZAWIYAH COT KALA LANGSA**

THESIS

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ABSTRACT

The study analyzed the Authentic Material in speaking class to the fourth semester at IAIN Zawiyah Cot Kala Langsa. The objectives of this study are: to find out about the kinds of authentic material sources used in speaking class and to investigate the use authentic materials in speaking class. In this study, the writer used qualitative method administered observation and interview as the instruments of the study. The instruments carried out to describe Authentic Material used in Speaking English. This study started from 26th March to 18th April 2015 on the Fourth Semester Students of English Department in IAIN Zawiyah Cot Kala Langsa. In conducting the research, the writer took all of lecturers in speaking lectures of fourth semester as the samples by using probability sampling technique. The data that was obtained was presented in the descriptive form of text and tables. The writer closed observation and the last step interviewed all of lecturers in speaking class to the fourth semester. There are 3 tables for 3 times meeting of observation sheets to activity each lecturer in speaking class. The question of interview was eight questions were given to the two lecturers. Based on the observation and interview result, this research indicated that speaking lectures of the fourth semester at IAIN Zawiyah Cot Kala Langsa, used internet, TV, newspaper, magazines as kinds of sources information. Every meeting the lecturers ask the students to have materials that the lecturers give at last meeting, the students also learn in group. Sometimes the lecturers ask the students to showed the topic that their got from internet or the other sources information. And then the lecturers ask the students must be actively speak English together. Authentic material really helps speaking class to be active, it has a positive effect on students' motivation, it gives authentic cultural information, it exposes students to the real language, it relates more closely to students need, it supports a more creative approach to teach. The writer suggests the lecturers always use Authentic Material. With this research, the writer hopes it will give good advantage to the reader.

Keywords: Authentic Material, Speaking English

CHAPTER I

INTRODUCTION

A. Background of Study

The major skills in English are reading, writing, listening and speaking. The verbal communication among of English competence is named speaking. Speaking includes the way for someone to convey the message, information, feeling, thinking and also ideas directly. Speaking includes the productive skill; however, speaking and listening cannot be isolated. As Brown reports that, "Listening and speaking are almost always closely interrelated."¹ Therefore, speaking may be trouble for the learner language if they are unable to speak well and effectively. It may bring the bad effect for the listener about the message told.

Speaking is one of four language skills typically important in studying a foreign language. Speaking is to share our ideas to other people in oral communication. In this respect, Scott- Ronger define, " oral communication as an activity involving two or more people in home the percipients are both hearing and speaker having to reach to what they hear and make their contribution and high speed."²

Speakers first plan what they want to say based on how they won't to chance the mental state of their listeners. Then they put their plan into execution uttering the segments words, phrases and sentences that make up

¹H. Douglas Brown, *Language Assessment : Principles and Classroom Practice*, (Printed in United States: Longman, 2004), 140

²Scott Ronger. *Verbal Communication* (New Jersey: Practical all regwnts, 1988).p.70

the plan. To be able to reflect the speech act, it needs the most complex of linguistics skills. However, speaking constitutes the most difficult aspect to learn foreign language. Students who learn speaking must imply practice.³

There are many ways in teaching speaking. One of them is by using authentic material. About definition of authentic material Peacock said that: “Authentic material is designed for native speakers of English used in the classroom in a way similar to the one it was designed for and authentic material as a way to contextualize language learning.”⁴ So authentic material is pure material about information by native speakers to native speakers and then is used as material in learning English.

An authentic material provides interesting activity. Those are presentation and role play. By doing those activities it awares the students toward the language use which is necessary in practicing the speaking skill. Moreover, reading the authentic materials can help the students in enhancing some aspects, those are translating, understanding the vocabulary, grammar practice which those things are necessary in speaking.⁵

Hedge indicates that, “speaking can be authentic if they reflect the relevant criteria for task design discussed earlier and, also mirror the real world purposes and situations in which and for which language is used.”⁶

³Swam, M. *The Foreign Language learner* (New York: Cambridge University Press, 1991), p.28

⁴ Claire, Kramsh. *Context and Culture in Language Teaching*. (London: Oxford University, 1996), p. 178

⁵John, Haycraf. *An Introduction to English Language teaching*. (Singapore Longman Group. Hopkins, 1985)

⁶Martinez, Alejandro. *Authentic Materials: An Overview* [online]. Mexico City: 2002. Available at www.telus.net/linguisticsissues/authenticmaterials.html (accessed November 13, 2014)

The authentic material has many kinds of source information. When people first think of authentic materials they usually assume that we are talking about newspaper and magazines articles. However, the term can also encompass such things as songs, web pages, radio and TV broadcast, films, leaflets, flyers, posters, indeed anything written in the target language and used unedited in the classroom.⁷ But not of all the source of information is used by the lecturer in speaking class.

In English department of Tarbiyah faculty, there is speaking class that taught in the third semester. In speaking class, the students should be active speaking in English and compatible with material given by lecturer. Usually the material that given in speaking class is related with the real of English speaking world.

Ideally, in speaking class is using authentic material. Because the students in university prefer learning situation or material related real world to learning material without related real world. They feel easier to change mind with the real situation. Moreover, authentic material which is used in the university can help students to develop their opinion about what happened in their environment.

Based on the writer experience in speaking class, the lecturer used authentic material when he was teaching speaking. But the authentic material which is applied is still not clear what source information about. The lecturer gives the students option to choose information source as material speaking.

⁷Thomas, H. K. "Developing Presentation Skill by Using Authentic Literature," The Internet TESL Journal, Vol. XII, No. 11, November (2006). New York. Kingsborough Community College

Furthermore, in IAIN Zawiyah Cot Kala Langsa, there were still the lecturers of speaking class who use authentic material and took some sources information. So, the writer wants to know the source of authentic materials which is used in speaking class especially in fourth semester in IAIN Zawiyah Cot Kala Langsa and how are authentic material used in speaking class to the fourth semester students of IAIN Zawiyah Cot Kala, Langsa.

Based on the introduction above, the writer would like to do a research about kinds of source information in speaking class to the fourth semester at IAIN Zawiyah Cot Kala Langsa. This study is focusing on a title **“AN ANALYSIS OF AUTHENTIC MATERIAL IN SPEAKING CLASS AT IAIN ZAWIYAH COT KALA LANGSA.”**

B. Research Questions

From the background of study above, the problem of this research can be formulated as follows:

1. What kinds of authentic material sources are used in speaking class to the fourth semester students IAIN Zawiyah Cot Kala Langsa?
2. How is authentic material used in speaking class to the fourth semester students IAIN Zawiyah Cot Kala Langsa?

C. The Purposes of the Study

In accordance with the formulation of the problem, the purposes of the research are:

1. To find out about the kinds of authentic material sources that used in speaking class to the fourth semester at IAIN Zawiyah Cot Kala Langsa.

2. To figure how authentic materials are used in speaking class to the fourth semester at IAIN Zawiyah Cot Kala Langsa.

D. The Significances of the Study

This study would be helpful for:

1. For researcher

The researcher hopes that through this study she can broaden her knowledge in literature especially on the essential part like authentic material and kinds of source information by authentic material in learning speaking. Besides that, this study will be an experience on how to be a good teacher in connecting the teaching process.

2. For Students

By reading this thesis, the readers are expected to find information about authentic material and kinds of source information by authentic material so that the readers can improve their knowledge. Moreover, this study can be a guidance to make a research which related to authentic material.

3. For Lecturer

The researcher hopes that the lecturers can use and intend to teach speaking by using authentic material to the students, so that they can speak actively and happily.

E. Terminology

To avoid the misunderstanding between the writer and readers in defining the terminologies of the title unit, so the writer would like to explain about literature of authentic materials.

1. Authentic Material

Sometimes called “*authentic*” or “*contextualized*”, real-life materials are those that a student encounters in everyday life but that weren’t created for educational purposes. They include newspapers, magazines, and Web sites, as well as driver’s manuals, utility bills, pill bottles, and clothing labels.”⁸

An authentic material is the materials that have been produced to fulfil some social purpose in the language community. Authentic material is the material designed for native speakers of English used in the classroom in a way similar to the one it was designed for and authentic materials as a way to contextualize language learning, authentic materials also materials that are taught by the speaking lecturers to the students in which learning experience connects to the real life situation.

In other word it can be concluded that authentic material is pure material about information by native speakers to native speakers, based on real life. Then authentic material is used as material in learning English, for example in speaking class.

⁸Alejandro Martinez, *Authentic Materials: An Overview* [online]. Mexico City: 2002. Available at www.telus.net/linguisticsissues/authenticmaterials.html. (accessed, November 13, 2014)