

**USING SUGGESTOPEDIA TO MOTIVATE STUDENTS' SPEAKING
AT SMPN 1 KARANG BARU KABUPATEN ACEH TAMIANG**

THESIS

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The researcher

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ABSTRACT

This research aimed at using Suggestopedia to motivate students' speaking of seventh grade students of SMPN 1 Karang Baru Kabupaten Aceh Tamiang. Students are not interesting in doing classroom activities. Most of English teachers still do the teaching by traditional learning so that the situation makes students bored and make them less motivated in learning. Based on the problem above, the researcher hopes that a teacher is able to role a play as an innovator of learning. It is a qualitative research by using Classroom Action Research (CAR) and employs two data collection methods, namely: observation and questionnaire. Subject of research was V-H class at SMPN 1 Karang Baru. The teacher is as a researcher and object of research. Data is analyzed by describing the data based on the result of the data which has been collected. The result shows that the students are highly motivated and they feel that they get enough practice as well as theory. Kinds of activities in class are peripheral learning, positive suggestion, choose a new identity, role play, first concert, second concert, and creative adaption. In addition, it was suggested that the teacher should use a variety of techniques to motivate students' speaking English, such as create a new identity, posters and music, and provide games and or other activities in the lesson.

Keyword: Suggestopedia, Speaking skill

CHAPTER 1

INTRODUCTION

A. Background of the Study

Language has been used and become a significant part of human life. Everybody always used language has a means of communication. It means that everything can express his/her thought through language with the result that can understand and will respond by speaker. English as a world language which is connected communication between countries easily. Moreover, English is also a foreign language in other country, especially in Indonesia. English comprehension based on skill is reached, as in the case of Indonesia learning. In speaking, we can convey a message which is meaningful when we communicated. We can speak English in a class for the formal meeting. Therefore, speaking is a productive skill and it is a vital language that must be learned by anyone particularly for students in this research.

“Teachers of English may experience the same situation in which the students are unwilling to speak. There are, of course, many factors causing this problem. Students feel that they lack of confidence to speak as the result of not knowing what to say. Some others might state that they are short of words to say in conversation. The rest might tell the teacher that the topic of the conversation is not interesting.”¹

¹ Madsa, *Motivating Students' Speaking Skill through Simulation in English for Specific Purposes*. http://mfuic2012.mfu.ac.th/electronic_proceeding_documents/00_PDF/O-SSH/O-16_Taksuriya_Madsa.pdf (Accessed in the website on February 2014, 18th)

Related to this, language teaching is not just about teaching language, but it is also about helping students to develop themselves as people. To develop them, confidence and motivation is importance to help them. Because of it, motivation needed to influence students' confidence. Therefore, teacher should motivate the students through the speaking activities. Teacher should be creative and imaginative to create the learning environment is conducive band may provide the language learners with positive suggestion are form of motivation so that students want to practice in speaking class. The goal of this research is to give positive suggestion for students so that it gives students' motivation to practice more in speaking English.

Based on the fact, there are some problems found in the field when doing speaking activities in the classroom. The first problem is students understand what teacher says in English but they are difficult to respond it because they do not master enough vocabulary, spelling and grammar. Another problem is the students have low motivation and are not interested in doing the task since the speaking activities are not interesting.

As we know that English teachers hope the students can reach the purposes of lesson in speaking. Therefore, English teacher must find how to create the process of learning in enjoyable and interesting way. They are also prosecuted to know and make a decision concerning the matters link with the students in class, such as organize classroom and manage behavior of their students. It is not merely the material comprehending but how to present the material so the students feel interested and materials or speaking activities does not bore. In this research,

the writer wants to motivate the students' willingness and confidence to speak English through attractive method, Suggestopedia. Suggestopedia was created principally so that recitation and assimilation are more efficient.² A class where is to bring students' relaxation so that they feel comfortable to learn speaking English. In this method the writer wants to apply it in his/her class to get a result about how to motivate students in their speaking.

“For example, all activities that happen for teaching-learning communication is directly has aspect out of our consciousness such as voice, tone facial, expression, body posture and movement, speech tempo, rhythms, accent, et cetera.”³

A foreign language teacher has properly speaks more and quiet, moving active as well as creative thinking. Because of that, the writer wants to utilize the teacher creativity which the activities involve the students in actively and creatively taking part in lesson. The method that will be applied this covered the teachers' creativity that has positive attitude so as the students feel interested and willingness in speaking activities. The method has capacity to hypnotize the students and give positive suggestion through Suggestopedia. Thereby, the students can positive motivation to practice speaking in classroom. The writer wants to make a research about using Suggestopedia influence to motivate students in speaking which a class is creative and imaginative by setting position of student's seating, materials, comfortable environment or other instrumental orientation.

² Adamson, “Suggestopedia as NLP,” *The Magazine for English Language Teachers*, 01th Feb, 1997. <http://jalt-publications.org/tlt/articles/2101-suggestopedia-nlp> (Accessed in the website on November 2013, 18th)

³ Setiadi, *Teaching English as A Foreign Language*, 113. (Yogyakarta: Graha Ilmu, 2006)

“The most important objectives of suggestopedia is to motivate more of students’ mental potential to learn and which obtained by suggestion. Suggestopedia focuses on how to deal with the relationship between mental potential and learning efficiency.”⁴

Based on the statement above, we know that Suggestopedia class is a communicative class differently. We need a classroom environment which is bright and cheerful. This can be accomplished by decorating the walls with scenes from a country where the target language is spoken. There are posters displaying grammatical information about the target language, soft music, choose a new identity, role play, and games are the other aspects in Suggestopedia. In these activities, students do not focus on the form of the language message, just the communicative purpose. The writer hopes the activities accomplish the student’s motivation in their speaking.

Based on the statement above, the writer feels very interested to motivate students in their speaking at the seventh grade of students’ SMPN 1 Karang Baru by using Suggestopedia. The most important thing in speaking activity is having believed and wanted to speak English with others. Based on the background of the problem described above, the writer wants to do research **“Using Suggestopedia to Motivate Students in Speaking English for Seventh Grade of Students’ SMPN 1 Karang Baru”**.

⁴ Sekta Lonir Oscarini Wati Bhakti, *Suggestopedia*. Vol.7 No.2, Agustus 2011. <http://www.karyailmiah.polnes.ac.id>. (Accessed in the website on June 2013, 9th)

B. Problem of the Study

The problem is formulated as follows:

“How does the Suggestopedia motivate students in speaking English at seventh grade of students’ SMP N 1 Karang Baru?”

C. Purpose of the Study

Based on the problem formulation above, the purpose of the study is to describe how to do the Suggestopedia motivate students in speaking English at seventh grade of students’ SMP N 1 Karang Baru.

D. Significance of Study

From this study, we get some significance, there are follow as:

1. For Teacher

The researcher hopes that teachers can apply Suggestopedia as an alternative method in teaching English.

2. For Students

Students can be more motivated to speak English and active in the classroom.

3. For institutions or schools

The researcher expects that it can add information about models of teaching English, especially in speaking.

4. For Writer

The result of this study, it can add the knowledge and experience in how to motivate our selves in speaking by using Suggestopedia.

E. The Hypothesis

1. The ways of Suggestopedia motivate students' speaking at seventh grade of students' SMP N 1 Karang Baru.
2. Suggestopedia can motivate students' speaking at seventh grade of students' SMP N 1 Karang Baru.

F. The Terminology

1. Speaking

Speaking is defined below the situations of time force and exchange and its productions process from message production to obvious speech is complete of explanation.⁵ Speaking is the process of building and sharing meaning through the use of verbal and nonverbal symbols, in variety of context.⁶

2. Suggestopedia

Suggestopedia is a teaching system which makes use of all the possibilities tender suggestion can offer.⁷ The approach was based on a modern understanding of how the human brain works and how we learn most effectively.⁸

⁵ Jack C. Richards, *Listening and Speaking: Theory and Practice for Effective Teaching*, volume 9. <http://www.professorjackrichards.com/wp-content/uploads/teaching-listeing-and-speaking-from-theory-to-practice.pdf>. (Accessed in the website on May 2013, 17th)

⁶ <http://bbutm.weebly.com/uploads/1/2/3/9/12390838/techniqueteachingspeakingnotes.pdf>. (Accessed in the website on November 2013, 18th)

⁷ Georgi Lozanov, *Suggestopedia – Desuggestive Teaching Communicative Method on the Level of the Hidden Reserves of the Human Mind*, 11. (Vienna, Austri: Internatioanl Centre for Desuggestology, 2005)

⁸ Sylva Ducháčková. *Methods and Approaches in Foreign Language Teaching*. http://is.muni.cz/th/68503/pdfm/Diploma_Thesis.pdf (Accessed in the website on November 2013, 18th)