

**DEVELOPING VOCABULARY MASTERY THROUGH
VERBAL LINGUISTIC INTELIGENCES APPROACH
TOWARD SECOND GRADE STUDENTS OF SMPN 6 LANGSA**

THESIS

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The writer,

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ABSTRACT

Name : Halimatus Sakdiah / Date Of Birth : Matang Perlak, 08 October 1992.
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In teaching learning, applying a method or approach is very urgent. Verbal Linguistic Intelligence Approach is one of the approaches that can be applied in Teaching Vocabulary. Verbal Linguistic Intelligence Approach is “someone’s ability in using language and words orally or written, in many different ways to express ideas”. This research entitled “Developing Vocabulary Mastery through verbal linguistic intelligence approach toward second grade students of SMPN 6 Langsa” particularly, in this research, the researcher will analyze the students’ improvement in Vocabulary ability by using Verbal Linguistic Intelligence Approach. The object of the research is to find out whether teaching Vocabulary by using Verbal Linguistic Intelligence can improve students’ vocabularies ability. The significant for the researcher is to expand the knowledge in teaching vocabulary ways to get the students’ vocabulary ability. It is also hoped that it can be useful for the teacher who teach English as reference in teaching learning. The subjects of the research are the second grade students class VIII 1. The class consists of 23 students. In selecting subjects is used purposive sampling. The methodology of this research is Classroom action researches that consist of 4 steps in each cycle. In collecting data, the researcher use quantitative approach. The technique of collecting data in this research is test. Based on the result of the test, the researcher found that the percentage of students who passed the KKM in Pre-test was 17%. The students who passed the KKM in Post-test I were 52%.The students who passed the KKM in Post-test II were 83%. From the percentage of the result of the test, it can be concluded that Verbal Linguistic Intelligence Approach improved the students’ Vocabulary ability.

Key words: Vocabulary, Verbal Linguistic

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CHAPTER I

INTRODUCTION

A. The Background of Study

Language is one of the most important things in communication and it is used as a means of communication among the nations in all over the world. By using a language, people can express their feelings, thoughts, and minds. People use language to communicate with each other in fulfilling their daily needs. In fact, language plays important role in human life. It is important for us to learn a language especially English since it is an international language.

English as the language of world should be mastered by all of people. Mastering English means mastering an important way for communication. Nowadays, English is the most used language in the world. It is used by all people to communicate with other people of different country. It is spoken by almost two- third of people all over the world.

Either as a first or second language, the mastery of good English is in their correspondence. That is why in every school, English language become one of languages lesson that is taught to the students, in order to be able to speak English. So every student have to master English. In mastering English, the learning vocabularies is very important, because by learning more vocabulary, the English will be mastered more easily.

In communication, students need vocabulary which can support them to produce and use meaningful sentences because vocabulary is part of sentence. For

this reason the students have to develop their vocabulary and master it in order to be able to communicate each other.

Vocabulary is not only symbol for ideas but also a part of how to improve language skills in the target language. The more vocabulary which students master the more ideas they could have, so they can communicate by using their ideas more effectively.

Learning language cannot be separated from learning vocabulary. Vocabulary supports the speaker to express their opinions, ideas, and feelings in communication. Vocabulary can be defined, roughly, as the words we teach in the foreign language.¹ Vocabulary is one of the most important subjects in English language to master. Using over many vocabularies can help us in mastering English. But a lot of students who cannot master the vocabularies it is caused by several reasons. Students think that English is a difficult language to learn, students did not master much vocabulary in English and the teacher just applies the conversional method to teach students. The teacher orders them to repeat regularly the word without giving the different way how to memorize the word easily so that they feel bored in studying vocabulary. Most of the students eventually are not interested in English subject anymore, and English likely becomes something too hard to learn.

Even though, the students have to master English, however, not all of them can do it. Some of them find difficulty in memorizing the vocabulary. This reflected in the SMPN 6 Langsa, they could not master vocabulary well.

¹ Penny Ur, *A Course in Language Teaching : Practice and Theory*, (USA : Cambridge University Press, 1991), p.21

To either minimize or eliminate the problem, finding the suitable method in teaching is very important. It is because teaching and learning will be successful if they are supported by the method in teaching English. Because the materials of English subject are very variety, the teachers are obligated to choose the suitable approach, strategy, and method in order to achieve the teaching purposes easily. The teacher who is able to present the material easily will be students' idol. The teacher can use some methods in teaching learning process to help the students' understanding the material that is explained. In applying method, the teachers have to prepare many things like; teaching material, classroom management, and many other aspects because using inappropriate technique can make the students get difficulties in understanding the teacher's explanation and it means that the teacher may be fail in teaching them.

To make students have strong interest in teaching and learning process, the teacher should take the best approaches, methods, and strategies. And one of the best approaches that have to be applied is Verbal Linguistic Intelligence Approach. By applying this approach, teacher hopes they can master more vocabularies in English.

Based on the explanation above, the researcher wants to conduct a research entitled **“Developing Vocabulary Mastery through Verbal Linguistic Intelligence Approach toward second Grade Students of SMPN 6 Langsa”**.

B. Research Question

The research question of the research is "Does Verbal Linguistic Intelligence Approach develop vocabulary mastery toward second grade students of SMPN 6 Langsa?"

C. The Purpose of Study

The purpose of the study is "To find out whether Verbal Linguistic Intelligence Approach can develop students vocabulary or can not."

D. Significances of Study

The significances of the study are divided into two types, they are : Theoretical Significance and Practically Significance.

1. Theoretically

This study is expected to find out the role verbal linguistic intelligence approach in developing vocabulary mastery toward second grade students of SMPN 6 Langsa.

2. Practically

The results of this study give benefits for teacher, students and others researchers. For teacher, it can use the material easier and she/he will have a new method to teach vocabulary by using Verbal Linguistic Intelligences Approach. For students, it will develop the student's ability in vocabulary. While for other researchers, it can use to be reference.

E. Terminology

a. Vocabulary

Steven in Linda and Linda states: “Vocabulary is the knowledge of words and words meaning”.² It means that vocabulary is someone’s experience in adopting the words to communicate. The more words we learn, the more ideas we will have, so we can communicate the ideas more effectively. We need to realize the higher level for student is depended on the quality of their vocabularies.

b. Verbal Linguistic Intelligence.

Linguistic intelligence loaded someone’s ability in using language and words whether orally or written, in many different ways to express ideas. Students which high linguistic usually they are interesting with activity which relates to the using of language such as: reading, writing, producing a poem, arranging the wise word, and so on. Someone who has this intelligence also have strong memory, like in memorizing people’s name and new term.³

² Linda Diamond, Linda Guthlon, *Vocabulary Handbook* (California: Consortium on Reading Excellence, Inc. (CORE), 2006), P. 4.

³ Hamzah B. Uno and Masri Kuadrat, *Mengelola Kecerdasan dalam Pembelajaran* (Jakarta, PT Bumi Aksara: 2009), p. 12.

