

**THE USE OF ANIMATION MOVIES FOR DEVELOPING  
STUDENTS' WRITING SKILL OF NARRATIVE TO THE  
TENTH GRADE STUDENTS OF SMAN 1 LANGSA**

**THESIS**

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The writer

## CHAPTER I

### INTRODUCTION

#### A. Background Of Study

English is one of International language learned by almost people in the world. Many countries learn English for various purposes. Some people learn it for communication for improving their knowledge. Language has an essential role as a media for communication. Hornby defines language as the system of communication in speech and writing that is used by people of a particular country.<sup>1</sup> Communication is understanding and expressing information, ideas, feeling, and improving knowledge, technology, and culture. Therefore, many countries in this world use English to communication with other countries. One component of the English language that must be mastered is writing.

In Indonesia, English is very important to learn. English is studied not only for adult but also in formal school such as kindergarten, elementary school, junior high school and senior high school. The main aim of teaching English is to make it as an easy learn language and they can use it as well as Indonesian.

People who want to be master of English should learn and comprehend all aspects. There are four major skills such as listening and speaking, reading and writing. Writing is one way to communicate in English by expressing the ideas

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<sup>1</sup> A.S. Hornby, *Oxford Advance Learner's Dictionary*, (Oxford: Oxford University Press, 2000) p.662

through organizing our thought into good arrangement of written text.<sup>2</sup> Olshtain stated that viewing writing as an act of communication suggests an interactive process which takes place between the writer and the reader via text.<sup>3</sup> Robinson states: “writing is a way of communicating a message to a reader using visual written symbols”.<sup>4</sup> In writing, there are things that must be considered, such as the structure of language, content, vocabulary and others. Therefore, students are required or should be able to master these things in writing.

According to school-based curriculum there are some kinds of text taught in the tenth grade of senior high school that are: report, procedure, narrative and description text. In this study, the writer focuses on narrative text in several aspects of general statement and sequenced narrative which are produced by the tenth grade students of senior high school in their writing result.

Narrative text is a genre which has social function to amuse, entertain and to deal with actual or vicarious experience in different ways; narrative deal with problematic events which lead to a crisis or turning point of some kind, which in turn find a resolution.

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<sup>2</sup> Basri, Hasan, (*Journal of Teaching Writing*) p. vi

<sup>3</sup> Marianne Celce-Murcia, *Teaching English as a Second or Foreign Language* (Boston: Thomson Learning Inc, 2001) p.207

<sup>4</sup> Robinson, *Audio Visual, Material and technique*, (New York: American Book Company, 2003), P. 8

In writing narrative text, there are several structures that must be understood. There are abstract, orientation, evaluation, complication, resolution and coda.

However, based on the facts in the field, the ability of students class X in writing narrative text is still low, because many of them are still wrong in writing sentences and do not pay attention to the form which is one of the most important terms or structure in writing narrative text.

To make student interested in study, teacher should used interesting teaching method. Media will offer different situation which will increase students' interest in the lesson. The use of media also allows the students to be involved in teaching and learning process. It gives the teachers and students opportunity to do activity together. Then, teacher has to know the appropriate media for the students. Using a variety of teaching aids of method which can help teachers in giving explanation and engage students to cope with the learning activity. Teaching aids can be used to stimulate students' concentration, sensation, attention and desire. Beside that, teaching aids can help the achievement of learning success.<sup>5</sup>

In order to face these writing problems, The teacher should apply a technique that emphasizes prior knowledge as the main point in teaching and learning process. Teaching with video is one of visual aid that enable teacher to

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<sup>5</sup> Sudarwan Danim, *Media Komunikasi Pendidikan*, (Jakarta : PT. Bumi Aksara 1995) p.1

maximize teaching and learning process. Animation movies is chosen as the media for teaching writing narrative text. Therefore, the writer would like to use this visual aid for teaching writing narrative text. That is why the writer focus to the application of movie in studying writing for the tenth grade students of SMAN 1 Langsa. The writer interest to research this topic because it is a challenge and the writer wants to know the effective way in studying English about writing.

Based on the facts above, the writer interested in conducting a research entitled **“The Use Of Animation Movies For Developing Students’ Writing Skill Of Narrative To The Tenth Grade Student Of SMAN 1 Langsa”**

### **B. Research Question**

To identify the problem of study, the writer propose have given the following two question.

1. How is the Tenth Grade writing skill of narrative?
2. Is the use of animation movies can developing students writing skill of narrative?

### **C. Purpose of Study**

In this research, the writer propose have given the following two purpose.

1. To determine the Tenth Grade writing skill of narrative
2. To identify whether the use of animation movies can developing students writing skill of narrative.

#### **D. Significance of Study**

This study will be addressed in the concerning of using learning strategy in learning process. Then the result of this research is expected to be significance to the teacher in developing the quality of teaching learning process, especially in teaching and learning writing, this study will be affect to :

1. For Teachers

As the teacher is facilitator in learning process, in teaching narrative text teacher more explain the generic structure of narrative text and how to teach English attractively and motivate students to be interested in learning English

2. For the writer himself

This research is able to enrich writer's knowledge about how to teach English particularly writing attractively.

3. For the readers

It is hoped can give more information and contribution to the knowledge.

4. For the school

It can be a supported way to improve teaching and learning process.

#### **E. The Terminology of Study**

In the process of learning and teaching, every teacher must be creative in finding the media can help students understand the lessons quickly. One of the media that can be used in teaching writing is by using movie.

## **F. Hypothesis**

“Hypothesis consists of words hypo and thesis. Hypo is under or less or weak. Thesis is theory or proposition that showed as a proof.<sup>6</sup> Hypothesis is a temporary answer of problems in research until proved from the data which collected.<sup>7</sup> The hypothesis of this research is: The use of animation movie as media to writing narrative text is effective for developing student’s writing skill.

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<sup>6</sup> Sutrisno Hadi, *Statistik*, Vol. 2, (Yogyakarta: Andi, 2004), p. 210.

<sup>7</sup> Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktek*, (Jakarta: Rineka Cipta, 1998), p. 64.