

**AN ERROR ANALYSIS IN CONSTRUCTING NOUN CLAUSE
MADE BY FIFTH SEMESTER STUDENT OF ENGLISH
DEPARTMENT AT STAIN ZAWIYAH COT KALA
LANGSA, ACADEMIC YEAR 2014 / 2015**

THESIS

SUBMITTED BY

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STATE INSTITUTE FOR ISLAMIC STUDIES (IAIN)

ZAWIYAH COT KALA LANGSA

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**AN ERROR ANALYSIS IN CONSTRUCTING NOUN CLAUSE MADE BY
FIFTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT
AT STAIN ZAWIYAH COT KALA LANGSA,
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THESIS

**Submitted to Tarbiyah Department of IAIN Zawiyah Cot Kala Langsa As a
Partial Fulfillment of the Requirements for S-1 Degree**

in Teacher of Education

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Apabila di kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan saya.

Langsa, 15 februari 2015

Yang membuat pernyataan,

Fitriwati Saragih

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The writer

ABSTRACT

This research is about the error made by the fifth semester students of English Department at STAIN Zawiyah Cot Kala Langsa , academic year 2014 / 2015. The purpose of this study is to find out the types of errors and the causes of error made by students. The population of this study is the fifth semester students of English Department at STAIN Zawiyah Cot Kala Langsa. The writer selected 5 students from each unit based on number unit in the fifth semester that is six unit to be the sample of this study.

In analyzing the data, the writer used percentage system. The data analysis show that the percentage calculation of students errors on constructing the sentences into noun clause items is 96% percent with the average students' errors is 32% percent. The average students' errors in identifying the noun clause in multiple choice item is 39%. The average errors that made by fifth semester is 71% that obtained from sum of students errors in constructing the sentences into noun clauses and identifying noun clauses in multiple choice items. The types of errors made by fifth semester are (a) the errors of omission, (b) errors of addition, (c) errors of ordering, (d) errors of selection, (e) errors of false concepts hypothesized. And the causes of the errors is due to intralingual interference.

Based on the data had been analyzed, the writer it was discovered that the fifth semester students of English Department at STAIN Zawiyah Cot Kala Langsa made syntactic errors. These errors appear caused the learners does not study hardly.

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CHAPTER I

INTRODUCTION

A. The Background of Study

English is international language. English has four skills, namely speaking, writing, reading and listening. Besides speaking, writing is also an important aspect. Writing depends on grammatical rule. One of grammatical rule is clause. Clause divided into three part, namely noun clause, adverb clause and adjective clause. The three of them are very important to learn, especially noun clause.

Noun clause is subordinate clause which functions the same way as a noun does.¹ For example, “ That Jhon is the best in the class is not true”. The form of noun clause are (a). Beginning with interrogative words (who, whom, whose, what, which, why, where, and when). For example, “ What the teacher has explained to us is not that clear”. (b). Beginning with *That*. For example, “ That he is a liar seems quite obvious”. (c). With *That* deletion. For example, “ I know you are fine”.

The functions of noun clause are subject of clause, object of a transitive verb, object of a preposition, subject complement, object complement, in apposition to a noun phrase, complement of an adjective. For example, “ Most students know that it is holiday today. The sentence above is one of function of noun clause as object of a transitive verb.

¹ Jumino Suhadi, *Course In English Structure* (Medan : Faculty of Literature Islamic University of North Sumatra, 2012), p. 160.

Noun clause is very important to analyze because there are students still make mistakes when they asked to construct it. The students produced mistakes is can be a systematic or an unsystematic. The systematic mistakes is called an errors.² While the unsystematic mistakes are those which appear irregularly. The students do not realize that they are making errors.

The types errors made by students are errors of omission, errors of addition, errors of misordering, errors of selection. For example of error of misordering (I cannot remember whose is this pen”. In the sentence, students put to be “ is” put in the end of sentence,, “ I cannot remember whose this pen is”. Department at STAIN Zawiyah Cot Langsa still make errors in constructing noun clause.

The fifth semester students of English department at STAIN Zawiyah Cot Kala Langsa still makes errors in constructing noun clause. The errors produced by students are various, such as errors in using the connectors, construct or usage. So it is very important to analyze the students errors.

Based on the description above, the writer decided to take a research in fifth semester students of English department at Stain Zawiyah Cot Kala Langsa, academic year 2014/2015 entitled “AN ERROR ANALYSIS IN CONSTRUCTING NOUN CLAUSE MADE BY FIFTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT STAIN ZAWIYAH COT KALA LANGSA, ACADEMIC YEAR 2014 / 2015.

² S. Pit Corder, *Introducing Applied Linguistic* (Penguin, 1974), p. 122.

B. Research Question

Based on the background above, there are some question in this study.

They are as follows :

1. What type of errors are mostly made by the fifth semester of English Department STAIN Zawiyah Cot Kala Langsa academic year 2014 / 2015 when they constructed noun clauses sentence?
2. What are the causes of the errors?

C. The purpose of study

The purpose of study are :

- a. To find out the type of errors are mostly made by the students in constructing noun clauses sentence
- b. To find out the causes of errors by students in constructing noun clauses.

D. The significance of study

This study is expected to be useful for :

1. The researcher, herself to expand the knowledge in teaching variative ways to get the students : comprehend the noun clause.
2. student, to improve their ability in understanding noun clause.
3. Teacher as a reference in making some plans to teaching process.

E. Terminology

Error is the accident was done by human.³ We call it an error if language produced by learners deviates regularly and systematically. An error is taken to mean some unnative-like piece if language is produced by a foreign learners. This piece of language is produced regularly and systematically. An error is logical or correct to learner but not usually native speaker.

Noun clause is a group of words which contains a subject and predicate of its own, and does the work of a noun.⁴

³ *Oxford Learners's Pocket Dictionary* (Oxford University Press, 2009).

⁴ Wren & Martin, *High School English Grammar & Composition* (N.D.V. Prasada Rao, 1990). p . 197.