

**THE TECHNIQUES OF TEACHING VOCABULARY USED
BY ENGLISH TEACHER TO THE FIRST YEAR STUDENTS
OF SMP ACEH TAMIANG**

THESIS

Submitted By :

INDAH MUHAR S.

The Student Of English Department

Tarbiyah Faculty

Reg. No : 140700058



**SEKOLAH TINGGI AGAMA ISLAM NEGERI (STAIN)
ZAWIYAH COT KALA
LANGSA
2014**

THESIS

**Submitted to Tarbiyah Department of STAIN Zawiyah Cot Kala Langsa
As a Partial Fulfillment Requirement for S-1 Degree
In Teaching Education THESIS**

INDAH MUHAR S.

STUDENT OF ENGLISH DEPARTMENT

OF TARBIYAH

STUDENT'S REG. NO: 140700058

Approved by

Main Supervisor

Co Supervisor

(Dr. ZULKARNAINI, MA)

(NINA AFRIDA, M.Pd)

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini :

Nama : INDAH MUHAR S.
NIM : 140700058
Jurusan/Prodi : TARBIYAH
Fakultas/Program : Pendidikan Bahasa Inggris

Menyatakan dengan sebenar-benarnya bahwa skripsi yang berjudul **THE TECHNIQUES OF TEACHING VOCABULARY USED BY ENGLISH TEACHER TO THE FIRST YEAR STUDENTS OF SMP KUALA SIMPANG KABUPATEN ACEH TAMIANG** merupakan hasil karya saya sendiri, tidak hasil pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan atau pikiran saya sendiri. Apabila dikemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan saya tersebut.

Langsa, 16th Juli 2014

Yang Membuat Pernyataan

INDAH MUHAR S.

Langsa, 12th August 2014 M

15th Syawal 1435 H

Approved by:

Main Supervisor

Co. Supervisor

Dr. H. ZULKARNAINI, MA

NINA AFRIDA, M.Pd

The council of examiner

Chairman

Secretary

Dr. ISMAIL FAHMI ARRAUF, MA

NINA AFRIDA, M.Pd

Member

Member

RULI ADHA, MS

WAHIDAH, M.Ed

Certified by:

The Head of STAIN Zawiyah Cot Kala Langsa

Dr. H. ZULKARNAINI, MA
NIP. 19670511 19902 1 001

It has been Defended in Sidang Munaqasyah in front of
The Council of Examiners for Working Paper and
Has been Approved as a Partial Fulfillment of
The Requirements for Sarjana Degree S-1
In Teacher Education

On:

Tuesday, August 12th, 2014 M

Syawal 15th, 1435 H

At

Langsa

THE COUNCIL OF EXAMINERS

Chairman

Secretary

Dr. ISMAIL FAHMI ARRAUF, MA

NINA AFRIDA, M.Pd

Member

Member

RULI ADHA, MS

WAHIDAH, M.Ed

Certified by:

The Head of STAIN Zawiyah Cot Kala Langsa

Dr. H. ZULKARNAINI, MA
NIP. 19670511 19902 1 001

ABSTRACT

The Technique of Teaching Vocabulary Used By English Teacher to the first years student of SMP Aceh Tamiang

Talking about language, it must be related to vocabulary that someone able to produce, if someone, especially the learners have many vocabularies. So, they should be spoken well, in KTSP state that, the students are expected to master at least 1000 vocabulary to reach the curriculum target. So, the teacher should use good technique that suitable with situation and condition of the students in teaching learning process. There are many techniques in teaching vocabulary, but no one is the best and worst, in this case the writer want to know how the teacher use many technique in teaching vocabulary that influence the students in mastering vocabulary, the data are collected by conducting observation, and questionnaire the writer observed the process of teaching by the English teachers. Next, she gave the questionnaire sheet to the teacher they are fifteen questions in open question and one question in essay from every question contains for options. The writer found that using picture in teaching English vocabulary is dominated the answer of questionnaire. Every question that related to the picture techniques has higher percentage in the answer. The writer want to hope but reality that English teachers always uses the good techniques in teaching English vocabulary so that the students have enjoyable situation in learning English vocabulary. In the contrary, all the students at first year of SMP are very lack in mastering vocabulary. Furthermore, the students do not use the simple vocabulary in daily activity. The techniques using is very important to the teaching in teaching vocabulary. Therefore, the writer is interested in doing the research that has the purpose to find out the techniques using by teacher. The research doing just for the teachers specially English teachers at SMPN 1 Karang Baru and SMPN 2 Kuala Simpang. The writer takes fives English teacher from these school. The research belong to comparative study that use qualitative approach.

ACKNOWLEDGEMENT

Praise be to Allah, the almighty God also to our prophet Muhammad SAW, who was born as caliph and the last prophet in this Universe.

The writer thanks to Mr. Dr. Zulkarnaini, MA and Mrs. Nina Afrida, M. Pd for their willingness to be her advisers in her writing of this thesis and they had spent much time for advising her to correct some mistake of this thesis. And the writer also appreciates of gratitude to her lecturer who have given her advice, motivation, instruction and encouragement especially for those of English section staff and generally for the teaching staff of STAIN Zawiyah Cot Kala Langsa.

Further, the writer thanks to the headmaster of two SMP at Kuala Simpang Aceh Tamiang, for their kindness have given a lot of change in doing research at those school and also for all teachers that have given their motivation and attention for her friend who given support, suggestions and their love

Finally, many thanks for her father and mother for their supporting of material and spiritual since the first year of living up to the teaching training education on faculty of Cot Kala and also to all her brothers and sister

In addition, the writer sure that the almighty God, Allah SWT will bless them for all kindness, may Allah bless them all.

The Writer

Indah Muhar.s

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT.....	ii
TABLE OF CONTENT.....	iii
LIST OF TABLE	iv
CHAPTER I : INTRODUCTION	1
A. Backgorund of Study	1
B. Problem of Study	4
C. Purpose of Study	4
D. Terminology	4
E. Significance of Study	5
CHAPTER II : REVIEW OF LITERATURE	6
A. Technique in Teaching Vocabulary	6
B. Teaching Vocabulary Through Game Technique	8
C. Techniques of Vocabulary Usage	9
D. Technique to Improve Your Vocabulary	12
E. Technique to Increase Specific Vocabulary	13
F. Brief Description of Vocabulary	15
G. Kind of Vocabulary	17
H. The Essential of Vocabulary	23
CHAPTER III : RESEARCH METHODOLOGY	28
A. Time and Location	28
B. Subject of The Research	28
C. Research Method and Research Variable	29
D. Step of the Research	29
E. Technique of Collecting Data	30
F. Techniques of Data Analysis	30

CHAPTER IV : FINDING AND DISCUSSION	32
A. The Analysis of Questionnaire	32
B. Research Finding	42
CHAPTER V : CONCLUSION AND SUGGESTION	43
A. Conclusion	43
B. Suggestion	43
BIBLIOGRAPHY	44

CHAPTER I

INTRODUCTION

A. Background of Study

A technique refers to mode, media and materials of instruction. A technique of instruction refers to how the student and teacher interact with one another. Examples of various technique related to the media of teaching refers to the method of presentation. Teaching material of English must be suitable to the technique chosen.

Various educational terms are used in the professional literature today to describe about teaching activities. The teacher who possesses a teaching objective must be related to the technique “ .¹ Techniques are the ways and means adopted by a teacher to direct the student activities to ward and objective, it means technique are the tool of the teacher.

Learning should be possible to see a set of precise objective in term of the classroom procedures and technique how to presents the material and how to instructed and applied” or mean that teaching technique is a detailed plan for teaching a subject matter or it is also known as implementation of method used in teaching learning process”.²

¹ Gerlach, *At the Chalk Face, Practical Techniques in Language Teaching*, (Ltd. Hong Kong Nelson, 2006), p.8

² Jonshon, *Meaningful Technique with Picture*, Mc grow Hull Book Company, (London : Inc, 2009), p.32

There are several technique in teaching vocabulary based on Allen. They are using puzzle, using game, using song, using picture, though demonstration using visualization, information gap, communicative activities, etc.⁷

Many people study English because they want to speak English well. Quality of speaking depends on their vocabularies and meanings. The more words we know, so more ideas we will have and easy in communicating, many people specially student interested in studying English but their problem in studying English is they still lack of vocabulary, so they as English teachers should know the interesting problem to absorb their attention. And they are as English teacher should have ways, technique to support the in teaching learning many ways and methods to be applied in classroom. The teacher should be able to raise students motivation and studying English become attractive case.

Pater anapan states “ vocabulary is one of component language and no language exist without words or vocabularies. Vocabulary are sign and symbol for ideas. They are mean by the people to exchanged their thought”.⁸

Based on opinions above it is clear for us that vocabulary is one of the components which support other language skill : Listening, speaking, reading and writing. Without vocabulary, the student cannot obtain four skill of language. In this case Murcia say “vocabulary, is an important area worthy of effort and investigation”.⁹

⁷ Allen, *Working With Words*, (New York : Cambridge University Press,2003),p.52

⁸ Peter Anapan, *Technique in Teaching Vocabulary*,(New York) :Oxford University Press,2005),p. 17

⁹ Murcia, *Teaching Vocabulary in the ESL Classroom*, (Rowley : Newbury House Publishers, 1991), p. 109

Furthermore, in teaching learning process, methods and teaching techniques greatly influence the result of teaching learning it self Sumardi Stresses “The success of teaching language program is often evaluated from the method used by the teacher, because the technique determines the material and the way of teaching language”. It means that technique is an important key to a success, Sukriah “One technique to help the students to be creative to use picture or song or game, etc which are really interesting and challenging”.¹⁰

Eventhough vocabulary is very important in language, there may be many problem, which may be faced by the students. The effectiveness of these methods and techniques used by teachers to improve the students vocabulary mastery is still questionable. The student also have problems in learning vocabulary they are still difficult to imitate, repeat and understand what the teacher express.

The good technique is very important in teaching English vocabulary. Good technique will determines good result for students in mastering English vocabulary. Interesting technique will make the situation of teaching English vocabulary more enjoyable. This situation will make the students more be active in learning English vocabulary.

Thus vocabulary is an important aspect to be taught and to be learnt. Many teachers have tried to teach the English vocabulary for their students trough various methods and technique. A teacher should know how to apply a suitable technique for the students ; especially in teaching vocabulary in short this study

¹⁰ Sukriah, *Teaching Vocabularies*, (Bandung : Tarsito, 2005), p.76

will reveal the result or achievement of two Junior High School in Aceh Tamiang to get which one of the better technique in teaching vocabulary.

Based on the above considerations, the writer has chosen to discuss the better technique used by the English teacher of two SMP at Aceh Tamiang in her thesis entitled **“The Techniques Vocabulary Used By English Teacher to The First Year Students of SMP at Aceh Tamiang”** a case study from two SMP at Aceh Tamiang.

B. Problem of Study

Based on the research background, the researcher formulates the problem as follows :

What are the techniques used by the teacher in teaching vocabulary?

C. Purpose of Study

The purpose of study is to find out the techniques used by the teacher in teaching English vocabulary

D. Terminology

To avoid misunderstanding about this research, the writer explains some of terms as follows :

1. Technique

A technique refers to mode, media and material of instruction. A technique of an instruction refers to how the students and teacher interact with another. According to the writer technique is a series of ways to get the aims,

technique also the set of correlative assumptions dealing with the nature of language and learning. Technique is the theoretical foundation upon which any systematic ways is based. Technique refer to procedure of language teaching to an over all plan for the orderly presentation of language material, no part of which contradict, and all of which is based upon the selected approach. The method is implemented by techniques, by actual classroom behavior of the specific strategies which the teacher selects to achieve his objective.

2. Vocabulary

Vocabulary is the total number of word in a language. In this study, vocabulary means the total number of word in a language that has meaning and how the word is fit into a language.

E. Significance of Study

1. For Teacher

This research provide the another technique that proposed to teach vocabulary and the result of the research can be useful input in English teaching learning process especially for improving students vocabulary.

2. For Writer

This research gives more understanding about techniques which implement in classroom.