

MILIK PERPUSTAKAAN
STAIN ZAWIYAH COT KALA LANGSA

THE STUDENTS' DIFFICULTIES IN MASTERING VOCABULARY
AT TENTH GRADE STUDENTS IN MAN 1 LANGSA

THESIS

Submitted By :

T.M. YUSUF

The Student of English Department
Tarbiyah Faculty
Student No : 140700070



STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
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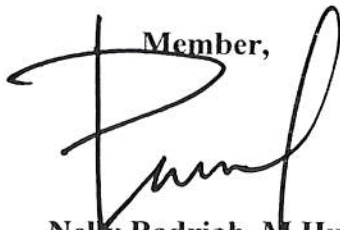
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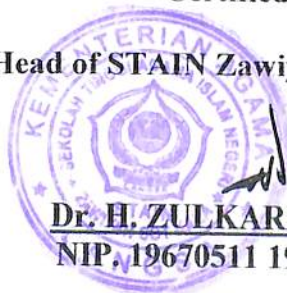

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The writer

T. M. YUSUF

TABLE OF CONTENT

Acknowledgement	v
Table of Content.....	vi
List of Table	viii
Abstract	ix
Chapter I Introduction	1
A. The Background of Study	1
B. The Problem of Study	3
C. The Purpose of Study	3
D. The significance of Study.....	3
E. Terminology	4
Chapter II Literature Review	6
A. Teaching.....	6
1. Definition of Teaching.....	6
2. The Importance of Teaching.....	10
B. Vocabulary	11
1. Definition of Vocabulary	11
2. Type of vocabulary	12
3. Criteria of Vocabulary	13
4. How the Vocabularies are learned.....	14
5. Which Words and What Should be Taught.....	16
6. Vocabulary Presentation.....	17
7. The Impact of Having a Limited Vocabulary	20
8. Technique in Teaching Vocabulary.....	23
C. The Definition of Difficulty.....	24

Chapter III Research Methodology	26
A. Research Method and Research Variable	26
B. The Attendance Researcher.....	26
C. The Research Time and Location.....	29
D. The Souch of Research	29
E. Technique of Collecting Data	29
F. Technique of Analyzing Data.....	30
G. Planning Research.....	32
H. Checking Validity of Data.....	32
Chapter IV Data Analysis	34
A. The Analysis of Questionnaires	34
B. the Analysis of Interview	40
C. The Analysis of Data.....	41
Chapter V Conclusion and Suggestion	43
A. Conclusion.....	43
B. Suggestion	43
BIBLIOGRAPHY	
LIST OF APPENDICES	

ABSTRACT

The title of this research is The Students Difficulties in Mastering Vocabulary to the Tenth Grade Students at MAN 1 Langsa. The purposes of study are to know the difficulties of ten grade students of MAN 1 langsa in mastering vocabulary and to find out factors cause the difficulties in mastering vocabulary of ten grade students at MAN 1 Langsa. The population of this study is the tenth grade students of MAN 1 Langsa. The samplings of the research are the tenth graders of MAN 1 Langsa in academic year 2012/2013. The subjects were chosen based on the purposive sampling. It mean that's the writer chose them because of the heterogenic class. The writer used two research methods in getting data to the research. They are library research and field research. In library research, he has read many books and articles from internet which have connected with the topic. In field research, he conducted questionnaires and interview. Questionnaires were given to 30 students as sample of this research. There are 10 questions. Based on questionnaire, the students do not mastery vocabulary because they have limited vocabulary; have not facility to study and lack of practice time. Interview was given to five students to represent the sample. Based on interview, the students also have no many vocabularies because lack of school facilities, a case book study guides, and dictionaries. They only have packet books that given by the teacher. The writer concluded from his research namely most of the students have no many vocabulary. The suggestion of this study is students should study more about vocabulary and memorize new words so they will mastery vocabulary.

Key Word: Dificulit, Mastering, and Vocabulary

CHAPTER I

INTRODUCTION

A. The Background of Study

In Indonesia, English is the foreign language which is taught to students and it becomes a core subject in all schools which are started from elementary school up to university. Even, in some primary school, especially private school, English has been taught since the language is very important as an international language.

Being the foreign language and the obligatory subject at schools, English needs a serious handling in order to give the best quality of treatment to the students. In fact, to achieve the target language, students need to cover four language skills namely listening, reading, speaking, and writing. Eventhough the emphasis of teaching these skill in more reading but the other skills are as important as well. In learning the four skills, there is another thing that some one should consider: vocabulary. It absolutely means that we can not ignore the knowledge of vocabulary because it is important needs to understand a language. To make the fluency of speaking, someone needs enough vocabulary mastery in his/her mind. And the writer also fully agrees to what Dangerfield said that: "Our aims must be enable our students to have function accurately, appropriately, and fluently in the situation they will find themselves in but one of the tools that

enables them to do just this that is ability to recognize and produce a wide range of vocabulary items”¹.

Al-kufaishi explained that: there is general agreement that the possession of a larger number of vocabulary items is necessary to success in social, professional, and intellectual life; that vocabulary is vehicle for thought, self expression, interpretation, and communication the word vocabulary is provides a lot of meaning for beginners when they learn to speak, listen, write and read in one particular language. Vocabulary is considered as a basic aspect in often refer to the total number of oral sounds or printed symbols.²

Nowadays, teachers try to find out the effective ways how to teach speaking to the students and how to make the students brave to speak or at least say something in English. The teachers know, since more varieties and attractive the teachers' way of teaching, there will be more interesting for the students to learn it. It means that is a big possibility to develop their ability to master vocabulary. Vocabulary as one of language aspects plays an important role in language learning. The more words someone knows, the more powerful he or she can receive and verbalize the ideas. In the contrary, the less vocabulary has, the lower ability he will have in understanding and expressing the ideas through productive skill such as speaking and writing. Mastering vocabulary in learning English, but many students get difficulties in mastering vocabularies in many schools.

¹ Dangerfield. Les. 1989. *The Chalk Face Practical Technique In Language Teaching*. London: Edward Arnold. p. 12

² Al Kufaisi, Adil. 1998. *A Vocabulary Building Program Is Necessary Not A Luxury*. (English Teaching Forum Vol. XXVI No. 2) p. 42

In this research, the writer wants to research about an analysis of several factors *The Students Difficulties In Mastering Vocabulary To The Tenth Grade Students At MAN 1 Langsa.*

B. The Problem of Study

The problems of study of this research are:

1. What are the difficulties of ten grade students at MAN 1 Langsa in mastering vocabulary?
2. What factors cause the difficulties in mastering vocabulary of ten grade students of MAN 1 Langsa?

abstract and
conclusion

C. The Purpose of the Study

The purposes of this study are:

1. To know the difficulties of ten grade students of MAN 1 langsa in mastering vocabulary.
2. To find out factors cause the difficultties in mastering vocabulary of ten grade students at MAN 1 Langsa.

D. The Significance of the Study

This study will give some useful information about factors students' difficulties in mastering voccabulary of ten grade students at MAN 1 Langsa. Hopefully, the result of this study are useful for headmaster, teacher, and researchers. The result will be used as the following:

1. To the headmaster as consider to evaluate factors students' difficulties in mastering vocabulary so, the teacher more easier to taught them
2. To give contribution for teacher who taught the students. This study is expected to provide students with the information about factors students' difficulties in mastering vocabulary, in which the teachers will help their students when facing some problem in speaking ability. English teacher can use the result of the sudy as feedback on teaching speaking. So that, the objectives of the english teaching program (speaking ability) can be achieve.

E. Terminology of This Study

1. Difficulty is a relative concept with objective and subjective legitimecy. It is also a comparative concept in that some starting point and a goal are indicated and unstated comparisons implied. It correspondends with Higa's notion (1966) in Headler (2006) that states warn of the danger of 'circular argumentation' in assuming the existence of abstract concepts such as difficulty. When asked to define difficulty, a students or a teacher may quantify the difficulty in terms of the effort needed to complete a task.³ So, the writer conclude difficulty is the students problem in teaching learning subject or marterial in the class.

³ Hedler, G. 2005. *English Language Learning Difficulty In Hongkong Schools*. Accssed on may 29, 2009 from <http://www.tuition.com.hk/academic/difficulties.htm>.

2. Vocabulary is all the words of language or collection of words usually arranged alphabetical for reference and defined or explained.⁴ And according to Hornby “vocabulary is a total number of words taht make up a language body of words know a person olr used it for a particular book, subject, and test of words used in book.⁵
3. Mastering is skill or knowledge that makes one master of a subject.⁶ Mastering vocabulary is very important to help us in learning English. mastering vocabulary means understanding all well, so we can use the right words in speaking English.

⁴ Ralph Taylor, AM. *Websters World University Dictionary*, (Washington D.C. 1965) p. 115

⁵ As Hornby, *Oxford Advenced Learners Dictionary Of Current English* (New York: Oxford University press, 1979) p. 142.

⁶ <http://www.merriam-webster.com/dictionary/mastery>