

**THE EFFECT OF MOTHER TONGUE TOWARDS
STUDENT'S ABILITY IN SPEAKING ENGLISH
AT STAIN ZAWIYAH COT KALA LANGSA**

THESIS

Submitted By:

HAYATUN SAKDIAH

**The Student of English Department
Teacher Education of Tarbiyah Faculty
Student No: 141000424**



**INSTITUT AGAMA ISLAM NEGERI (IAIN)
ZAWIYAH COT KALA LANGSA
2015 M / 1436 H**

SURAT PERNYATAAN KARYA SENDIRI

Saya yang bertanda tangan dibawah ini :

Nama : HAYATUN SAKDIAH
NIM : 141000424
Jurusan : Tarbiyah
Prodi : Pendidikan Bahasa Inggris (PBI)
Alamat : Desa Paya Bujuk Seuleumak Lrg Utama II Ujung
Blang Kec. Langsa, Kota Langsa.

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul **“THE EFFECT OF MOTHER TONGUE TOWARDS STUDENTS’ ABILITY IN SPEAKING ENGLISH AT STAIN ZAWIYAH COT KALA LANGSA”** adalah benar hasil karya sendiri serta orisinil sifatnya. Apabila dikemudian hari ternyata atau terbukti hasil jiplakan karya orang lain atau dibuat oleh orang lain, maka saya bersedia diberikan sanksi akademik sesuai dengan ketentuan yang berlaku.

Demikian surat pernyataan ini saya buat dengan sebenar- benarnya.

Langsa, 2015

Yang membuat pernyataan



HAYATUN SAKDIAH

THESIS

**Submitted to the Tarbiyah Faculty STAIN Zawiyah Cot Kala Langsa
as Partial Fulfillment of the Requirements for Sarjana
Degree S-1 in Teacher Education**

By:

HAYATUN SAKDIAH

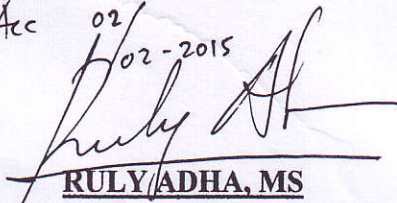
The Student of English Department

Tarbiyah Faculty

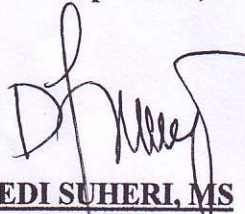
Reg. No: 141000424

Approved by:

Main Supervisor,

Acc 02/02-2015

RULY ADHA, MS

Co. Supervisor,


DEDI SUHERI, MS

**It has been defended in Sidang Munaqasyah in front of the Council of
Examiners for Thesis and has been accepted as a partial
Fulfillment of the requirement for Sarjana
Degree (S-1) in Teacher Education of
Terbiyah Faculty**

On

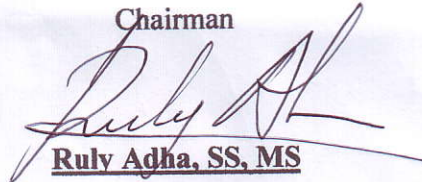
Saturday, April 24st, 2015 M

At

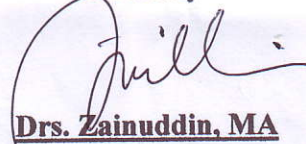
Meurandeh – Langsa

The Council of Examiners`

Chairman


Ruly Adha, SS, MS

Secretary


Drs. Zainuddin, MA

Member


Cut Intan Meutia, MA

Member


Rita Mahriza, MS

Certified by:

The Dean of State Institute of Islamic Studies (IAIN)

Zawiyah Cot Kala Langsa



(Dr. Ahmad Fauzi MAg)

NIP. 19570501 198512 1001

ACKNOWLEDGEMENT

In the name of Allah. The Most Beneficent and the Most Merciful

All praises be to Allah, who always blesses the writer in writing this thesis. Peace and blessing be upon our prophet Muhammad, his families, his companions, and his followers.

Furthermore, the writer would like to express greatest thanks and gratitude to my advisors, Dedi Suheri, MS and Ruly Adha, MS for their valuable help, guidance, comments, corrections and suggestions and who has been very patient to sacrifice his energy and time to assist the writer so that the writer could finish this thesis.

Moreover, the writer's thesis may not be separated from the involvement and contributions of others, so that the writer says deepest gratitude and appreciations to:

1. My beloved parents, Dahnaliman Nst and Kamariah for their love, motivation, spirit and attention to prepare this thesis.
2. My beloved young sister and brother, Ririn, Rahmat , Zila for their love and support.
3. The head of English Education Department, Cut Intan Meutia, MA.
4. All the English lecturers who have given their best knowledge to students at the English Department..
5. Sari Maeda, SP.d as the English teacher who are so kind to share her information, ideas, and experiences.

6. All students of third grade students of English Department at STAIN Zawiyah Cot Kala Langsa who had been the respondents.
7. All my friends from PBI unit 1 who was wonderful.
8. Everybody who helps the writer finishing her research.

And finally, the writer realizes that this thesis is not perfect yet. Therefore, the writer would like to accept any constructive suggestion to make it better.

The Writer

Hayatun Sakdiah

ABSTRACT

Name: Hayatun Sakdiah, Place/Date of Birth: Meureudu, Mei 5th 1992, Reg. No: 141000424, The Title of Thesis: The Effect of Mother Tongue Towards Student's Ability In Speaking English At STAIN Zawiyah Cot Kala langsa.

At STAIN Zawiyah Cot Kala Langsa specialty in English Department, there are some students who use Indonesia as their first language. They use it in daily life. They have the dialect or characteristics that influenced by Indonesian dialect in communicating. The influence of mother tongue makes the students difficult to produce good pronunciation, good sound, stress, rhythm and intonation in speaking. So the writer want know to much the effects of using mother tongue towards students' ability in speaking English at STAIN Zawiyah Cot Kala Langsa? the aims of conducting this research are to find out how much the effects of using mother tongue towards students' ability in speaking English at STAIN Zawiyah Cot Kala Langsa. The writer used qualitative descriptive research and took 20 sample by using Purposive sampling. The techniques of collecting data applied by the writer are test and questionnaire. From the calculation of the questionnaire and speaking result, the result of the is 60 % in category poor by test and questionnaire respond 35 % student answered always use mother tongue in speaking English.

Keywords: mother tongue, speaking ability, speaking skill

CONTENTS

ACKNOWLEDGMENT	i
ABSTRACT	iii
TABLE OF CONTENT	iv
THE LIST OF TABLES	v
TTHE LIST OF APPENDIX	vii
CHAPTER I INTRODUCTION	1
A. The Background of Study	1
B. The Problem of Study.....	3
C. The Purpose of Study	3
D. The Significances of the Study	4
E. Hypothesis	4
F. Terminology.....	5
CHAPTER II REVIEW OF LITERATURE	7
A. Definition of Language	7
B. Characteristics of Language	8
C. Types of Language	13
D. Mother Tongue.....	16
E. Definition of Speaking.....	19
F. The Aspect of Speaking.....	21
G. Factors That Influencing The Speaking English.....	22
CHAPTER III METHOD OF RESEARCH	28
A. Kind of Research.....	28
B. The Place and Time of Study	28
C. The Population and Sample.....	29
D. The Schedule of Study	30
E. The Data Collecting Techniques	31
F. The Data Analysis.....	34
CHAPTER IV FINDING OF RESEARCH AND DISCUSSION	35
A. Introduction.....	35
B. Finding of The Research	35
D. Discussion	44
BAB V CONCLUSION AND SUGGESTIONS	46
A. Conclusions	46
B. Suggestion	46
BIBLIOGRAPHY	48

THE LIST OF TABLES

Table 1 : Aspect of instrument test	31
Table 2 : Subcategori Score	33
Table 3 : The Result of Analyzed Questionnaires	35
Table 4 : The Result Of Analyzed Students' Speaking Test.....	41
Table 5 : The Percentage of Using Mother Tongue.....	42

LIST OF APPENDIX

APPENDIX 1 : Questionnaire

APPENDIX 2 : The Questionnaire Respondent

CHAPTER I

INTRODUCTION

A.The Background of The Study

Language is a communication tool that used by all the people in the world. It is extremely important to human interaction because people use language to convey their idea. Language plays important role for all of the people in their daily life. According to the Safir in Rajend et, al “Language is a purely human and non-instinctive method of communicating ideas, emotions, and desires by means of a system of voluntarily produced symbols. These symbols are, in the first instance, auditory and they are produced by the so-called ‘organs of speech’¹. Furthermore, many scientists define the meaning of language differently, but generally the language explains as a mean of communication.

There are thousand languages in the world which are not similar each other. Each country in the world has different language. It is become of some factors such as geography, culture, ethnics, and etc. Now, one of the most important languages in the world is English.

English becomes the most important language in the world since the beginning of the mid- nineteenth century up to the current twentieth century. English has taught and learnt since in Junior High School. Even some of them had been introduced with English in elementary school. However, many graduates do not have enough skill to speak English . Most nations including Indonesia need

¹ Rajend Mesthrie, Joan Swann, Ana Deumert and William L. Leap. *Introducing Sociolinguistics. Second Edition.* (Edinburgh: Edinburgh University Press. 2009). P. 28

to learn English because English is not their mother tongue. There are four skills such as : Listening, Speaking, Reading and Writing. All of them are important to be understood by students. The most important skill is speaking. Speaking is an activity that is most often used in communicating thoughts, ideas, feelings, ideas, and opinions to others. Brown and yule said, ” Speaking is to express the needs-request, information, service,etc².

As a big country, Indonesia consisted of many ethnics who lived a regional; each has different culture and different regional language such as Javanese, Batakese, Sundanese, Acehnese, and so on. Although many languages are there in Indonesia, but we still use Indonesian as a mother tongue. Indonesia Language and English language are different. One of the reasons is the characteristics of English itself. For example, tenses, regular and irregular verb are not found in Indonesia. Mother tongue is the language that you first learn to speak when you are a child³.

At STAIN Zawiyah Cot Kala Langsa specialy in English Department, there are some students who use Indonesia as their first language. They use it in daily life. So that they have the dialect or characteristics that influenced by Indonesian dialect in communicating. All speakers of language need a mother tongue in speaking or pronouncing a word based on their habit. Mother tongue is one of the characteristics of speaker of language that is difficult to separate from students. It certainly will affect when they spoke in other languages, especially in English. Appoximately, their mother tongue cannot lose when they speak English. The

² Albert Valdman,*Trend in Language Teaching* (Mc Graw: Hill Book Co,1996).p.194

³ Albert Valdman,*Trend in Language Teaching*. P,864

influence of mother tongue makes the students difficult to produce good pronunciation, good sound, stress, rhythm and intonation in speaking.

Based on the above problems the writer choose the topic of the reseach
**“THE EFFECT OF MOTHER TONGUE TOWARDS STUDENTS’
ABILITY IN SPEAKING ENGLISH AT STAIN ZAWIYAH COT KALA
LANGSA ”**

B. The Problem of Study

Based on background of study, the writer states some problems of study in this research as follows:

1. How much are the effects of using mother tongue towards students’ ability in speaking English at Stain Zawiyah Cot Kala langsa?
2. What are the factors that effects students’ ability in speaking English at Stain Zawiyah Cot Kala Langsa?

C. The Purpose of The Study

1. To find out how much the effects of using mother tongue towards students’ ability in speaking English at Stain Zawiyah Cot Kala langsa.
2. To know the factors that effects students’ ability in speaking English at Stain Zawiyah Cot Kala Langsa.

D. The Significance of The Study

The result of this research is hoped to be useful:

1. For the University; it can be a reference in formulating the syllabus for English material, especially in speaking subject.

2. For the students; it can be motivation for the students to practice good speaking in English, especially for the students whose strong Mother tongue.
3. For the lecture ; as a reference in making some plans in teaching English for student from variuos first language background and social background.
4. For the readers and others researchers who want to do further research with the same as point of departure in conducting their research, this provides information and knowledge about the effect of Mother tongue towards Speaking Ability.
5. For the writer; to avoid doing error or foreign in speaking English.

E. Hypothesis

As what have didn't mentioned in the statement of the problem, the hypothesis of this study is:

Ho : There is no effect of using mother tongue towards students' ability in speaking English.

Ha : There is some effects of using mother tongue towards students' ability in speaking English.

F. Terminology

1. Definition Of Speaking

Speaking is an important aspect which has to be mastered by students in studying English. The English learners would face difficulties in communicating the language if they could not speak. We have to remember that speaking is used

to share the ideas, thought and feeling so that the students could develop their speaking ability.

According to Hartmann and Stork define speaking as “one of the basic linguistic skills: the act of producing speech as mean of communication”⁴. And according to Brown and yule said,” Speaking is to express the needs- request, information, service,etc⁵. It means speaking is one of important skill should be mastered by students in language learning and also important for make communication with other people. We define speaking as being conscious of what to say. It also means saying exactly what we mean, and the meaning exactly what we say.

2. Mother Tongue

A first language (also native language, mother tongue, arterial language, or L1) is the language(s) a person has learned from birth or within the critical period, or that a person speaks the best and so is often the basis for sociolinguistic identity. In some countries, the terms *native language* or *mother tongue* refer to the language of one's ethnic group rather than one's first language. Children brought up speaking more than one language can have more than one native language, and be bilingual⁶.

⁴ R.R.K. Hartmann & F.C Stork, *Dictionary of Language and Linguistics*.(London: Applied Science Publisher LTD, 1972). P.213

⁵ Albert Valdman,*Trend in Language Teaching*. P.194

⁶ http://en.wikipedia.org/wiki/First_language access on 27 Juni 2014