

TEACHER'S PROBLEMS IN PRESENTING SPEAKING
MATERIAL AT SMPN LANGSA

THESIS

Submitted By :

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STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
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PUSTAKAAN STAIN ZAWIYAH COT KALA LANGSA

Tgl Terima : 08 FEBRUARI 2014

Dari :

Inventaris :

Klasifikasi :

Paralel / C :

STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
2014 M / 1435 H

THESIS

Submitted to the Tarbiyah Faculty STAIN Zawiyah Cotkala

Langsa as a Partial Fulfilment

of the Requirements for Sarjana Degree S-1

In Teacher Education

By :

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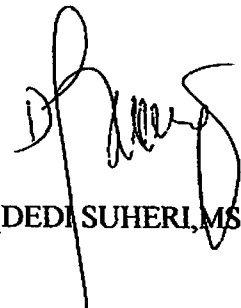
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It has been Defended in Sidang Munaqasyah in front of The Council of Examiners for Thesis and has been Accepted as a Partial Fulfillment of The Requirement for Sarjana Degree (S1) in Teacher Education of Tarbiyah Faculty

On:

Saturday, February 08, 2014 M
Rabbiul Akhir 09, 1435 H

At

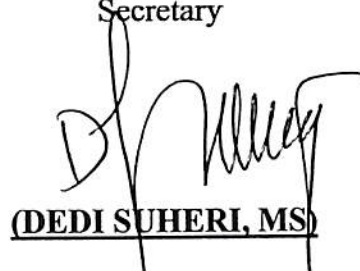
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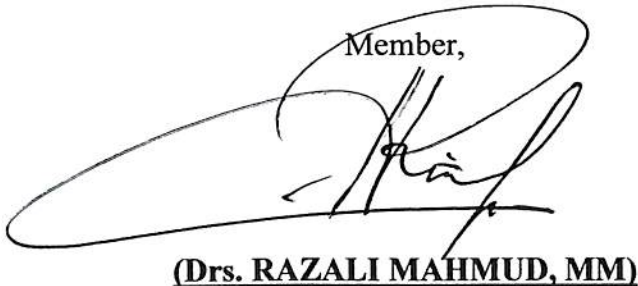
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ACKNOWLEDGEMENT

Alhamdulillah, all praise may be to ALLAH SWT the lord of the world the master of the day after, who has given unlimited mercy to his creations which show Allah's love and from Allah love he sent messenger, Muhammad (grace be upon him) to guide mankind weakness to the truth of Islam. Thus, peace and siltation is uttered to beloved prophet Muhammad SAW who has brought mankind from create and stupidity age to peaceful and safety ages Islam period.

In this part a special attitude is presented by the writer to Mr. Dr.Zulkarnaini ,MA, and Mr. Dedi Suheri, MS. For all knowledge, guidance helping and time that they have spent for the writer during process of writing this thesis. Nothing can reward their generosity and helping but Allah can give them both the greatest rewards in the world and the day after.

More over special thanks are conveyed as well to writer's beloved parents Alm Afifuddin and Suryani, for every effort that they have been done to support and coverage the writer in this study and life. May Allah gives chance for her to make them happy more than what they did. The following gratitude is uttered to the writing beloved them. Then the greatest appreciation is presented for whole teachers and lectures who have shared their knowledge, experience and education which help the writer to get better life in the future.

In addition, thanks and salutes are to all the writer's friends especially for them who help and support her in every second she wanted. Particularly thanks are to my friends : thanks for the loyalty in everything and gave me spirit in every time, may god always bless and give them best in their lives

Langsa, January 10th 2014

(INTAN AJIRNA)

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ABSTRACT

In teaching learning process there are some problem that appears, it sometimes comes from teachers and even students, especially in presenting speaking material. The problem in presenting speaking material that teachers find problems there are: students shy to say anything, large classes difficult to handle students, students keep native language, the material do not fulfill the need of students, students' low motivation to learn English, especially speaking. The research has aim to find out teachers problems in presenting speaking material in the classroom. The Place of research is SMPN in Langsa there are SMPN 1 Langsa until SMPN 13 Langsa. The subject research is English teachers SMPN in Langsa they are consist of 27 teachers. The data needed for research, the writer apply field research. The writer did comprised by questionnaire. First, the writer gave the questionnaire. The questionnaire involved some statement about teachers' perception. The teachers ask to checklist the questionnaire depend on their feeling toward statements in the questionnaire. After obtaining the data from the research, the writer needed analyze the data made some calculation. At the first, the writer needed to find out how many teachers choices agree, strongly agree, disagree, and strongly disagree. Thus, the writer combines the option A and SA, D and SD to find out the percentage of teachers choices toward teachers' problem. The result of questionnaire in teachers problems are 22.30% of teachers find problems in students shy to say anything, 20.50% of teacher find problems in large classes, 23.34% of teachers find problems in students keep native language, 18.25% of teachers find problems in the materials do not fulfill the need of students. 19.75% of teachers find problems in students' low motivation to study English. It means that most of teachers' problems are students keep native language with 23.34%.

Keywords: Teachers Problems in Presenting Speaking Materials.

CHAPTER I

INTRODUCTION

A. Background of the Study

English is an international language which is learned by almost people in the world. Many countries in the world use English to communicate with other countries. English is an introduction language spoken in international event and used as the medium of information flow on science, technology, and culture as well. Indonesia as the developing country, the people try to be able to speak English to make relationship with other countries in the world so that they can master science, technology, and culture in the world.

In English teaching language, English has four skills that must be learnt by the students in learning English, they are speaking, reading, writing, and listening.¹ It means that when someone wants to master English, we have to master all of skills. Consequently, many people learn it specifically because they want to do their business effectively. All of that skills can be found by learning process. From the methodological point of view, learning process is a way to get knowledge by doing activity regularly. Learning is acquiring or getting knowledge of the subject or skill by study, experience or instruction. Learning process will be success when the students have a strong desire to master that skill.

Learning process involves students, teacher (educator), method, technique, and media. Learning process is also consisted of various component namely

¹ H. Douglas Brown, *Teaching by Principles" An Interactive Approach to Language Pedagogy 3rd ed*, (USA: Pearson Longman, 2007), p. 284

materials and evaluation. The teacher must select to choose what method that is used. In learning process, the teacher should choose material which is presented to students. especially speaking, the teacher is one of the important component in learning process that much needed. Furthermore, according to Drs. Syaiful Bahri Djamarah and Azwan zain “ One of the important component in teaching is the method, and it becomes one of many things to achieve the target effectively.”² It means that, the method that is used by the teacher in teaching English has the important role for student. By having good method, the teacher can create learning process more interesting. As we know that most of students have difficulties in speaking and writing. That is why the teacher should lead the student to encourage them to speak English and always practice speaking it.

Furthermore, an introduction to speaking is important for students to build their motivation in learning English. They are often discouraged and lose interest when they find that English is like other subject that learning a whole of materials from a book. Thus, the teacher should choose interesting materials and create the interesting atmosphere in classroom by using the appropriate method that can motivate them to speak.

In presenting speaking material, teacher uses syllabus. It helps the teacher to decide what should be taught (selection), the order in which it is taught (gradation), how is the meaning or (presentation).³ It means that syllabus guides the teacher in learning process and makes the teacher does the activity

² Drs.Syaiful Bahri Djamarah and Azwan zain, *Strategi Belajar Mengajar*, (Jakarta: Rineka Cipta, 2008), p. 15

³ Bambang Setiyadi, *Teaching English As a Foreign Language*,(Jakarta:Graha Ilmu, 2006), p. 15

appropriately. Besides that, there is material in learning process that must be explored by the teacher and it is called material development. It is the planning of process by which a teacher creates lesson to achieve the goal.”⁴ It means that the teacher should create, choose and organizing material to achieve the goal in teaching English efficiently.

The difficulties of speaking in class come from the components of teaching learning process. Some of them are teacher and students. The unsuitable methods, less mastering and creating speaking material are some problems that come from teacher. The complexity in transferring materials also must be avoided, the teacher should transfer them as clearly as possible.

There are many problems that affect the students when they want to speak. Students lack of vocabularies, shyness to speak English, lack of grammar, and they often make some mistakes in pronunciation. The one of many problems is shyness. Shyness is one of big problem in teaching speaking, the students who are shy to speak English make teacher unable to achieve the goal of teaching speaking to all students. The English teacher should take suitable technique to help the shyness of students in teaching speaking, require them to ask at least four information questions about each answer. The teacher must be alert to move students around at first, because they are often very shy, and student often get nervous when they are speaking English, they are afraid of making mistake and other students will laugh.

Error is common happened in speaking. The teacher finds out many student’s mistake in the classroom, But they have to remember that errors lead to

⁴ Donald Freeman, *Design Language Course*, (Canada: Thomson Heinle, 2000), p. 149

the information of bad habits. Russel N. Capbell says: "It is important to prevent learning from making errors, Errors lead to formation of bad habits. When errors occurs, they should be immediately corrected by teacher"⁵ The errors of students can be in pronunciation, grammar, or intonation. Because in teaching English, these factors are relevant and important in speaking. If students make errors, the teacher should correct it immediately in the right of pronunciation, grammar, and intonation.

Regarding to the explanation above, The writer is interested to do a research about **"Teachers Problem In Presenting Speaking Materials To SMPN Langsa"**

B. Problem of the Study

The problem of the study is what are problems found by teachers in presenting speaking materials?

C . Purpose of the study

The purpose of this research is to find out teachers problems in presenting speaking materials.

D. Significance of the study

The writer hopes that study can be useful to the English teacher, and the writer.

⁵ Russel N Capbell and William E Rutherford,1986, Techniques and principles in Language Teaching, Oxford University Press, London, p. 16

1. For teachers, this research provides the issue of teacher's problem in presenting materials speaking in classroom.
2. For writer, this research gives more understanding about teacher problem in presenting materials speaking in classroom.
3. For students, this research gives information about speaking problem and makes them know what they should do in learning process.

E. Terminology

Terminology is explanation of key of words. There are some terms correlate to the title that the writer wants to explain clearly. This explanation is essential to make clear about the definition and to make some understanding about the words. The following terms will be described as follows:

1. Problem

Problem is a difficulty to understand about something. Usually a problem needs a solving and in this research, the writer wants to know the teachers' problem when presenting speaking material to make learning process easier.⁷

2. Speaking

Speaking is a process to transfer information by saying. One of the four language skills to communicate orally with another or other to express opinions, feelings, ideas, etc. oral communication is an activity involving two or more

⁷ As Horby, *Oxford Advanced Learners Dictionary of Current English*, (New York, 2000), p. 149

people in whom the participants are both hearer and speaker having to react to what they hear and make their contribution at school.⁸

3. Materials

Materials are what a teacher uses in learning process. Material is given by the teacher to the students and it helps the teacher teaches the subject correctly based on curriculum. Some problem in transferring material to the students are the students do not have ambition to learn and achieve something, that is why the teacher must use some technique in solving this problem.⁹

⁸ *Speaking Skill*, 1998.(online),([http://www.sil.org/lingualinks/languagelearning/otherresources/Speaking skill.htm](http://www.sil.org/lingualinks/languagelearning/otherresources/Speaking%20skill.htm), accessed Marc 7,2013)

⁹ Jo Mc. Donough and Christoper Show, *Materials and method in ELT: A Teacher Guide*, (New York: Blackwell,Oxford UK& Cambrige USA,1993), p. 151