

**A STUDY OF GENDER DIFFERENCES IN SPEAKING ABILITY
AT THE ELEVENTH GRADE STUDENTS OF
SMKN 1 LANGSA**

THESIS

Submitted By :

MUHADDAR FAZIL

**The Student of English Department
Tarbiyah Faculty
Student No : 140700089**



**STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
2013 M / 1434 H**

MILIK PERPUSTAKAAN
STAIN ZAWIYAH COT KALA LANGSA

A STUDY OF GENDER DIFFERENCES IN SPEAKING ABILITY
AT THE ELEVENTH GRADE STUDENTS OF
SMKN 1 LANGSA

THESIS

Submitted By :

MUHADDAR FAZIL

The Student of English Department
Tarbiyah Faculty
Student No : 140700089

PERPUSTAKAAN STAIN ZAWIYAH COT KALA LANGSA

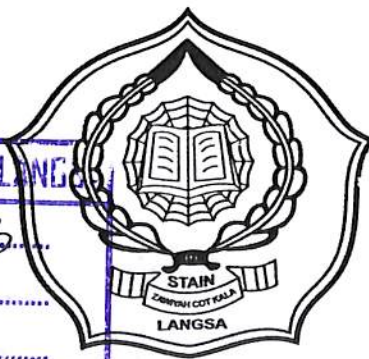
Tgl. Terima : 30 September 2013

Asal dari :

No. Inventaris :

No. Klasifikasi :

No. Barcode/ C :



STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
2013 M / 1434 H

**Submitted to the Tarbiyah Faculty STAIN Zawiyah Cot Kala Langsa
As a Partial Fulfillment of the Requirements for Sarjana
Degree S-1 in Teacher Education**

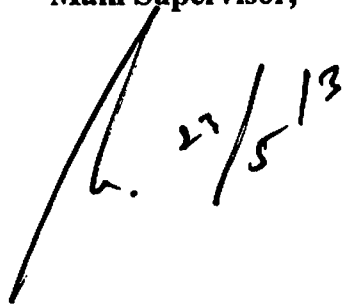
By:

MUHADDAR FAZIL

**The Student of English Department
Tarbiyah Faculty
Reg. No: 140700089**

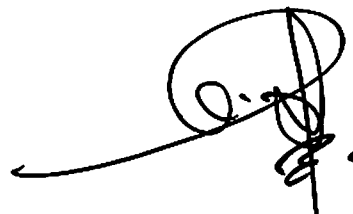
Accepted by:

Main Supervisor,



Dr. MUHAMMAD ABU BAKAR. MA

Co Supervisor,



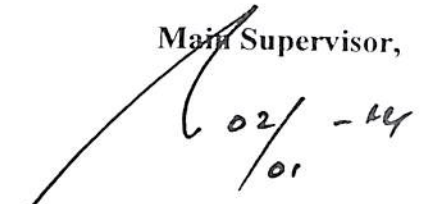
M. NUR, M. Pd

The writer concluded from his research namely most of the students have no many vocabulary. The suggestion of this study is students should study more about vocabulary and memorize new words so they will mastery vocabulary.

Langsa, 02 Januari 2014

Approved by:

Main Supervisor,


02/ - 14
/ 01
DR. MUHAMMAD ABU BAKAR, MA

Co Supervisor,


M. NUR, M.Pd

The Council of Examiners:

Chairman,


ZULFITRI, MA

Secretary,


M. NUR, M.Pd

Member,


IRMA DEWI ISDA, M.Hum

Member,


FACHRURRAZI, M.Hum

Certified by:

The Head of STAIN Zawiyah Cot Kala Langsa


Dr. H. ZULKARNAINI, MA
NIP. 19670511 199002 1 001

ACKNOWLEDGEMENT

First of all, the writer would to thank Allah SWT, the Almighty God, who has given her health and opportunity so that this thesis can be finished on time, and shalawat and salam are also presented to Rasulullah Muhammad SAW who has brought people from the darkest age into the brightest age of knowledge.

He expresses thanks to his beloved parent, sisters and brothers who have continuously given his spirit, motivation and financial support in finishing her study and his thanks also given to his friends for their support.

The writer owes great indebtedness to his consultants, Dr. Muhammad Abu Bakar, MA and M. Nur, M.Pd, for their valuable advice, suggestions and comments on the thesis in the process of completing it and also to all his lecturers at Sekolah Tinggi Zawayah Cot Kala Langsa.

Many thanks are also directed to the headmaster of SMK Negeri 1 Langsa, the staffs and the English teachers who have guided her in conducting his experimental teaching and also for the chairman of STAIN Zawayah Cot Kala Langsa Library, who has given his the permission to hold his research.

The Writer

MUHADDAR FAZIL

TABLE OF CONTENT

Acknowledgement	i
Table of Content.....	ii
Abstract	iv
I. Chapter I Introduction.....	1
A. The Background of Study	1
B. The Problem of Study	4
C. The Purpose of Study	4
D. The significance of Study.....	4
E. Terminology	5
F. Research Paper Organization	6
II. Chapter II Theoretical Framework.....	7
A. Gender	7
1. Definition of Gender.....	7
B. Speaking....	8
1. Definition of Speaking.....	8
2. The Factors That Influence speaking ability	10
3. Evaluating speaking.....	11
4. Six Types of Oral Communication activities.....	13
5. Model of Speaking Learning.....	15
6. Theory English Learning.....	19
7. Differences Perspective of Women and Men in Communication .	21
8. Psychology of Learning English.....	25
III. Chapter III Research Methodology	28
A. The Location and schedule the Study	28
B. Population and Sampling	28
C. Method of Research	30
D. Technique of Collecting Data	31

E. Planning Research.....	32
F. Analysis Data.....	33
IV. Chapter IV Data Analysis.....	35
A. the Analysis of Interview	35
V. Chapter V Conclusion and Suggestion	39
A. Conclusion.....	39
B. Suggestion.....	39
BIBLIOGRAPHY	

ABSTRACT

The title of this research is **A Study Of Gender Differences In Speaking Ability At The Eleventh Grade Students Of SMKN 1 Langsa**. The purposes of study are to know is there any significant differences between males and females and how gender differences influence the students ability at the Eleventh grade students at SMK Negeri 1 Langsa. The population of this study is the eleventh grade students of SMK Negeri 1 Langsa. The samplings of the research are the eleventh graders of SMK Negeri 1 Langsa in academic year 2012/2013. The subjects were chosen based on the purposive sampling. It mean that's the writer chose them because of the heterogenic class. The writer used two research methods in getting data to the research. They are library research and field research. In library research, he has read many books and articles from internet which have connected with the topic. In field research, he conducted test and interview. Test was given to 39 students as sample of this research. There is 1 questions for all students with the same question. Based on the test, he students do not mastery vocabulary because they have limited vocabulary; have not facility to study and lack of practice time. Interview was given to two teachers to represent the sample. Based on interview, the teacher give answer about around the student activity and students scored. The teacher give explain about the situation of the students based on the fact of the field. They only have packet books that given by the teacher. The writer concluded from his research namely most of the students have no many vocabulary. The suggestion of this study is students should study more about vocabulary and memorize new words so they will mastery vocabulary.

Key word: Speaking ability, Gender differences, and SMK Negeri 1 Langsa

CHAPTER I

INTRODUCTION

A. The Background of Study

Sometimes we often do not realize how important is to speak in our lives. Many people talking, arbitrarily without thinking about what the content of their conversation. Sense to say a word or a sentence to a person or group of persons, to achieve specific goals (e.g. providing information or motivational). But often times we have difficulty in expressing the intent and content of our thoughts to others. In fact we often convey different meaning to those captured by the listener.

Humans are creatures capable of communicating through language and speech. But more characteristic of human nature as human beings is full of knowledge and skill in speaking. Knowledge of the language is not enough. The greatness and the greatness of a person as a human being are determined by his cleverness in speaking, by his skill in expressing thoughts precisely and convincingly. Art of speaking skill is often referred to as rhetoric.

Speaking is one of four language skills typically important in studying a foreign language. Speaking is to share our ideas to other people in oral communication. Roger defines, "Oral communication as an activity involving two or more people in whom the participants are both here and speaker having

to reach to what they hear and make their contribution at high speed.¹ Therefore, in speaking appear two types of activities, planning and execution.

According to Swam, Speaking is the New Testament phenomena where a person speaks in a language that is unknown to him.² It happens only to the students but the teacher feels the same feeling. It is hard to teach English and make students understand because many factors covered it. The factors come from the differences of structure of the language, culture background, the spelling, pronunciation and gender. In this case, the writer wants to find the gender differences in speaking English to the eleventh grade students of SMK Negeri 1 Langsa.

The author hopes the students can speak correctly, because its as a reference for students to speak with more decently and in order, to be accepted by the audience. Besides that, gender may also increase knowledge of students in speaking and interaction with others. Teacher should make the student integrate in order to teaching learning process. In speaking skill teacher not only implement it in the class also teacher make ekstrakurikuler such as speaking club this is should implement in when they met friend on class. If this is program carry out of course can increase development student speaking skill. elements of such a role include clothing, speech patterns, movement, occupation, and other factors not limited to biological sex. Because social aspect of gender can normally be presumed to be the ones of

¹ Scott Roger, *Verbal Communication* (New Jersey: Practical Hall Regents), p.70

² Swam, M. *The Foreign Language Learner* (New York: Cambridge University Press, 1991), p.28

interest in sociology and closely related disciplines, gender role is often abbreviated to gender in their literature.

Speaking is an activity to encode and decode messages involving two or more people. Naturally, male and female are very different creatures in the world. Both male and female have different role behaviours, personalities, and interpretations, because of these differences it will influence their way of thinking. Radford says, "Men and women are in various degrees behaviorally as well as physically different. In particular, they continue to make differential choices of subjects to study and occupations to enter".³

Between males and females have different ways of speaking either formally or informally. In learning speaking process in SMKN 1 Langsa the student a bad habit of communicating with their friends between both men and women because of reason there are differences tribes cultural such as Acehnese and bataknes and the others cultural. These is can effect for their speaking the others reason are they don't have much vocabulary foe speaking. Another reason between speakers and listeners this is miscommunication one to others. To overcome this trouble the student have to order to in learning process in speaking skill can achieve. About weather in family of high level and low level, the way they speak no difference the reason because they only get it English lesson only school of course only focus from grammar and reading these is not make the student progress. Beside school the student get it English lesson. The student have to get, take course for addition English to

³ John Radford, *Gender and Choice in Education and occupation* (London: Educational Press 1991), P.37

become develop. Because if we get English lesson such as take course speaking more implementation because this is one of modals the student they can speaks or not. At school the student only get grammar and reading. Then guarantee the student able speaks English well.

On the average, females have fatter and less muscle, are not strong, and weigh less. They also mature more quickly. The female voice usually has different characteristics from the male voice, and often females and males have different levels of verbal skills. Usually, female shows higher level of these skills. According to *Bigge and Hunt* "Boy and girls show significant differences from each other. For example, boys are superior at reaction of time, speed of lapping, muscular strength, dexterity with tools, and comprehension of spatial relation. Girls excel in speed of word association, finger dexterity, colour discrimination, and verbal memory".

Based on the condition above the writer intends to know the gender differences between male and female students at the eleventh grade of SMKN 1 Langsa in speaking ability and he makes an experience about "*A Study of Gender Differences in Speaking Ability at the Eleventh Grade Students of SMK Negeri 1 Langsa*".

B. The Problem of Study

Accordingly this study will address the following questions: Is There any significant differences between males and females of the Eleventh Grade Student of SMK Negeri 1 Langsa in speaking ability?

C. The Purpose of Study

The purpose of study are to find out wether there is any significant diffrence between males and females in components of speaking.

D. The Significance of Study

a. Theorically

The researcher expects that this research will contribute the literatures on teacing seaking to the eleventh grade students. And it wll provide additional literatully how those who are interested in imprving speaking ability.

b. Practcally

1. for the teacher:

This study is very help full to the teacher, to know appropriate method on technique to teach speaking based on gender

2. For the researcher

By doing this study the researcher could the differences improve his knowlegde about speaking ability between males and females. Finally it is of fulfil the requirment for the first degree in Teaching English Program.

E. Terminology

There are some terms in this research that is needed to explain clearly, namely:

1. Gender Differences

Gender Differences is which gender differences between men and women, both in the social status of the neighborhood, at school or wherever we are. As we know between men and women differences.

Average men approximately 60 % they life always look for friends it does men group of people. Trough this weigh boorhor event change it because this is can influence for them. Because it's not believe from their self more believe from the other student. If women convidence degree more increase. They have be sure for study. Then success full degree more increase women.

2. Speaking Ability

Speaking ability language skill are good ordinance with language, can determine appropriate sentences for the listener either from the bottom or among the top. Those observations are invariably colored by the accuracy and effectiveness of a test taker's listening skill which necessarily compromises the reliability and validity of an oral production test. We can know for certain that a speaking score is exclusively a measure of oral production. This interaction of speaking challenges the designer of an oral production test to tease apart, as much as possible the factors accounted by aural intake.

F. Research Paper Organization

This Thesis consists of five chapters.

Chapter one is the introduction consists of the background of study, the problem of study, the purpose of study, the significance of study, terminology and research paper organization.

Chapter two consists of literature review, included speaking and gender differences.