

**IMPROVING STUDENTS' SPEAKING ABILITY THROUGH  
DISCUSSION GROUP BY USING INDONESIAN DRAMA  
"MALIN KUNDANG" AT THE ELEVENTH GRADE  
STUDENTS IN SMA NEGERI 2 LANGSA**

**THESIS**

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**THESIS**

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In Teacher Education**

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## CHAPTER I

### INTRODUCTION

#### **A. The Background of the Study**

Speaking is one of important skill in learning English, because mastering speaking will affect listening, writing, and reading. Douglas states that speaking is a productive skill that can be directly and empirically observed.<sup>1</sup> It means that speaking is conveying information directly to interlocutors. Many English learners in high school who have problems in speaking or communicating with their friends. It is because the students cannot pronounce the words fluently. When the writer did teaching practice at SMA Negeri 2 Langsa, the writer has taught about speaking skill with material expressing pain, relief, and pleasure. Then, ask the students to practice the conversation with their friends. However, the grade eleventh students at SMA Negeri 2 Langsa could not pronounce every word in expressing it correctly. For example: it's very painful, in reading the sentence, they are still read in accordance with the writing of Indonesian spelling, without any expression and correct pronunciation.

As we know that every English learner must be able to speak properly and correctly appropriate with its pronunciation. Each school emphasized to master English, because English is very important to learn and to open the window of the world. In addition, English is used by the entire world and the English also used in various fields of science. Mastering English language is absolutely not easy

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<sup>1</sup> H. Douglas Brown, *Language Assessment: Principle and Classroom Practice* (Printed in the United States of America: Longman, 2003), P. 140

because we have to master four basic skills, they are: listening, speaking, writing and reading. Every skill is absolutely important and the four skills should be practiced to improve our English. As we know that every language surely has grammar and own pronunciation. To be good in pronunciation, the students should be able to speak agree with the pronunciation has been determined, so that the students can speak fluently. Good speaking need pay attention to grammar, vocabulary that we use and also its pronunciation.

Ideally, if the students are able in speaking, they could pronounce the simple words like that contained in expressing pain, relief, and pleasure. Then the students will be able to speak like pronunciation contained in oxford. For examples: it's very painful, oh! What shall I do if he has already married?. Nevertheless, teaching speaking appropriate with its pronunciation is not easy. It needs process and explanation for each part in increasing speaking.

The reality, the students could not pronounce the simple words properly. They also have problem in listening and difficult to distinguish the words should sound /e/, but they pronounce with sound /a/. For examples: the camel /ðe 'kæml/. Whereas they have often heard it, but they forgot to pronounce the way they heard. The writer found this problem after finishing the teaching practice for three months to the eleventh grade students at SMA Negeri 2 Langsa. The writer also found that the students very difficult when they read or speak in English. Especially, when they have to move forward to practice conversations in each speaking task.

In this case, the writer assumes that this discrepancy is caused by several factors, one of them is the teacher seldom uses English in teaching and communicating with the students in classroom. Then it can obstruct students' fluency in increasing speaking.

Therefore, the writer wants to offer solutions with different way in increasing the students' speaking ability through discussion group by using Indonesian drama. Models of teaching are really models of learning, namely: Multiple Intelligences, Self Directed Learning (SDL), Community Language Learning (CLL), Contextual Teaching Learning (CTL), Inquiry Based Learning (IBL), Total Physical Respond (TPR), Problem Based Learning (PBL), Cooperative Learning, Role Playing, and Discussion.<sup>2</sup> In this case, the writer chose one of them models of teaching that is discussion. Discussion is a conversation about a topic/subject for discussion, after considerable discussion, they decided to accept our offer.<sup>3</sup> Discussion group is a group of students interacting verbally or non- verbally about a particular topic or issue that is of a common concern to them.<sup>4</sup> Douglas states that discussions may be especially appropriate tasks through which to elicit and observe.<sup>5</sup> Discussion group can be defined as a group discussion that consist of some people and discuss about a topic. Discussion group can help the students in teaching and learning process because it can make the students more focus in learning, especially learning

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<sup>2</sup> Bruce Joyce, *Models of Teaching*, Seventh Edition (Printed in the United States of America, 2004), P. 7

<sup>3</sup> A S Hornby, *Oxford Advanced Learner's Dictionary of Current English*, Sixth Edition (USA: Oxford University Press, 2000), P. 378

<sup>4</sup> <http://www.ask.com/question/what-is-the-definition-of-group-discussion.com>, Accessed on November 18, 2014

<sup>5</sup> Douglas Brown, *Language Assessment: Principle and...*, P. 175

speaking English. Because the students will also communicate directly between one person with another person and also one group with another group. They will pay attention to the command of teacher, after they respond it. Then, the students will hear explanation about Indonesian drama “Malin Kundang”. Drama is needed in improving speaking ability. Because through drama the students can communicate directly with interlocutors. They can also begin to pronounce the words correctly and free to express their feeling in English according to their roles.

In this case, the writer chose Indonesian drama entitled “Malin Kundang”. Malin Kundang is a drama that tells the story about a man who insubordinate to parents, especially mother and his ship turned to stone.

Based on the background above, the writer is interested to done a research entitled **“IMPROVING STUDENTS’ SPEAKING ABILITY THROUGH DISCUSSION GROUP BY USING INDONESIAN DRAMA “MALIN KUNDANG” AT THE ELEVENTH GRADE STUDENTS IN SMA NEGERI 2 LANGSA”**.

### **B. The Problem of the Study**

From the background above, the writer states the question namely: Does discussion group by using Indonesian drama “Malin Kundang” can improve speaking ability at the eleventh grade students in SMA Negeri 2 Langsa?

### **C. The Purpose of the Study**

The purpose of the study is to figure out whether through discussion group by using Indonesia drama “Malin Kundang” can improve speaking ability at the eleventh grade students in SMA Negeri 2 Langsa.

### **D. The Significances of the Study**

Based on the result of research, the writer hopes this study can contribute to:

#### **1. The Students**

- a. The result of this study will be useful for the students. Especially to the students who cannot speak English until attain the improvement of the students’ ability in speaking.

#### **2. The Teacher**

- a. The result of this study is expected to be one of alternative in selecting and using the teaching methods until there are the improvement and escalation of learning effectiveness in the classroom. Furthermore, it can affect the improvement of students’ ability.
- b. The teacher will be enthusiastic when the learning process is fluent, favorable, and the students are able to understand the lesson. Finally, the aim of teaching learning process can attain.

#### **3. The Writer**

- a. The study will be able to increase the experience of the writer and get more understanding about discussion method by using drama to improve students’ speaking ability.



## E. Hypothesis

According to Suharsimi Hypothesis is a prediction of the result of research that must be checked the truth by doing the research.<sup>6</sup> Hypothesis divided two that are null hypothesis (Ho) and alternative hypothesis (Ha).

Ha = Discussion group, by using Indonesian drama “Malin Kundang”, can improve speaking ability at the eleventh grade students in SMA Negeri 2 Langsa.

Ho = Discussion group, by using Indonesian drama “Malin Kundang”, cannot improve speaking ability at the eleventh grade students in SMA Negeri 2 Langsa.

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<sup>6</sup> Suharsimi Arikunto, *Prosedur Penelitian Suatu Pendekatan Praktek*. (Jakarta: Rineka Cipta, 2002), P. 127