

**THE STUDENTS' SPEAKING  
PERFORMANCES BETWEEN EXTROVERT  
AND INTROVERT PERSONALITY AT IAIN  
LANGSA**

**THESIS**

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## ABSTRACT

The thesis entitle: “*The Students’ Speaking Performances Between Extrovert and Introvert personality at IAIN Langsa. Thesis. Tarbiyah Faculty and Teachers Training. State Institute for Islamic Studies (IAIN) Zawiyah Cot Kala Langsa.*”

This study is an attempt to investigate the probable roles of extrovert and introvert personality towards speaking performance of the students of third semester English department at IAIN zawiyah Cot Kala Langsa. The interest in doing this study came the writer because every students have different characteristic or persoalities to increase their speaking performances in the classroom. The writer looking to prove that there are significant differences in terms of reaction between these two categories of people are extrovert and introvert personality. This study used quantitative correlation approach. The population of this research was the of the students of third semester English department at IAIN zawiyah Cot Kala Langsa, 26 students were selected on the basis of availability sampling procedure and their personality type was determined by using Mark Parkinson Personality Questionnaire. The instruments used to collect the data were test and questionnaire. The test had been tried out by expert jugdment. The personality and the students score were correlated by using Pearson Product Moment. The result of t-test revealed that there is statistically significant difference between the personality types of the participants’ speaking performance. After the data had been collected by using test, the result of coefficient correlation ( $r$ ) = 0.5891 (strong correlation). It means there was significant correlation between extrovert-introvert personality and students’ speaking performance since the result of t-test was 3,572, whereas the t-table was 2,064. The t-test score was higher than t-table ( $3,574 > 2,064$ ). It was meant that  $H_a$  was accepted while  $H_o$  was rejected. Finally the writer suggests, there is also a different learning style between the introvert and extrovert students, introvert students prefer to study alone while the extroverts prefer to participate and study in group. Hopefully this research can be useful for achieving more effective English teaching and learning process.

**Key words:** Extrovert, Introvert, Speaking Performance



# CHAPTER I

## INTRODUCTION

### A. Background of The Study

Principally, language has an important in establishing a relation among countries or nations. We communicate each other with people by using language. Each students must be able to speak English. Since, one of the main purpose in the study English is able to speak and communicate English fluently. Through speaking, students can express ideas or feelings and maintain social relationship. They can also convey information and receive information that is happening in their lives. Therefore, teachers should be creative in arranging meaningful activities in the classroom to teach speaking English performances in order to encourage the students communicative.

The students performance is affected by different factors such as learning abilities because new paradigm about learning assumes that all students can and should learn at higher levels but it should not be considered as constraint because there are other factors like race, gender, sex that can affect student's performance.<sup>1</sup> According Hanse, student performance depends on different socio-economic, psychological, environmental factors.

An English students must be able to communication with others to increas their speaking performances in the classroom. However, in fact, there are still

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<sup>1</sup>Joe B Hansen, *Student Performance and Student Growth as Measure of success:A Evaluator's Perspective*, Paper presented at annual meeting of the American Educational Research Association, (New Orleans: Louisiana, 2000), p.2.

English students have a great difficulty in speaking causes that Students differ in their performance levels; they receive and process information differently; there is a difference in their personality traits and so is their understanding. It is often argued that a blend of personality characteristics is necessary for people to be successful in their career. Educators, researchers, and psychologists have been constantly searching for parsimonious set of variables that predicts patterns of students' personality types and their relationship to academic performance. Personality has been recognized as a determining factor on how people learn.<sup>2</sup> College students tend to prefer learning environments consistent with their own personality type preference.

Floyd Allport stated that personality is the individual characteristic reactions to social stimuli and the quality of his adaptation to the social features of his environment. May adds that personality is the social stimulus value of the individuals.<sup>3</sup> Moreover, personality is usually studied through broad systems that attempt to explain functioning in all or, at least, most areas of life and, in particular, abnormal behavior.<sup>4</sup> Actually, personality is those habits and habits system of social importance that are stable resistance to change.

On the other hand, in a classroom, students might have different personalities. Jung explain that personality is the supreme realization of the innate idiosyncrasy of a living being. He added that personality has types according

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<sup>2</sup> G.Lawrence, *Looking At Types and Learning Styles*, (Gainesville, F.L: Centre for Application of Psychological Type, 2000), p.2.

<sup>3</sup> Nana Syaodih Sukmadinata, *Landasan Psikologis Proses Pendidikan*, (Bandung: Permata Rosdakarya, 2007), p.137.

<sup>4</sup> Michel Hersen and Jay C. Thomas, *Comprehensive Handbook of Personality and Psychopathology*, (Canada: John Wiley & Sons, 2006), p.ix.

attitude of individuals, There are extrovert and introvert group of students.<sup>5</sup> Extrovert person tends to be active, sociable, easy-going, friendly, talkative, aggressive and a risk-taker, whereas introvert person tends to be passive, quiet, reserved, introspective, and seldom behaves in an aggressive manner. It could be assumed that the difference of students' performances in the classroom is influenced by their personality differences. Not every student performs similarly on every assigned activity or performances and many teachers have failed to recognize their students as individuals, opting to treat them equally through their instruction and assessments.

In psychology perspective, extrovert and introvert are types of personalities that may influence students' motivation, the strategies they choose to learn a language, classroom management and teaching language. Personality is of great significance in all nearly aspects of our life.

Based on the above problem, there are many factors that affect and contribute to performances achievement of students. In this regard personality traits and performances achievement are both interrelated. Through the centuries, personality has been regarded as a practical force in determining success or failure in life. The writer identifies some aspects causing the most of the students were having difficulty in increases their speaking performances in the classroom. The factors are: (1) students personalities could be different; (2) Less vocabularies to increase idea; (3) different level of intelligence, study habits, and interest.

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<sup>5</sup> Howard S. Friedman and Mirriam W. Schustack, *Kepribadian:Teori Klasik dan Riset Modern, Edisi Ketiga*, (Jakarta: Erlangga, 2008), p.134.

In this research, the aim of researcher is to find out how the way the students' speaking performances between extrovert and introvert personality in classroom. So, the tittle of writer's thesis is about: ***“THE STUDENTS’ SPEAKING PERFORMANCES BETWEEN EXTROVERT AND INTROVERT PERSONALITY AT IAIN ZAWIYAH COT KALA LANGSA.***

### **B. Research Question**

Based on the background of the study above, the research question in this research is:

Is there any significant correlation between extrovert-introvert personality and speaking performances at the third semester of English students department of IAIN Zawiyah Cot Kala Langsa?

### **C. Purpose of The Study**

Purpose of the study in this research are as follows:

1. To discover whether there is correlation between extrovert-introvert personality and speaking performances at the third semester of English students department of IAIN Zawiyah Cot Kala Langsa.
2. To find out how students' personality influence speaking performances at the third semester of English students department of IAIN Zawiyah Cot Kala Langsa.

#### **D. Significance of The Study**

Based on the result of research, the writer expects this study to have significance:

a. To the teacher

the result of this study is expected to the teacher understanding psychology factors each students in speaking performances, so the teacher can use the better way to improve students' speaking performances based on the characteristics or personalities of students.

b. To the Students

The result of this study will be useful for students. Especially to help and to be aware the students to encourage speaking performances based on their characteristic or personality in order to get a good achievement in speaking performances.

c. To the Writer

The study will be able to increase the experience of the writer.

#### **E. Hypothesis**

Based on the subject of the reseach, the writer states the following hypothesis:

Ho : There is not correlation between extrovert-introvert personality and speaking performance of third semester English Department at IAIN Langsa

Ha : There is correlation between extrovert-introvert personality and speaking performance of third semester English Department at IAIN Langsa

## F. Terminology

In this study, there are some terminologies that explain to avoid the misunderstanding, those are:

### 1. Speaking Performances

According to Tetala, “speaking is an essential tool for communicating”. In speaking process there is the person who convey the message orally and there is the people that receive the message. When a student of English language speaks, their capacity to produce the English language successfully resulted in their performance.<sup>6</sup>

According Hanse, student performance depends on different socio-economic, psychological, environmental factors. Student performance may be assessed along a variety of dimensions including class participation, individual written work on papers and exams, and group activities such as projects and presentations.<sup>7</sup> To perform is to take a complex series of actions that integrate skills and knowledge to produce a valuable result.

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<sup>6</sup> Tetala H. Shohebul, *How to Teach Speaking skill*, <http://how-to-teach-speaking-skill.html>, accessed August 30<sup>th</sup>, 2015.

<sup>7</sup> Method in Practice, <http://www.hbs.edu/teaching/case-method-in-practice/providing-assessmentand-feedback/student-performance.html>, accessed on June 3<sup>th</sup>, 2015.

A good performance happened when the students manage to deliver the speak, where their idea, feelings and thought is properly conveyed and accepted by the audience. While the poor performance happened when the students fail to deliver speak, the audience misinterpret their messages and idea. It can be concluded that the students' performance whether in good or poor performance, show their mastery level of the English language.<sup>8</sup>

## **2. Extrovert and Introvert Personality**

Mann states that personality is the most characteristic integration of an individuals structure, mode of interests, attitudes, behavior, capacities, abilities and attitudes. Jung adds that personality is the supreme realization of the innate idiosyncrasy of a living being. It is an act of high courage flung in the face of life, the absolute affirmation of all that constitutes the individual, the most successful adaptation to the universal condition of existence coupled with the greatest possible freedom for self-determination. He added that personality has types according attitude of individuals, those are extrovert and introvert.<sup>9</sup>

Extrovert is a preference to focus on the world outside the self. Extroverts enjoy social interactions and tend to be enthusiastic, verbal, assertive, and animated. They enjoy large social gatherings, such as parties and any kind of group activity. Extroverts are likely to enjoy time spent with people and find themselves energized by social interaction.

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<sup>8</sup> Merle J. Schwartz, *Effective Character Education: A Guidebook for future Educators*, (New York:McGraw Hill, 2007), pp.2-3.

<sup>9</sup> Howard S. Friedman and Mirriam W. Schustack, *Kepribadian:Teori Klasik dan Riset Modern, Edisi Ketiga*, ...p.134.

Introvert is a preference to focus on the world inside the self. Introverts tend to be quiet, peaceful and deliberate and are not attracted to social interactions. They prefer activities they can do alone or with one other close friend, activities such as reading, writing, thinking, and inventing. Introverts find social gatherings draining. The writer only focus in conducting research about students' speaking performances between extrovert and introvert personality.<sup>10</sup>

### **G. Scope of The Study**

Based on the background are in order that the writer limits the problems only in the students' speaking performances between extrovert and introvert personality at the third semester of English students at IAIN Zawiyah Cot Kala Langsa.

### **H. Review of Related Literature**

This thesis related on some researcher which are applied by the experts and linguists, that they have as purpose to investigate and how the personality of the learner can be of influence on his/her speaking endeavor. First, correlational of personality types and performances of the teachers trainers in the teacher training programme. Second, the role of extrovert and introvert personality in second language acquisition.

The first study, research of correlational of personality types and performances of the teachers trainers in the teacher training programme at Sant

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<sup>10</sup> Sumadi Suryabrata, *Psikologi kepribadian*, (Jakarta: Raja Grafindo Persada, 2008), p.162.



Mela Singh College of Education, Digiana, Jammu, India. To assess the relationship between personality type and academic performance of male and female teacher trainers, a sample of eighty students (40 males and 40 females). The personality type was assessed by using the Personality Test (Introversion – Extroversion) by Dr. Sharma, A. and Dr. Aggarwal. In this research, to assess the research methodology of the performance level, the performance scale/observation schedule were used. using observation schedule. The data collected was statistically analyzed using correlation to establish the relation between personality types and performance of the students in teacher training programme. The finding of the study is The findings of the study showed a significant relationship between personality type exhibited and performance of the students in teacher training programme.<sup>11</sup>

The second study, research about the role of extrovert and introvert personality in second language acquisition at Misurata University, Libya. The research methodology using mix-method (quantitative research and qualitative research) to analytical-descriptive nature of the data that were collected. The conducting the research using questionnaire and observation check list. The finding of the study is can give a great chance to acquire the language successfully

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<sup>11</sup> Priyanka Sharma, *A Correlational Of Personality Types And Performance Of The Teacher Trainers In The Teacher Training Programme*, (Internasional Journal of Innovative Research and Development, Vol 2 Issue 5, 2013), p.1665.

based on students' personality because the characteristics influence students ways of learning in the second language.<sup>12</sup>

Finally, from two study above the researcher can conclude that this study have purpose to help the speaking succes based on the characteristic or personality. The researcher distinguish analysis from analysis the data. This study using questionnaire, test, and observasion to celled the data of each students' speaking performances between extrovert and introvert personality. The finding of this study can help the students' speaking performances to understand learning style of personality.

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<sup>12</sup> Fatma Hsain ali Suliman, *The Role Extrovert and Introvert Personality in Second Language Acquisition*, International Conferen on Social Sciences and Humanities, (Istanbul Turkey: 2014), p.227.