

**TEACHING ENGLISH SUBJECT WITH PANDEMIC HEALTH
PROTOCOL PROCEDURES AT SMPN 1 PANTEE BIDARI**

SKRIPSI

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(Alvi Syahrin)

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ABSTRACT

Alvi Syahrin, 2021. Teaching English Subject With Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari.

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Educational activities are partly carried out in the form of teaching, scouting, guiding, directing giving encouragement, praising, giving examples or exemplary, getting use to even giving gifts or punishments. The objective of the research are : (1) To investigate the English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari. (2) To figure out the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari. This study used qualitative research. The subject of the research were school Administrative managements. Teachers and Students in the english subject of SMPN 1 Pantee Bidari. This study of data collection requires an instrument. Then, this study used Observation and Interview as instruments. The procedure of data analysis is data analysis version of Miles and Huberman, that there are three flow of activities, namely data reduction, data presentation and drawing conclusions or verivication. After the analyzed the data, this study found that the teacher had a way of providing knowledge about English lessons with a health protocol, namely the teacher suggested to students to follow the Pandemic Health Protocol, the teacher checked the students one by one before teaching and learning activities started about the implementation of students again the pandemic health protocol, the teacher did not permit the students and the implementation of english teaching learning section with Pandemic Health Procedures, namely a teacher must be able to provide material using the method appropriate.

Key Words : Teaching English and Pandemic Health Protocol Procedures

CHAPTER I INTRODUCTION

A. The Background of Study

Professional teachers need learning media in carrying out an educational learning process. Learning media make the learning process experienced by students more meaningful. As instructors, teachers are required to have the authority to teach based on their qualifications as teaching staff. As teaching staff, every teacher must be able to have professional abilities in the field of learning.¹ . In John Dewey's view, he stated that education is the general theory of education, the process of forming fundamental, emotional, natural skills and fellow human beings.² According to Edgar Dalle in the book *Neolaka*, education is a conscious effort carried out by families, communities and governments through guidance, teaching and training activities, which take place at school and outside of school throughout the life to prepare students to play roles in various environments on a regular basis to future.³ Based on this explanation, education is related to school, family and society. In this case it shows that education requires an educator.

The educator's roles is to educate. Educational activities are partly carried out in the form of teaching, scouting, guiding, directing giving encouragement, praising, giving examples or exemplary, getting used to even giving gifts or

¹ Suyanto, Asep Jihat, *Menjadi Guru Profesional: Strategi Meningkatkan Kualifikasi dan Kualitas Guru di Era Global*, (erlangga, 2013), p.1

² Amos Neolaka, Grace Amialia A. Neolaka, *Landasan Pendidikan Dasar Pengenalan Diri Sendiri Menuju Perubahan Hidup* (kencana,) P. 11

³ Neolaka, *Landasa Pendidikan Dasar Pengenalan Diri Sendiri Menuju Perubahan Hidup: Edisi Pertama*, (Depok: Kencana, 2017), h. 11

punishments.⁴ The task of educating is not only limited to providing material and assignments, but the task of educators is to motivate or direct students directly during the teaching and learning process at school and outside of school and facilitate the learning process, namely the process in which the character building of students through the behavior of educators as well as infrastructure and facilities live.

Since the government announcement that Indonesia already has 2 patients infected with the corona virus on March 2, 2020, until now, the number of patients infected with the corona virus has increased. Therefore, the corona virus can also have an impact on the world of education throughout Indonesia and even the world and especially in the East Aceh Panties at this time. All teaching and learning activities, especially at SMPN 1 Pantee Bidari. At this time, the Aceh Timur education office implemented face-to-face learning in all schools in East Aceh. However, the government applied all schools to comply with pandemic health protocol procedures. The education unit, before learning and after learning, is obliged to spray disinfectant, ensure the availability of masks conduct a thermos-gun (check the body temperature of the gun) monitor the health of school beneficiaries,⁵ namely students, educators and teaching staff. In this case, schools should be able to implement health protocol procedures at SMPN 1 Pantee Bidari.

Based on the description above, the researcher concludes that teaching and learning activities, especially in English lessons can be hampered in the teaching

⁴ Al Rasyidin, *Filsafah Pendidikan Islami*, (Bandung: Cita Pustaka Media Perintis, 22008), h. 141-142

⁵ Sri Gusti, dkk, *Belajar Mandiri : Pembelajaran Daring Di tengah Pandemi Covid 19* (Medan: Yayasan Kita Menulis, 2020), p. 157

and learning process. For teaching English, it also has several methods used in learning. However, there are health protocol procedures that must be implemented by students and teachers to be able to maintain a distance between students or teachers which can result in the delivery of material that is not optimal even in terms of students who cannot work together or study in groups and cannot use learning methods that cause crowds.

Based on the background that has been described, the researcher feels the need and interest in conducting research on the learning song media with the title” *Teaching English Subject With Pandemic Health Protocol Procedures At SMPN 1 Pantee Bidari*”.

B. Research Question

Based on the background, the researcher formulated the following research questions:

1. How do English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari?
2. What are the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari?

C. The Objective of the Research

1. To investigate the English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari

2. To figure out the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari.

D. The significant of the Research

This research is expected to provide good theoretical benefits and practical for students, teachers, schools, and researchers, including:

1. Theoretical benefits

This research is expected to be able to provide theoretical benefits in the form of information about learning English subjects with pandemic health protocol procedures.

2. Practical Benefits

This research is expected to provide benefits for many parties, namely students, teachers, schools where the research was conducted, as well as for researchers. For Students, the students' interest and learning outcomes are better, Helping students to carry out the teaching and learning process of English with pandemic health protocols to be more enthusiastic and active in learning and more enthusiastic in following the learning process of English. In addition, for the English teachers the learning process is optimal even in a pandemic situation and can carry out the pandemic health protocol procedures as implemented by the government. It can provide information about the implementation of pandemic health protocol procedures and increase teacher motivation to create varied, innovative, and constructive

English learning. For schools, school motivation increases in creating a more diverse and fun English learning system.

Adding innovations in the use of pandemic health protocol procedures in an orderly manner or improving the learning process so as to improve the quality of the process and learning outcomes of English in schools. For researchers, adding insight into the application of English learning with pandemic health protocol procedures and improving skills in applying learning methods during a pandemic

E. The Organization of the Research

This lesson will be divided into five chapters. The first chapter is an introduction consisting of or background, research questions, research objectives, research significance, and the organization of research. Chapter two examines the literature review. Chapter three is a research methodology that includes research design, data analysis procedures, and validity and reliability tests. Chapter four: Research Results and Discussion and chapter five contains conclusions and suggestions.

BAB IV

Finding Research and Discussion

A. Finding Research

In this chapter the researcher will describe and explain the data and research results on the problems that have been formulated in Chapter I, especially those related to research questions, namely; (1) How do English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari? (2) What are the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari? Regarding the research question, the researcher aims to investigate the English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari and To figure out the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari.

In this study, researchers focused on the application of language teachers using a pandemic health protocol at SMPN 1 Pante Bidari and messages or benefits from phenomena with a pandemic health protocol. Researchers also use a qualitative approach to see the natural conditions of a phenomenon. This approach aims to gain understanding and describe a complex reality. The results of this study were obtained by using in-depth interviews directly with

the informants as a form of search. Then the researchers also used observation techniques as a way to complete the data that had been found.

In this study, researchers took the principal as an informant to find the results of this research problem and the researchers involved students and English teachers. From the results of this study, researchers found answers to research questions about how to implement the implementation of English language learning with pandemic health protocols at SMPN 1 Pante Bidari and the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures that teachers had difficulties in conveying material to students. However, English teachers always find a way to carry out learning with a pandemic health protocol at SMPN 1 Pante Bidari.

The researcher found that the teacher advised students to always follow the health protocol that was set by the government in order to avoid the corona virus when learning English at SMPN 1 Pantee Bidari. The teacher checks students who are taking English subjects using a health protocol. English teachers do not give permission to students who do not comply with pandemic health regulations or protocols. The teacher does not give permission to students who do not use masks when learning to teach English subjects. For students who forget to bring or use masks, the English teacher allows students to buy or find solutions to be able to use masks during English lessons. And the teacher always pays attention to his students who are not healthy and gives permission to students who are not healthy when learning to teach English.

In addition, researchers found a way for teachers to deliver material to students with a pandemic health protocol at SMPN 1 Pantee Bidari, namely teachers teach using lesson plans that have been made before starting learning, teachers choose the right method in delivering material with a pandemic health protocol. In delivering the material, the teacher uses power point or infocus so that students can focus in one direction and it functions for students not to move from place to place when learning English takes place. For students who have not been able to understand English material, the teacher allows students to ask questions about material that is still not understood by students.

In practicing the English conversation material, the researcher saw the teacher distributing pairs to students and each pair of the teacher told them to be able to keep their distance and to be able to hear each other's conversations, the teacher asked the students to be able to speak aloud. In addition, the teacher also practices other materials such as reading story telling one by one in class because story telling can be done with one person.

From the data above, the researcher concludes that teachers in teaching with pandemic health protocols that teachers have a way of conveying the material to be conveyed using appropriate learning methods and teachers can provide material with their own creativity.

The results of the data above the researchers found through observation and results from interviews with English teachers and school principals

1. Observasion Result

observation guide

Learning Activities	Observasion Result	
	Ya	Tidak
1. Are students often absent during teaching and learning activities during a pandemic?	✓	
2. Are there students who do not wear masks during the lesson?	✓	
3. Do students apply all about pandemic health procedures?		✓
4. Teachers have difficulty in providing material to students because they have to use health protocols?	✓	
5. Do students and teachers wash their hands when they first arrive at school?	✓	
6. Do students and teachers use masks when learning English?	✓	

7. 7. In the classroom and outside the classroom, students and teachers always keep their distance?		✓
8. Are students enthusiastic about learning English with pandemic health protocols?		✓
9. Do students complain when learning English with the pandemic health protocol?	✓	
10. Are there students who are sick with the corona virus during learning?		✓
11. Does the teacher encourage students to learn languages with health protocols?	✓	
12. Does the teacher reprimand students who do not follow the pandemic health protocol?	✓	
13. Have the teachers performed their roles according to the lesson plans?		✓

14. Does the teacher set a good example to his students by using the pandemic health protocol?	✓	
15. Is the method applied by the teacher appropriate for teaching and learning with health protocols?	✓	

Based on the results of the observations above, the researchers concluded that during the implementation of the health protocol and pandemic at SMPN 1 Pante Bidari, students experienced laziness in teaching and learning activities so that students were often absent from school. Some students also do not use masks when learning to teach English subjects. There are also some students who do not follow the recommendations regarding the pandemic health protocol. Teachers have difficulties in delivering material because they are disturbed by the pandemic health protocol. Before teaching and learning activities, all students and teachers wash their hands first.

When learning English subjects, all students and teachers keep their distance from each other to avoid crowds that cause the corona virus to quickly spread, but there are also some students who still don't keep their distance. In addition, students are not enthusiastic in participating in learning because they have to follow the pandemic health protocol.

Although some students did not follow the health protocol, the researchers saw that the students were fine and not infected with the corona virus disease. Then the teacher reprimands the students if there are students who do not follow the health protocol when learning English. The teacher in delivering the material there are still points that are not implemented as planned in the lesson plan. The teacher sets a good example for his students, namely by participating in English language learning using recommendations that are in accordance with the pandemic health protocol. In addition, the researchers saw that the teacher provided a good and appropriate learning method according to the situation during the pandemic.

Based on the findings above, the researcher can conclude that the phenomenon of implication of English teaching-learning section with Pandemic Health Protocol Procedures is that a teacher must be able to provide material using appropriate methods and easy to understand by students during this pandemic. and have the ability to think with situations and circumstances when learning to teach English with a pandemic health protocol.

1. Interview Result

Researchers conducted interviews with English teachers and school principals to find data related to the research question, namely How do English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari and What are the

phenomena implication of English teaching -learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari.

Therefore, here will explain the results of the interview:

a. Do you know about the corona virus?

Teacher : Yes, I know.

Principal : Of course, I know

b. What do you know about the corona virus?

Teacher : the corona virus. Is a virus that occurred in Wuhan and is now spreading throughout the world, especially in Indonesia

Principal : Corona virus is a deadly virus in the nearest future and the corona virus was first infected in wuhan and is now spreading all over the world.

Based on the answers above, the researcher concludes that teachers and school principals know about the corona virus or Covid-19.

c. What is the impact of the corona virus?

Teacher : this virus will affect the world of health, work, offices and even the world of education

Principal : many, one of the world of education. With the corona virus, some of the teachers have difficulty

in teaching because they have to follow the health protocol

Based on the answers above, the researcher concludes that the impact of the corona virus is on the whole world and especially education which can hinder teaching and learning activities.

d. What causes the corona virus to spread?

Teacher : infected with the corona virus maybe because it was caused by the arrival of people from outside the area who did not follow the pandemic health protocol

Principal : one of the causes of contracting the corona virus is that we do not comply with the government's recommendations for the pandemic health protocol

Based on the answers above, the researcher concluded that he contracted the corona virus because he did not carry out the pandemic health protocol that had been set by the government so that it was easy for the spread of the corona virus.

e. Does the SMPN 1 Pantee Bidari school always apply the pandemic health protocol?

Teacher : Alhamdulillah, all teachers and students always follow the rules regarding the pandemic health protocol

Principal : I as the principal of the school have an obligation to instruct all teachers and students to always comply with the pandemic health protocol

Based on the answers above, the researchers concluded that the SMP Negeri 1 Pantee Bidari, all teachers and students, implemented the pandemic health protocol.

f. Are teachers and students experiencing difficulties with the pandemic health protocol?

Teacher : I as a teacher of English subjects have difficulty because in teaching and learning we have to follow the health protocol

Principal : Of course, many teachers and students have difficulty in learning the lessons in school.

g. What obstacles do you usually face in teaching and learning with the pandemic health protocol at SMP Negeri 1 Pantee Bidari?

Teacher : that's a lot, one of the health protocols is using a mask and keeping a distance, by using a mask I convey the material a bit difficult because my breath is covered when explaining the material.

Principal : because I don't teach, I may not experience difficulties in teaching and learning, but I see many teachers who have difficulty finding learning

methods so that they can follow learning with health protocols such as keeping a distance which causes teachers not to be able to explain the material using an approach method with students.

Based on the answers above, the researcher concludes that in learning English they have difficulty in conveying the material because they have to follow the health protocol. In addition, teachers also have difficulty in learning methods that are in accordance with the material presented because they must always be able to keep their distance and teachers have difficulty in conveying materials because they have to wear masks.

- h. What is your solution so that teaching and learning activities with the pandemic health protocol run as you expect?

Teacher : I usually use a method that is in accordance with the material, but I slightly change the method I usually do because when I teach there are students who do not comply with the pandemic health protocol, therefore I often provide creative methods of learning such as studying in the school yard so that students are free to express themselves. Like when practicing English conversation. I asked students and students to be able to choose their own partner in the

conversation. Then I tell students to keep their distance or pairs of students when starting a conversation can stand at a distance from each other then I tell students to speak loudly so that when they start a conversation they have confidence.

Based on the answers above, the researcher concludes that English teachers can always provide material in their own way and English teachers at SMPN 1 Pantee Bidari have creativity in teaching with pandemic protocols.

B. Discussion

on the discussion the researcher focuses on the purpose of the research question. The researcher's first discussion discusses the English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari and the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari.

Based on the first question how do English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari?" The researcher found that the teacher had a way of providing knowledge about English lessons with a health protocol, namely the teacher suggested to students to follow the pandemic health protocol, the teacher

checked the students one by one before teaching and learning activities started about the implementation of students against the pandemic health protocol, the teacher did not give permission to the students. students who do not comply with the pandemic health protocol, the teacher teaches with a method that is in accordance with the material and the health protocol can be implemented during learning, the English teacher uses the distance method in the practice of speaking English, such as distributing every 2 people in a pair and the teacher instructs the students to be able to speak loudly when practicing English conversation.

In addition, the teacher always pays attention to students who are not healthy and gives permission to go to UKS or go home for students who are not healthy, then in delivering the material the teacher uses powerpoint or focus so that students can focus in one direction and in order to control the class well students who have difficulty responding to the material provided by the English teacher, the teacher gives the opportunity for these students to ask questions about the material that has been delivered.

Then the second question “What are the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari?” the researcher concludes that with the corona virus, the world of health and education will always be aware of good health, in addition, the researcher can conclude that the phenomenon of implication of English teaching-learning section with Pandemic Health Protocol Procedures, namely a teacher must be able to provide material using the method appropriate and easy

to understand by students during this pandemic, besides that teachers must have learning creativity and have the ability to think with situations and circumstances when learning to teach English with a pandemi health protokol.

BAB V

CONCLUSSION AND SUGGESTION

A. Conclusion

1. English teachers conduct their teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari

The teacher had a way of providing knowledge about English lessons with a health protocol, namely the teacher suggested to students to follow the pandemic health protocol, the teacher checked the students one by one before teaching and learning activities started about the implementation of students against the pandemic health protocol, the teacher did not give permission to the students. students who do not comply with the pandemic health protocol, the teacher teaches with a method that is in accordance with the material and the health protocol can be implemented during learning, the English teacher uses the distance method in the practice of speaking English, such as distributing every 2 people in a pair and the teacher instructs the students to be able to speak loudly when practicing English conversation.

2. the phenomena implication of English teaching-learning section with Pandemic Health Protocol Procedures at SMPN 1 Pantee Bidari

In the medical and educational world, the coronavirus will always be health conscious, and in addition, researchers can say that the phenomenon involved in teaching English in the learning portion of

the Pandemic Health Protocol is that teachers must be able to provide materials to students using appropriate and understandable methods during this pandemic. Additionally, teachers need to be creative in learning and be able to think through situations and situations when learning to teach English with the Pandemic Health Protocol curriculum

B. Suggestion

Based on the research that has been done, there are several things that the author would like to convey as follows:

1. Schools should be able to maximize school facilities and infrastructure in implementing the pandemic health protocol so that they can learn safely.
2. Teachers should be able to monitor students about pandemic health protocols in schools so that education in schools is safer and learns calmly.
3. This research for related institutions, especially educational institutions can be used as consideration for determining new policies in the world of education. For example, it can be used as a basis in the preparation of learning that is integrated with the values of educational technology.