

**USING OF ENGLISH DEBATE TECHNIQUE TO IMPROVE STUDENTS'  
SPEAKING ABILITY AT TWELFTH GRADE OF MAN KP. TEUNGOH  
LANGSA IN ACADEMIC YEARS 2015/2016**

**THESIS**

**BY:**

**SYAHYAR RIDHANA PUTRA**

**1042011040**

**English Education Department**



**FACULTY OF TARBIYAH AND TEACHERS TRAINING**

**STATE INSTITUTE FOR ISLAMIC STUDIES (IAIN)**

**ZAWIYAH COT KALA LANGSA**

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## **ABSTRACT**

This title of research is “using of English debate technique to improve students’ speaking ability at twelfth grade of MAN Kp. Teungoh Langsa in academic year 2015/2016”. Speaking is one of ability that need to be mastered in learning English. The students have difficulties in speaking English. Therefore, the researcher tried to use debate technique as a technique in improving students’ speaking ability. The researcher wants to know whether debate technique can improve students’ speaking ability or not. This researcher aimed to find out the improvement student’s speaking ability through debate technique at the XII grade MAN Kp. Teungoh Langsa and to describe how the learning process speaking by using debate technique at the XII grade MAN Kp. Teungoh Langsa. The researcher did this research to make students more easily, enjoy, motivate and focus in learning speaking. This research uses Classroom Action research (CAR) as the method. This research involves the students of XII – IPA 1 class. The class consist of 31 students. The instrument that used in this research was test and observation. Based on the research result, learning speaking through debate technique make students can improve their speaking ability. The result of pre-test shows that only 8 students (25%) who pass the KKM score, in the cycle , the result of post test 1 shows that 15 students (48%) who pass the KKM score. In the end of cycle 2, the result of post test 2 shows that 25 students (80%) who pass the KKM score. Based on these finding it can be concluded that debate technique can improve the students’s speaking ability at MAN Kp. Teungoh Langsa.

Keyword : debate technique, speaking ability.



## CHAPTER I

### INTRODUCTION

#### A. Background of study

English has become the primary language of communication. It is spoken by millions of people all over the world. English has become the dominant language in many fields of activity such as industry, military, business, tourism, transportation, sports, international relation etc.

In Indonesia, English is adopted as the foreign language. It involves into education curriculum that every school runs. In learning English language, learners need to master four language skills. Those are listening, speaking, reading and writing. Listening and reading skills are regarded as receptive skills while speaking and writing skills are considered to be productive skills. The four skills are all important. However, of all the four skills, speaking is the most important.

In modern societies, individuals critically weigh issues, form opinions, and express their ideas through dialogue and debate. Public speaking, debate, and critical thinking play an important role in the classroom, where instructors are working to help prepare students for their future language needs. The communication demands placed on language learners have led to an increasing awareness of the need to integrate meaningful language use across the curriculum.

Speaking is one of four skills that need to be mastered by everyone because by speaking one is able to convey meaning, express feeling, give

opinion etc. Douglas states that speaking is the productive skill in the oral mode. It is skill the other skills, is more complicated than it seems at first and involves more than just pronouncing words.<sup>1</sup>

Based on the experience of the reseacher in prereseach, he found that in the classroom the students are passive during teaching and learning process. They just listen to the teacher explaining the material without understanding the meaning and they just keep silent without any response when the teacher asked them questions or their friends were having conversation. Besides that, they can hardly use English for communication even in the simple form, they always use their mother tongue for communication. They are not able to produce English word correctly and arrange English sentence even in simple sentence that make them cannot produce the language correctly.

To overcome the problems above, then need for a more accurate technique to see the potential of children more objectively. The researcher offered one tehniqe that can help the students improving their speaking ability. The tehniqe is English debate. According to Oxford Dictionary debate is formal discussion on a particular matter in a public meeting or legislative assembly, in which opposing arguments are put forward and which usually ends with a vote.<sup>2</sup>This tehniqe can be wished help students improving their speaking ability in learning English at school.

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<sup>1</sup>H. Douglas Brown, *Languange assesment principles and classroom practices*, (New York: Longman 2003) p.140

<sup>2</sup>Victora Bull, *Oxford learner's pocket dictionary fourth edition*, (New York: University press, 2008), p.114

In this research, the researcher use parliamentary debate as the technique. There is review of parliamentary debate. A debate round has two teams with two debaters each and a Speaker. The Speaker serves as both the judge and arbiter of the rules during the round. Note here that "Speaker" always refers to the judge from this point forward. One team represents the Government, while the other represents the Opposition. The Government team is composed of a Prime Minister, who speaks twice, and a Member of Government, who speaks once. The Opposition team is composed of a Leader of the Opposition, who speaks twice, and a Member of the Opposition, who speaks once. The Government proposes a specific case statement, which the government team must demonstrate to be correct. The Opposition does not have to propose anything, but must demonstrate that the case statement is not correct. The Speaker decides at the end of the round, based on the arguments made in the round, whether the Government has proved its case or whether the Opposition has disproved it. The team which met its burden more convincingly wins.<sup>3</sup>

Teaching speaking English by using debate technique can be improve their speaking ability because the student force to speak in learning process. In early, the student will face the difficult problem to used speaking English. However, when use this technique continously the student will getting used to speak English in the classroom.

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<sup>3</sup>Junaidi, *Using Critical Debate Technique to Improve Students' speaking ability*, (Surakarta: perpustakaan UNS 2003) p.49

Based on the explanation above the researcher expect that using English debate can improve students' speaking ability. There are some expectation from this research. The first is student can speak English fluently. The second is students have motivation when learning English by using debate technique because student can epxress their idea or opinion based on their knowlegde. The last is the students can interesting with approaching debate tehcnique in learning.

Based on the explanation above, the reseacher are encouraged to do research with title "UsingOf The EnglishDebateTechniqueTo Improve Students' Speaking Ability at Twelfth Grade Of MANKp. TeungohLangsa in Academic Year 2015/2016".

## **B. Research Question**

1. Does English Debate Technique improve student's speaking ability at the twelfth grade students of MAN Kp. Teungoh Langsa ?

## **C. Purpose of the Research**

1. Tofind out the improvement of student's speaking ability through English Debate Technique at the twelfth grade MAN Kp. Teungoh Langsa.

#### **D. The significance of the Research**

##### **For the teacher**

1. Provide contribution for the English teacher to apply another technique dealing with the teaching-learning process, especially in teaching speaking. By considering this study they will be learn by attractive situation.

##### **For the student**

1. To motivate and encourage the students in speaking class because they can work together with many friends in their team and can express their ideas without being nervous, afraid, shy, and of course they will be more confident to speak and express their idea.

##### **For the researcher**

1. Enlarge the researcher's knowledge about the advantages and disadvantages of using English Debate technique in teaching speaking.

#### **E. Scope of Study**

This research focused on the implementation of English debate technique to increase student's English speaking especially to express idea, or opinion. This technique used Parliamentary debate rules and social news as material in debate.

## **F. Hypothesis**

The hypothesis is a tentative answer to the problem of research, until proven by the data collected.<sup>4</sup>As we have been mentioned in of the problem, the hypothesis in this study is : “English Debate Technique improve students’ speaking ability at the twelfth grade students of MANKp. Teungoh Langsa.”

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<sup>4</sup>Suharsimi Arikunto, *Prosedur Penelitian*, (Jakarta: Rineka Cipta, 1998).p. 67