

**USING COOPERATIVE LEARNING (PICTURE AND PICTURE)
IN INCREASING STUDENTS' ABILITY IN MASTERING
REPORT TEXT AT MAN MANYAK PAYED
KAB. ACEH TAMIANG**

THESIS

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Amin Yaa Rabbal ‘Alamin.

The writer

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ABSTRACT

Writing is a way to produce language you do naturally when you speak. It goes back and forth we plan a little, put words on paper, stop to plan when we want to say next, go back and change a sentence, or change our minds altogether. The eyes receive messages and the brain then has to work out the significance of the messages. In addition, writing important to be taught, so teachers should find the suitable other alternative techniques of teaching writing to make students interested in English lesson. One of them are through Cooperative learning (picture and picture). Picture and picture is one method use of images and paired or sorted into order systematic, such as compose images respectively, show pictures, provide captions and explain image. This thesis focuses on teaching writing report text by using cooperative Learning (Picture and picture) at MAN Manyak Payed Kab. Aceh Tamiang. The problem of this study: Is there any significant difference between using and not using cooperative Learning by (picture and picture) in mastering report text to the eleventh grade students of MAN Manyak Payed Kab.Aceh Tamiang?. The purpose of this study is to find out the significant difference between using and not using Cooperative Learning by (picture and picture) in mastering report text to the eleventh grade students of MAN Manyak Payed Kab.Aceh Tamiang. The population of this study was all of the students at MAN Manyak Payed Kab.Aceh Tamiang while the sample of this study was two classes of eleventh grade students, namely class experiment and class controls. The technique of sampling is random sampling. This study is quantitative research. The design of this research is experimental design with pre-test and post-test procedure. There was a try out before the test. The writer collecting data by using test, which is used testing hypothesis in analyzing data. From the test of hypothesis, the writer found the result $t_{\text{calculation}}$ was 3.57 and t_{table} was 1.68. Next by comparing between both value, $t_{\text{calculation}}$ is higher than t_{table} , namely $3.57 > 1.68$. It means H_1 was accepted and H_0 was refused. Thus, there is the effect of using cooperative Learning by (picture and picture) in increasing students' report text mastery to the MAN Manyak Payed Kab.Aceh Tamiang.

Key words: Report text, Cooperative Learning (picture and picture),

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CHAPTER I

INTRODUCTION

A. Background of Study

“Teaching is concerned with doing something for an individual who will result in something done to the individual”.¹ It means that teaching has a goal to get someone. Teaching in school is a formal activity that is given by the teacher to the students in an effort to encourage the students’ development with the material that is given in a classroom.

Teaching English is one of the activities at schools. Teaching English is one of the teachers’ roles in a classroom where they use different method. English as a global language, certainly has significant roles in every part of life, such as communication, education, technology, politics, economics, etc. Furthermore, English becomes one of the international languages that is used by people in all over the world. Most of them use English as the standard language in the country where they live. In a short, English is very important and has a wide influence in the world.

In Indonesia, English is a foreign language which is taught in every educational level, from Elementary School up to university. Therefore, in Junior High School and Senior High School or *Sekolah Menengah Atas (SMA) and MAN (Madrasah Aliyah Negeri)*, English is a compulsory subject which is learnt in a formal education. It is caused by English is used as a tool of communication to

¹ Herman J. Peters, Collins W. Burnett, Gail F. Farwell, *Introduction to Teaching*, (New York: The Macmillan Company, 1963), 7.

express ideas, information, etc., as stated in *Standar Kompetensi dan Kompetensi Dasar (SK - KD)* in School Based – Curriculum or *Kurikulum Tingkat Satuan Pendidikan (KTSP)* of MAN Tahun 2006:

Bahasa Inggris merupakan alat untuk berkomunikasi secara lisan dan tulis. Berkomunikasi adalah memahami dan mengungkapkan informasi, pikiran, dan mengembangkan ilmu pengetahuan, teknologi dan budaya. Kemampuan berkomunikasi dalam pengertian yang utuh adalah kemampuan berwacana, yakni kemampuan memahami dan/atau menghasilkan teks lisan dan/atau tulis yang direalisasikan dalam empat keterampilan berbahasa, yaitu mendengarkan, berbicara, membaca dan menulis. Keterampilan berbahasa meliputi mendengarkan, berbicara, membaca dan menulis yang dapat digunakan untuk menanggapi atau menciptakan wacana dalam kehidupan bermasyarakat.²

Based on the statement above, English for Senior High School is used not only to express information, thoughts or ideas, but also to develop sciences, technologies, and cultures. Then, the teaching of English subject in Indonesia is aimed to measure the students' ability; that is the ability to comprehend and to produce spoken or written texts which are implemented in four skills of language, that are listening, speaking, reading and writing.

English which is taught at Senior High School involves four skills; listening, speaking, reading and writing. All of those skills are should be mastered by the students and they can not be separated from one another.

Talking about writing, writing ability is the most difficult and complicated language skill to be learned by almost students in every level of education. Meyers states that writing is a way to produce language you do naturally when you speak.³ It goes back and forth we plan a little, put words on paper, stop to plan when we

²Standar Isi Untuk Satuan Pendidikan Dasar dan Menengah, (Jakarta: Badan Standar Nasional Pendidikan, Kementerian Pendidikan Nasional, 2006), 111.

³Allan Meyers, *Gateways to Academic Writing: Effective Sentences Paragraph and Essay*. (New York: Longman:2005), 2.

want to say next, go back and change a sentence, or change our minds altogether.⁴ From the definitions it can be concluded that writing is a way to produce language that comes from our thought. It is written on a paper or a computer screen.

In Madrasah Aliyah Negeri Manyak Payed, The writer got the student's problem from teacher who said that he or she had done everything in order to make the teaching process succeed, but in fact students less understand. There are some problems found in the field when giving writing materials to the students, especially the report text.

The first problem is that the students' writing is not comprehend, because the content of relevant to the topic, the ideas are not clearly stated, the ideas and sentences are not well organized. The second problem is that there are many errors in grammar and spelling.

Another problem is the students have low motivation and are not interested in doing the task since the writing activities are not interesting. Usually, the students are asked to write sentences and paragraphs without being given some clues so that it is difficult for them to express their learning.

This situation could make the inconvenient atmosphere for students to do their tasks; it could also reduce the students' achievement in learning writing. So, the writer would like to know the students' writing about report text material.

"A report text usually starts with a definition of the thing being reported".⁵ A report text is a genre among writing genres which is taught in Secondary school.

⁴C Barbara Palmer, *Developing Cultural Literacy through the Writing Process*. (USA: Longwood Professional Book:1994), 5.

⁵ Mike Steward, *Glossary Of Linguistic Terms - What is a Report Text*, 2010, 8, (<http://www.sil.org>).

Based on the problems above, the writer proposes that one of the attempts to overcome those problems is by giving a good strategy of teaching to be productive and efficient. Therefore, in teaching, teacher also needs a good teaching strategy. One of the strategy is Cooperative Learning.

“Cooperative learning is one of the most remarkable and fertile areas of theory, research, and practice in education. Cooperative learning exists when students work together to accomplish shared learning goals”.⁶ The writer defines cooperative as one of the methods that ask students to work cooperatively in their learning groups. The writer uses picture as one of the techniques that is used in teaching report text. The writer hopes that this method can give a better impact to teach writing in the classroom, especially for teaching report text.

After reading some benefits of using Cooperative learning from some sources, the writer thinks that cooperative learning is an alternative method that can give more chances for the students to interact in classroom. Cooperative learning is not only about grouping students into groups and giving tasks for them, but also about the teachers’ responsibility to manage, to monitor and also to develop students’ motivation to be active and to participate in a group.

The benefits of using cooperative learning in teaching report text are to make students work together in a group cooperatively, and to grow the social aspect of students. Moreover, cooperative learning makes the students actively involved in teaching and learning process and they can also exchange the information and knowledge through group discussion.

⁶ David W. Johnson, Roger T. Johnson, Mary Beth Stanne, Cooperative Learning Methods: A Meta Analysis. (*Journal of University of Minnesota*, 2000), 13.

Some of teachers have already known this method. This is one of the most popular cooperative learning models which is usually called picture and picture. Picture and picture learning model is a learning model which uses pictures as the teaching media and arranged them into a logical order. This model has already used in 19th centuries that developed by Johnson and Johnson brother⁷.

Because of from the name already mentioned that this model trades on picture as a media in learning process, it is so simple to apply in classroom. Like another method that first of all teachers explain about the materials that want to discuss. After teacher has already explained the material to the student, teacher will show some pictures which relates to the material. Then, teacher calls on a student randomly to arrange the pictures to be a good order, and asks the student about the reason why he/she arranges the pictures like that.

There are some advantages using picture and picture, such as teachers are able to understand more about students' ability, train student thinks logically and systematically and also increase students' interest.

There are several researches talking about picture and picture one of them from Rahayu who has already done research using this method.⁸ From Rahayu's research, before she used picture and picture most of students had less motivation when they learned the material in speaking class without variation.

However, after she used this, students more motivation when they learned the material in speaking class using picture and picture, and they are more active in

⁷ R.E.B. Santoso. (2011). *Model Pembelajaran Picture and Picture*, ras-eko.blogspot.com/2011/05/model-pembelajaran-picture-and-picture.html. accessed 23, May 2013.

⁸ Rahayu. (2010). *Penerapan metode pembelajaran picture and picture untuk meningkatkan motivasi dan aktivitas belajar siswa kelas XI IPA 3 SMAN 8 Surakarta pada pembelajaran biologi T.A 2009/2010*. (Surakarta: Universitas Sebelas Maret), 7.

classroom than before using that method. Picture and picture can increase students' ability in speaking class.

From her paper, the writer made inference that picture and picture model was one of the solutions to increase students' ability in many courses, as picture and picture is an active learning process, and it can increase students' motivation in learning activities.

From the description above, the writer is interested in finding out whether learning report text using cooperative learning trough picture and picture gives the effect in the students' achievement. Because of this, the writer hopes that the implementation of cooperative learning in teaching writing. So, the writer take a research under the title **“Using ooperative Learning (Picture and Picture) in Increasing Students' Ability in Mastering Report Text at MAN Manyak Payed Kab.Aceh Tamiang“**. (An Experimental Study at the Second Year Students of MAN Manyak Payed Kab.Aceh Tamiang).

B. The Problem of Study

Based on the background above, the writer formulated the research question as follows:

1. Are there any significant differences between using and not using Cooperative Learning (picture and picture) in mastering report text to the eleventh grade students of MAN Manyak Payed Kab.Aceh Tamiang?
2. How do students use picture and picture learning model in mastering writing report text?

C. Purpose of the Study

The purpose of this study is to find out:

1. To find out the significant differences between using and not using Cooperative Learning (picture and picture) in mastering report text to the eleventh grade students of MAN Manyak Payed Kab.Aceh Tamiang.
2. To find out how the students use picture and picture learning model in mastering writing report text.

D. Significance of the Study

The significance of this study is divided into:

1. Theoretical

The finding of this study are expected to be useful for the teacher of English as a foreign language especially in teaching report text and saving useful information to the teacher he/she will be creative in using the picture and picture when teaching writing.

2. Practical

In writing this thesis, this research is based on the writer's assumption that cooperative Learning (picture and picture) can give positive impact on students' interest in studying English as well as to increase their writing. In addition, this thesis can be a reference for others in the field of teaching and learning, either formal or informal.

E. Hypothesis

According to Arikunto “hypothesis is a temporary answer to the research problem until it is proved by the data that will be collected”.⁹ Based on the theoretical framework and conceptual framework above, the hypothesis can be format:

1. Ha: There is the differences in writing report text by using picture and picture writing report text without using picture and picture.
2. Ho: There is no difference in report text by using picture and picture learning model and without using it.

F. Terminology

To make clear in understanding the terms, the writer explains the meaning of the term as follows:

1. Cooperative learning

Cooperative learning is one of the most remarkable and fertile areas of theory, research, and practice in education. Cooperative learning exists when students work together to accomplish shared learning goals”.¹⁰

Cooperative learning is a broader concept that encompasses all kinds of group work, including more teacher-led and directed forms. Generally cooperative learning is seen as more teacher-directed, with the teacher setting the task and specific questions and providing pupils with materials and information designed to help them to solve the problem. The teacher will typically set some form of exam or test at the end of the task.¹¹

⁹ Suharsimi Arikunto “ *Prosedur penelitian: Suatu pendekatan praktik*” (Jakarta : Rineka Cipta) , 64.

¹⁰ David W. Johnson, Roger T. Johnson, Mary Beth Stanne, Cooperative Learning Methods: A Meta Analysis. *Journal of University of Minnesota*, 2000, 13.

¹¹ Daniel Muijs and David Reynolds, *Effective Teaching Evidence and Practice*, (London: Sage Publications Ltd, 2nd edition, 2005), 57.

2. Writing

Writing is the most difficult subject in the school since the students have to produce a text by using English. They have to write about what they think in their mind and state it on a paper by using the correct procedure. Meyers states that writing is a way to produce language you do naturally when you speak. Writing is speaking to other on paper – or on a computer screen.¹²

Writing in this study means a way to produce language that comes from our thought. It is written on a paper or a computer screen.

3. Report Text

Report text is a text which presents information about something, as it is.

It is as a result of systematic observation and analysis.

Report texts describe something in general. For example, when you describe the characteristics of a tiger in general, not a certain tiger you see at the city zoo, then the text you make is a report. All the attributes of the tiger you mention in the text should apply to all tigers. In description, on the other hand, you describe a certain tiger. A description of a tiger at the city zoo, for example, should be different from the description of a tiger you see in a circus. The one at the city zoo may have small round eyes, while the one at the circus may have big slanted ones.¹³

4. Picture and Picture

Picture and picture is one method of learning process use of images and paired or sorted into order systematic, such as compose images respectively, show pictures, provide captions and explain image.¹⁴

Picture and picture on this study is different from the media image where picture and picture an image that has not been arranged in a sequence .

¹²Allan Mayers, *Gateways to Academic Writing: Effective Sentences Paragraph and Essay*. (New York: Longman:2005),2.

¹³Agus D Priyatno, *Belajar Jadi Guru*,(Bandung, Rhineka Cipta:2009), 15.

¹⁴Suprijono, A.. *Cooperative Learning*.(Pustaka Pelajar. Yogyakarta,2009), 217.