

**IMPROVING STUDENTS' VOCABULARY THROUGH
MEDIA WORDWALL TO THE SEVENTH GRADE
STUDENTS
AT SMPN 1 MANYAK PAYED**

THESIS

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**IMPROVING STUDENTS' VOCABULARY THROUGH MEDIA
WORDWALL TO THE SEVENTH GRADE STUDENTS AT SMPN 1
MANYAK PAYED**

ABSTRACT

This research was to figure out whether media wordwall improve in teaching vocabulary to the seventh grade students at SMP N 1 Manyak Payed. The subjects were the seventh grade students at class VII-1 this was consist of 27 students, 16 boys and 11 girls. This study used classroom action research and the data was analyzed quantitatively. The data collection were: observation and test. The result of the research showed that there is an improving students' ability in vocabulary through media wordwall. It was success and it showed from observation and achievement test from each cycle. In the result of pre test in the first cycle the students who got passed score was 29,6%, the result of post test from cycle I the students who got passed score was 55,5% and in post test result from cycle II all of students that passed KKM (Minimum Standard of Mastery Learning). The mean of students' test was better than the first cycle.

Keywords: Vocabulary, Media Wordwall.

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CHAPTER 1

INTRODUCTION

A. Background of Study

English is a tool communication orally and writing. Departement of education which is preparing a standard of competence in the curriculum, that the ability to be owned by Indonesian students to understand and express the information, feelings, mind, develop science, technology and culture in the english language. Thus, the english language serves as a tool to communicate in order to access information interpersonal relationships, exchange information and enjoy the aesthentic of language in british culture. Therefore the English subjects developing the ability to english communicate orally and writing which includes; listening ability, speaking, reading, and writing. Improving the nature of language and the importance of English language as a foreign language to become a major tool of learning. Develop to understanding about the interrelation languages and cultures. One of components languages learning is the understanding of vocabulary. Collins said that, “vocabulary is a total number of words in it and someone’s vocabulary is the total number of words in a language that he or she known.¹ Person’s vocabulary is defined as the set of all the words which are likely to be used by that person to construct a new sentences. The wealth of a person’s vocabulary is generally considered to be an overview of intelligence or this level of educations. Understanding of the vocabulary is

¹ Rosa Ma Lopez Campillo, *an Introduction for English Students*, P.35

generally regarded as an important part of the process of learning a language or developing abilities in a language that is already occupied. School students are often taught a new words as part of the other lessons and many adults who regards the establishment of vocabulary as an exciting and educational activities. Mastery of vocabulary is the most fundamental thing that must be controlled by a person in learning English is a foreign language for all students and the people of Indonesian. How can one express a language if he does not understand the vocabulary of the language. Especially studied a foreign language. So, vocabulary of the language is something that is absolutely possessed by language learners if a student has a vocabulary adequate English language will automatically be supporting the achievement of English language competence. If students difficulty in understanding the meaning of a word during the learning process, finally the writer give them to search meaning of a word in dictionary, to inform directly the meaning of a word. If this way too often used in learning process, it will worse impact for the students. Because, not all students have dictionaries and students are always rely with dictionary. Based on the problems, the writer try to find variety of techniques and strategies so that the students know and understand the English vocabulary, to expect students do not always rely on a dictionary then can improve students' understanding of English vocabulary.

In short, it is evident that students always get problem and difficulties in learning English especially in learning vocabulary. The difficulties that included; 1) the students do not understand the meaning of a word. 2) the students' understanding vocabularies weak and relatively less. 3) the students do not have

an adequate vocabulary. 4) the students do not mastery the vocabulary well. 5) the students do not understand the importance of memorizing and remembering vocabulary in learning English. 6) unavailability of learning media vocabulary effective and interesting for students.

There are many efforts to find out the problems, and to make the students more interested in studying English, the writer would like to propose a new set of media that can be used in teaching vocabulary, namely, teaching vocabulary through word wall. A word wall is a techniques to reinforce the core vocabulary of a specific subject. Teachers select new words, technical terms, and words that frequently recure and print these words in bold block letters on cards. Teachers post these cards on a highly visible wall or bulletin board as students confront them in reading or discussions.

Based on the problem above, this case makes the writer interested to do the research about **“Improving Student’s Vocabulary Through Media Wordwall to the Seventh Grade Students at SMP N 1 Manyak Payed.”**

B. Research Questions

The writer fomulates the problem of this study as the followings: “How is media wordwall can improve student’s vocabulary to the seventh grade students at SMPN 1 Manyak Payed?”

C. The Purpose of The Research

Based on the problems of the study, the purposes of the study are “to figure out whether media wordwall improve in teaching vocabulary to the seventh grade students at SMP N 1 Manyak Payed”.

D. The Significance of The Research

1. Theoretically

- a. Be knowledge for the reader so that the research it can be a material that useful for them
- b. Be reference for other writer that do research with the same topic

2. Practically

For teacher:

- a. Help to improve or enhance the process of learning and teaching
- b. To improve teacher skills in designing active learning, creative, innovative, effective and fun
- c. Teaching english vocabulary by media wordwall will be easier for teacher to teach it.
- d. The research can be useful input in English teaching learning process especially for improving students.