

**CODE SWITCHING IN CLASSROOM ACTIVITY AT  
STAIN ZAWIYAH COTKALA LANGSA.**

**(A Descriptive Study of Speaking lecturers in the Third Semester  
Students in English Department).**

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## ABSTRACT

English is a tool used for global communication in this era and students studying and learning English as first foreign language. English lecturer uses English in explaining the material and sometimes switch their explanation into Bahasa Indonesia. The reason why the researcher wants to conduct this research is to find out the phenomenon types and possible factors of lectures code switching in the classroom activity. This study uses qualitative descriptive research because the data will be conveyed into transcripts. The researcher analyzes the use of lecturers code-switching. The data collected observation and interview. The sample of this study consists of two lecturers in Speaking I in the third semester students at English Department. The result of the study shows that the types of code switching dominantly used by Speaking lecturers is intersentential code switching, first lecturer (78,73%) and second lecturer (82,35%). The possible factor that natural phenomenon to switch the code to encourage and effort toward students more independently to speak up as beginners in Speaking lesson as foreign speakers in classroom activity. Finally, the lecturers used code switching in explaining the material sometimes without any problem which is occurred by lecturers habit.

Key words : *Sociolinguistics, Code Switching, lecturers, Classroom activity.*

## CHAPTER I

### INTRODUCTION

#### A. The Background of The Study

In the era of globalization and technology development rapidly, that make human life more easy and comfort. language has an important part in human life, since it is as a tool to communicate. Language is mediator used by peoples with they have in their mind to others. According to Wardhaugh definition of language is a system of arbitrary vocal symbol used for human communication.<sup>1</sup> In human communication use verbal language to deliver their mean to the listener. Conversation between humans should be done, Jack C.Ricard states the meaning of conversation is the through speech of information, ideas, such as spoken communication.<sup>2</sup> According to Savile Troike states that the functions of language as well as communication of social organization, role relationships, values and beliefs, and other shared patterns of knowledge and behavior which are transmitted from generation to generation in the process of socialization or enculturation.<sup>3</sup> It is mean that speakers use the language to delivered their mind to listeners in a socail life, it can occur switching the language from one language into another language. Switch code is result of language culture development, and from there we can see the person ability to communicate. In addition, people also

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<sup>1</sup> Wardaugh, Ronald. *An Introduction to Sociolinguistics*. (Oxford UK & Cambridge USA: Blackwell, 2006). P.101.

<sup>2</sup> Ricardh. Jack C., *Longman Dictionary Of Language Teaching And Applied Linguistic*, (Pearson Education, 2010). P.55.

<sup>3</sup> Muriel Saville-Troike. *The Ethnography of Communication : An Introduction*. (Blackwell, 2003). P.43.

used to combine two languages in their conversations, the ability to use two languages in a conversation called as bilingualism.<sup>4</sup>

In Indonesia, English has been chosen as the first foreign language in curriculum. It is because of a simple reason that English plays an important role in the international world. Our government hopes that it can be a means function to acquire science and technology. In education, language is one of the instruments used by the lectures to deliver the subject to the students. He or she has special capability in using many languages directly was able to switch their language to delivered the subject matter. Especially for English lecture that mastered native language and language studied, unconsciously he or she flexible switch those languages when delivering the subject matter in the classroom activity, sometimes was occur with local language seen of the background participants of the lesson.

According to Mubashar in his work discovered that teacher switch variety language to effort classroom activity as they say that a sense of comfort.<sup>5</sup> it may as one of each factors of the phenomenon of code switching was occur. The phenomenon of code switching Bahasa Indonesia as native language and English as foreign language and language of study purpose, also occur local language was happen at STAIN Zawiyah Cot Kala Langsa in English Department when subject matter was delivering.

As according to Richard states that Sociolinguistic the study language in relation to social factors, that is social class, educational level, and type of

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<sup>4</sup> Ricardh. Jack C., *Longman Dictionary Of Language Teaching And Applied Linguistic*, (Pearson Education, 2010). P.55.

<sup>5</sup> Mubashar Nadeem. *Urlish: A Code Switching/Code Mixing Pedagogical Approach in Teacher Education. Journal of Research and Reflections in Education*, ( 2012, Vol.6, No.2) P: 154 -162.



education, age, and ethnic origin.<sup>6</sup> This study concerns with the sociolinguistic. Where it is concern with investigate the relationship between language and society in educational organization. Therefore, the writer tries to do study dealing with the phenomenon, and really motivated to conduct a research entitled “CODE SWITCHING IN CLASSROOM ACTIVITY AT STAIN ZAWIYAH COT KALA LANGSA. (A Descriptive Study of Speaking Lecturers in the Third Semester Students in English Department).”

#### **B. The Problem of The Study**

Based on the background above, the researcher has some problems such as:

1. What are the types of code switching dominantly used by the lectures in classroom activity?
2. What are the possible factors of code switching dominantly used by the lectures in classroom activity?

#### **C. The Purpose of Study**

The purpose of this study is to determine clearly and accurately the information about phenomenon code switching used by lecture in classroom activity. Therefore, in detail the purpose of this study formulates as follows :

1. To describe the types of code switching used by lecture in classroom activity.
2. To reveal the possible factors of code switching in classroom activity.

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<sup>6</sup> Ricardh. Jack C., *Longman Dictionary Of Language Teaching And Applied Linguistic*, (Pearson Education, 2010). P.537.

**D. The Significance of Study**

1. To motivate the teacher in order to explore various ways in teaching foreign language, particularly English.
2. The result of this study would be valuable and useful for English students who are interested in the analysis of sociolinguistics.
3. The study will give description of code switching in classroom activity and the possible reason.

**E. Terminology**

There are some terms in this research that is needed to explain clearly, they are :

1. Bilingualism

Richards states that the use of at least two languages either by an individual or by a group of speakers, such as the inhabitants of a particular region or nation.<sup>7</sup>

2. Code Switching

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<sup>7</sup> Ricardh. Jack C., *Longman Dictionary Of Language Teaching And Applied Linguistic*, (Pearson Education, 2010). P.55.

Richards states that the use of at least two languages either by an individual or by a group of speakers, such as the inhabitants of a particular region or nation.<sup>8</sup>

3. Classroom activity

Process teaching and learning in delivery subject lesson among the participants of class, consists of students and teachers.

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<sup>8</sup> Ricardh. Jack C., *Longman Dictionary .....* (Pearson Education, 2010). P.55.