

**STUDENTS DIFFICULTIES IN UNDERSTANDING PHRASAL VERB
IN SPEAKING (A STUDY OF THE FIFTH SEMESTER PBI IAIN
ZAWIYAH COT KALA)
(IN THE ACADEMIC YEAR 2015/2016)**

THESIS

Submitted in partial fulfillment of the
requirement for the degree of Sarjana Pendidikan

By

DEDI DARMADI

Nim : 1042011002

Major : Tarbiyah/PBI



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By:

DEDI DARMADI

The Student of English Department
Tarbiyah Faculty
No. Nim: 1042011002

Approved by:

Main supervisor

Co supervisor

Drs. Razali Mahmud, MM

Irma Dewi Isda, M.Hum

STATEMENT OF CERTIFICATION

STUDENTS' DIFFICULTIES IN UNDERSTANDING PHRASAL VERBS IN SPEAKING (A Study Of the Fifth Semester Pbi IAIN Zawiyah Cot Kala Langsa)

By

Dedi Darmadi
1042011002

Has been defended in Sidang Munaqasyah before the Concil of Thesis Examiners and has been accepted as a Partial Fulfillment of Requirement for Sarjana Pendidikan (S.Pd) in English Education Departement of Tarbiyah and Thaining Faculty, on:

Wednesday, December 9th, 2015

Council of Thesis Examiners

Chairman

Secretary,

Drs. Razali mahmud, MM

Khairul Amri, M

Examiner I

Examiner

Zulfitri, MA

Shafrida Wati, MA

Certified by:

The Dean of Tarbiyah and Teacher Training Faculty

State Institute for Islamic Studies (IAIN) Zawiyah Cot Kala Langsa

Dr. Ahmad Fauzi, M.Ag
Nip. 19570501 198512 1 001

MOTTO

- Kita harus mensyukuri apa yang kita punya saat ini, karena mungkin orang lain belum tentu mempunyainya. (Kayaba Akihiko - Sword Art Online)
- Seorang manusia akan menjadi lebih kuat seiring halangan dan ombak yang menerpa. (Roronoa Zorro - One Piece)
- Yang penting bukanlah dari mana kamu dapat pengetahuan itu. Tapi di mana kamu bisa menerapkannya. (Ai Haibara - Detective Conan)
- Pada akhirnya orang yang tertawa paling akhir adalah orang yang bekerja keras. (Hayate Ayasaki)
- Kesuksesan itu bukan seberapa besar gaji yang kita peroleh, tapi seberapa besar kita mampu membuat diri kita bahagia dan membuat orang lain bahagia bersama kita. (Dessy A)

DEDICATION

With gratitude and love, I dedicate this thesis to these amazing people.

- ✓ My Beloved Heroes, Ummi, Nursyidah and Ayah, Abubakar. Thanks for everything.
- ✓ All of my lectures in IAIN Zawiyah Cot Kala. Especially English Lectures. Thanks to Mr. Razali Mahmud, MM and Mrs. Irma Dewi Isda, M.Hum. Thanks everything all of my loved teachers.
- ✓ My best friends 4 serangkai, Nurilla, Laily, and Iswandi. Thanks for always praying and supporting me.
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- ✓ Everybody who helps the writer finishing this research.

And finally, the writer realizes that this thesis is not perfect yet. Therefore, the writer would like to except any constructive suggestion to make it better.

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Langsa, 03 November 2015

Dedi Darmadi
The Writer

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ABSTRACT

This thesis with title "Students' Difficulties In Understanding Phrasal Verbs In Speaking, discusses the difficulties of students in understanding Phrasal verbs at fifth semester. The writer choose the fifth semester because they have some problems or questions where they not understand about phrasal verbs especially in speaking. This thesis purpose to the students that improve their speaking. In this research the writer use the qualitative research. The writer took the data in field research with observation that in recording so that the writer know the kinds of phrasal verbs that use it. The writer took the 10 students as the sample from the 21 students. Besidely, the writer give some questions to students so that get the informations about the difficulties that happen to the students. The instruments of research are interview and recording. The result of this research have severals difficulties in understanding phrasal verbs. Based on the interview they are have difficulties. The seldom to use the phrasal verb, lack of vocabulary of phrasal verbs, not understand about meaning, and they dont have enough books. So the result are from 10 students : five the students difficult in lact of vocabularies and meanings, three students difficult in understand of meaning, and two students difficult in voabularies. Meanwhile based on the recording, the writer have the result about kinds of phrasal verbs that many students use adverbial phrasal verbs that combines with an adverbial particle to form a new vocabulary item. In addition, some of the students use the preposition phrasal verbs. As the conclution the writer hope the students understand about phrasal verbs and use it. Than, the writer hopely, this thesis useful for the students and to writer self.

Key words: *Students' Difficulties, Phrasal verbs, Speaking.*

CHAPTER I

INTRODUCTION

A. The Background of Study

Language is a communication tool that allows humans to interact with each other. It has many functions in the world, language used by all of the people for communicating with other and getting information. In communication we must use a good language. When we do it we must have a good grammar. Grammar is one of aspect that important to improve the ability of language. The art, sciences, law, economics systems, and religions of the world could not exist without language. We know that in the world there are at least 1000 different human language. Although each has distinct set of world and grammar they have part of speech.¹ As a knowing all them we must be understands of rule in the sentence. Someone do not learn language by memorizing million of sentence instead, they learn with grammar.

Speaking is a language skill that is developed in child life, which is produced by listening skill, and at that period speaking skill is learned.² In other meaning is an interactive process of constructing meaning that involves producing *and* receiving and processing information³. It is form and meaning are dependent on the context in which it occurs, including the participants themselves, their collective experiences, the physical environment, and the purposes for speaking. It is often spontaneous, open-ended, and evolving. However, speech is

¹ Particial K. Werner, *Mosaic 2 Grammar* (New York: The Me Graw-Hill. 2007), p.5

² Guntur Tarigan, *Prinsip-Prinsip Dasar Metode Riset Pengajaran dan Pembelajaran Bahasa* (Bandung: Angkasa, 1990)

³ http://www.cal.org/caela/esl_resources/digests/Speak.html

not always unpredictable. Language functions (or patterns) that tend to recur in certain discourse situations (e.g., declining an invitation or requesting time off from work), can be identified and charted⁴. For example, when a salesperson asks "May I help you?" the expected discourse sequence includes a statement of need, response to the need, offer of appreciation, acknowledgement of the appreciation, and a leave-taking exchange.

In speaking should notice the grammar. It can be description of the structure of a language and the way in which linguistic in the language. It is usually takes into account the meanings and functions these sentence have in the overall system of the language.⁵ It means the most important aspect in language especially English language. It can make the students mastering and increasing a language, sentence, words, and more. In grammar many structure that use in sentence. Such as; verb, noun, phrase, adverb, adjective, preposition, conjunction, and more. But in this case, the writer focus on phrasal verb in speaking.

As the writer know before, English have four skills. Such as, listening, speaking, reading, and writing. Every skill in language learning support on to other. Although there are four skills, but the writer focus in speaking. Speaking is very important skill in English subject. Because it can communicate with each other well.

⁴ http://www.cal.org/caela/esl_resources/digests/Speak.html

⁵ Jack Ricard, *Longman Dictionary of applied Linguistics* (England Longman Hause, 1985) p, 125

Difficulties are factors causing trouble in achieving positive result or tending to produce negative result.⁶ Phrasal verb is phrasal that combination between standard verb like make, go, take, and with one or two particles. Phrasal verb also a part of grammar.

The fifth semester students of English Department of IAIN Zawiyah Cot Kala Langsa are prepared to be a competent English teacher in the future. They are demanded not only to master English language passively but also actively. To be active in communicating in English of course students should master about grammar in speaking. But in fact, when they are confuse in grammar when speak up. It has been proven that the students are very rarely to speak English either inside or outside the class. This situation is become a big question that need to be found the answer. Thus, it is important to find out what problems that make students do not have ability in grammar especially understanding in phrasal verb. The students have difficulties in understands phrasal verbs. This problem caused by several factors. Perhaps the students did not understand about words, vocabulary, meaning, and others.

Phrasal verb is one of the characteristics of most English verbs that can be combined with a preposition or an adverbial particle to generate a new meaning. phrasal verbs are combination of a verb and a particle. A particle can be an adverb (such as "out" or "away") for instances: "go out", "put away", or it can be a preposition (such as "with" or "from") for example: "deal with", "shrink from". Some phrasal verbs have two particles; both an adverb and a preposition for

⁶ Fatarina, *The Boarding Students: Diffeculties in Listening English Dialinguist Spoken by Native Speaker* (Darussalam syiah Kuala University, 2007), 8

example: "*get on with*", "*stand up for*". It means that phrasal verbs have one of semantic unity which cannot be separated from word for word translation. If phrasal verbs are translated word for word, they will produce new meanings, they have been included in a skill to convey the original material of one language to another one.⁷

Phrasal verbs are varied in classification. There are some experts who have classified phrasal verb into several types or aspects. Who classifies the phrasal verb into two types, there are adverbial phrasal verb and prepositional phrasal verb. Who has divided phrasal verbs based on its word order, namely separable phrasal verbs and inseparable phrasal verbs. And the last, who has classified phrasal verb into several types, there are syntax, semantic and pragmatic.⁸

The writer expect that the students must have understand and master about phrasal verb in speaking. The student also have skill in communicate to each other.

Based on the above description, in speaking there is possibility that students still face difficulties in phrasal verb. Therefore, the writer wants to do a research by entitled "**Students' Difficulties in understanding Phrasal Verb in Speaking (A Study of the Fifth Semester PBI IAIN Zawiyah Cot Kala)**"

B. The Problem of Study

Based on the background above, this study focuses on the following problem:

⁷ Michael McCharthy, *English Phrasal Verb In Use* (Cambridge University Press)

⁸ Guntur Tarigan, *Prinsip-Prinsip Dasar Metode Riset Pengajaran dan Pembelajaran Bahasa* (Bandung: Angkasa, 1990)

1. What are the difficulties of the fifth Semester students' of PBI IAIN Zawiyah Cot Kala in understanding phrasal verb in speaking?
2. What kinds of phrasal verbs used in speaking of the fifth Semester PBI IAIN Zawiyah Cot Kala in understanding phrasal verb in speaking?

C. The Purpose of Study

1. To find out the difficulties of fifth Semester PBI IAIN Zawiyah Cot Kala in understanding phrasal verb in speaking.
2. To find out the kinds of phrasal verbs that they speak of fifth Semester PBI IAIN Zawiyah Cot Kala in understanding phrasal verb in speaking.

D. The Scope of Study

The scope of this research is limited to describe of the student difficulties and kinds of phrasal verbs in understanding phrasal verb in speaking.

In this research, the writer want to see about as far as they got difficulties in understanding phrasal verbs.

E. The Significance of Study

The significance of this study is as follow:

1. Theoretical

The writer hopes that this research would be useful to improve the learners understanding about phrasal verb, especially in speaking. Besides, the writer hopes this thesis can provide the readers some information about the essential of grammar especially phrasal verb. Therefore, the result of this research can be benefited by readers to solve their difficulties to reach their target in

understanding phrasal verb in speaking and finally could finish their research easily.

2. Practical

The writer hopes this research thesis can be a reference for others in the field of teaching and learning, especially lecturers and undergraduate students in finishing their study.

F. Theoretical Framework

Difficulties are factors causing trouble in achieving positive result or tending to produce negative result.⁹ Phrasal verb is phrasal that combination between standard verb like make, go, take, and so on with one or two particles.

Speaking is a language skill that is developed in child life, which is produced by listening skill, and at that period speaking skill is learned.¹⁰

Grammar is description of the structure of a language and the way in which linguistic in the language. Grammar usually takes into account the meanings and functions these sentence have in the overall system of the language.¹¹

Phrasal verb is one of the characteristics of most English verbs that can be combined with a preposition or an adverbial particle to generate a new meaning. Phrasal verbs are combination of a verb and a particle. A particle can be an adverb (such as "out" or "away") for instances: "go out", "put away", or it can be a preposition (such as "with" or "from") for example: "deal with", "shrink from".

⁹ Fetarina, *The Boarding Students: Difficulties in Listening English Dialect Spoken by Native Speaker* (Darussalam syiah Kuala University, 2007), 8

¹⁰ Guntur Tarigan, *Prinsip-Prinsip Dasar Metode Riset Pengajaran dan Pembelajaran Bahasa* (Bandung: Angkasa, 1990)

¹¹ Jack Ricard, *Longman Dictionary of applied Linguistics* (England Longman House, 1985) p, 125

Some phrasal verbs have two particles; both an adverb and a preposition for example: "*get on with*", "*stand up for*". It means that phrasal verbs have one of semantic unity which cannot be separated from word for word translation. If phrasal verbs are translated word for word, they will produce new meanings, they have been included in a skill to convey the original material of one language to another one.