

**AN ANALYSIS OF ENGLISH STUDENTS'  
ABILITY IN DOING PRE-SERVICE TEACHING  
AT SMP NEGERI LANGSA**

**THESIS**

**Submitted By:**

**KHAIRUNNISA**

**The Student of English Department  
Tarbiyah Faculty  
Reg. No : 140800140**



**SEKOLAH TINGGI AGAMA ISLAM NEGERI (STAIN)  
ZAWIYAH COT KALA LANGSA  
2014**

It has been Defended in Sidang Munaqasyah in front of  
The Council of Examiners for Working Paper and  
Has been Approved as a Partial Fulfillment of  
The Requirements for Sarjana Degree S-1  
In Teacher Education

**On:**

**Monday, May 26, 2014 M  
27 Ra'jab 1435 H**

**At**

**Langsa**

**THE COUNCIL OF EXAMINERS**

**Chairman,**

**Secretary,**

**Dr. Budiman, MA**

**Drs. Ismail A. Hamid, MA**

**Member,**

**Member,**

**Irma Dewi Isda, M.Hum**

**Wahidah, M.Ed**

**Certified by:**

**The Head of STAIN Zawiyah Cot Kala Langsa**

**Dr. H. ZULKARNAINI, MA  
NIP. 19670511 199002 1 001**

**THESIS**

**Submitted to the Tarbiyah Faculty STAIN Zawiyah Cot Kala Langsa  
As a Partial Fulfillment of the Requirements for Sarjana  
Degree S-1 in Teacher Education**

**By:**

**KHAIRUNNISA**

**The Student of English Department  
Tarbiyah Faculty  
Reg. No: 140800140**

**Approved by:**

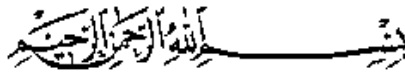
**Main Supervisor,**

**Co Supervisor,**

**Dr. H. ZULKARNAINI, MA**

**Mhd. RASID RITONGA, MA**

## ACKNOWLEDMENT



Alhamdulillah Robbil A'lamin, the writer expresses his sincere gratitude to the almighty God, Allah S.W.T, who has given guidance, mercy, and good health. So that he could finish writing this thesis. Salam and Shalawat are addressed to the final, chosen, religious messenger, the prophet Muhammad S.A.W.

I would like to express my deepest prost profound and gratitude to my parents, my father Fauzi, my mother Rubiah for their prayer, financial, motivation and sacrificed for my success and my family always pray to Allah S.W.T for my success in my study

The researcher realized that in carrying out the research and writing this thesis, many people have contributed their valuable suggestion, guidance, assistance, and advice for the completion of this thesis. Therefore I would like to acknowledge them:

1. Dr. H. Zulkarnaini, MA, as chairman STAIN Zawiyah Cot Kala Langsa.
2. Dra. Hj. Purnamawati, M.Pd, as chairman Department of Tarbiyah STAIN Zawiyah Cot Kala Langsa.
3. Cut Intan Muetia, MA, as chairman English Department that has provided guidance and direction in thesis writing.
4. Dr. H. Zulkarnaini, MA, as a main mentor who has been directing and guiding the thesis writing.

5. Mhd, Rasid Ritonga, MA, as a co mentor who has been directing and guiding the thesis writing.
6. Hamdani, S. Pd.I, MA, as my brother who has gives me support and love starting from the first semester until finish this thesis. Thank you so much.
7. Pakwa (Alm) and Miwa, who has give me more motivation to finish this study.
8. The examiner who has directed and provide suggestions that are built to perfection thesis writing.
9. School principals SMPN 12 and SMPN 7 Langsa and the entire teaching staff has been pleased to assist the author in collecting the data that the authors need
10. Special to my close friends Mardiati, Nurhayati, S.Pd.I and that was give me support and love starting from the first semester until finish this thesis, of course for all my best friends unit 2 English Department 2008 for their support and encouragement to me, and my sisters and brothers in Langsa I am sorry I could not mention one by one thanks for your support and motivation..
11. All my friends who have provided support and motivation largely to writers who are not able to reply except Allah SWT.

Final words just to God pleading author It Ridho. Amin Yarabbal A'lamin.

Langsa, 26 Mei 2014  
Author

**KHAIRUNNISA**

## TABLE OF CONTENT

	<b>Page</b>
<b>ACKNOWLEDGE</b> .....	<b>i</b>
<b>TABLE OF CONTENT</b> .....	<b>iii</b>
<b>LIST OF APPENDIX</b> .....	<b>v</b>
<b>ABSTRACT</b> .....	<b>vi</b>
<b>CHAPTER I: INTRODUCTION</b>	
A. Background of The Study .....	1
B. Limitation of Research .....	5
C. The Problem of Study .....	5
D. Purpose of The Study .....	5
E. Significant of The Study .....	5
F. Hypothesis.....	6
G. Terminology.....	6
<b>CHAPTER II: REVIEW OF RELATED LITERATURE</b>	
A. The Nature of Microteaching .....	8
a. Step of Microteaching .....	9
b. Cycle of Microteaching .....	11
c. Phases of Microteaching .....	13
d. Microteaching at college.....	15
B. Pre-service Teaching.....	16
a. Goal and Objective for Pre-service Teaching.....	19
b. The Role of Pre-service Teaching.....	20
c. Pillar of Success in Teaching .....	21
d. Criteria of a Good Teaching .....	22
<b>CHAPTER III: RESEARCH METHODOLOGY</b>	
A. Place and Time of The Research .....	24
1. Research Location.....	24
2. Research Time .....	24
B. Population and Sample .....	25
C. Research Design and Variable .....	26
D. Research Procedure.....	27
E. Technique of Collecting Data and Instrument .....	28
1. Observation .....	28
2. Interview .....	29
F. Data Analysis .....	30

<b>CHAPTER IV: FINDINGS AND DISCUSSION</b>	
A. The Findings .....	35
B. Discussion .....	41
<b>CHAPTER V: CONCLUSIONS AND SUGGESTION</b>	
A. Conclusion .....	42
B. Suggestion .....	42
<b>BIBLIOGRAPHY</b> .....	
<b>APPENDIXES</b>	

## **LIST OF APPENDIX**

- Appendix 1 Biography
- Appendix 2 The interview sheet
- Appendix 3 Surat izin untuk penelitian Ilmiah
- Appendix 4 Surat keterangan telah mengadakan penelitian
- Appendix 5 SK pembimbing skripsi



# CHATER I

## INTRODUCTION

### A. Background of the Study

Many countries in the world use English to communicate with other. Communication is the way to deliver information or to exchange information with other people. So, the people will understand the content of information. Moreover, this is in line with Brown who states that English has become a tool for international communication in transformation, commerce, banking, tourism, technology, diplomacy, and scientific research.<sup>1</sup> Therefore, English is spoken by most people all over the world to communicate.

In educational context, English has become a compulsory subject that should be taught at school to prepare the students to be able to master English. After graduating from the university, students will face many challenges which require English to deal with recent issues.

Learning English in university is a preparation for each student in the future. Passing the university, one will teach many students at the school. In teaching process, the teacher must have good ability. There are many students in the class. They have different characters. Being a teacher must have enough

---

<sup>1</sup> H. Douglas Brown, et.al. *Teaching by Principles: an Interactive Approach to Language Pedagogy*, (America: Longman, 2007) p. 284

ability about peer knowledge and teaching, without it, it is impossible that teaching process will be successful.

Pre-service Education often provides the first step in the professional development teachers. It exposes pre-service teachers to new perspectives as well as prepares them in knowledge and skill.<sup>2</sup> Pre-service Teaching is one of programs in the college that should be experienced by students to fill during their study at 6<sup>th</sup> semester at college. They will do teaching at school after passing at collage. Before the students doing it, the students should prepare all the related, such as matters lesson plans, syllabus, semester program, annual program, and details of effective week. It is culmination of theoretical and practical learning experience for students to develop competence in order to become a qualified teacher. Pre-service teaching gives an opportunity to student to explore their ability in teaching.

Before doing pre-service teaching, the students must pass the microteaching subject. Micro-teaching is a teacher education technique which allows teachers to apply clearly defined teaching skills to carefully prepared lessons in a planned series of 5-10 minutes encounter with a small group of real students, often with an opportunity to observe the result on video-tape.<sup>3</sup> The aim of microteaching is to prepare the student pre-server teacher in teaching skill. After passing microteaching at college, the student teacher can apply directly

---

<sup>2</sup> Sylvia Chong, Isabella Wong, Quek Choon Lang. *Pre-service Teachers' Beliefs, Attitudes and Expectations: A Review of the literature.*

<sup>3</sup> Definition of Micro-teaching. <http://babiam3ck.blogspot.com/>. Accessed 7 nov 2013.

when they come to the classroom. Teaching is not easy for the beginner teacher, training that teaching force is a lengthy process, and one that should be filled with high quality learning experiences based on sound theoretical principles. Adequate time should be allotted for applying these theoretical principals to practice as well as for reflecting on one's learning. Pre-service teacher education programs play a significant role in the preparation of a highly qualified teaching work force, which is necessary to support the development of a complex in this century society.

Pre-service Teaching is important for student. Its practice can give brief experience in teaching and master skill in full. Because, the theory has been learned at college can be applied directly at school. Event though, it is a training teaching, but it can give more experience and how to be a good teacher when they are become real teacher. Teacher preparation programs also should be aligned with the teacher certification and licensure standard of their individual state departments of education. Most important, those responsible for teacher preparation programs must respond to the queries they receive with sound empirical information that supports the need for developing well-rounded, comprehensive teacher education programs. This alignment would elevate the status of the teaching profession to one with standards that produce highly qualified teaches.

To meet these challenges, the science and art of teaching should be carefully analyzed. Teaching is more than using strategies, best practices, good classroom management, or certain instructional materials. Pre-service teachers

need to understand the theories of reading and how they are significantly interwoven with strategies, best practices, and instructional materials. Teachers also must have the ability to solve problems and determine individual student needs.

In the other hand, the teacher at school give an opportunity to students to develop their ability had learned at college. Both of college and school have a relationship to conduct best teacher in the future. The head master of school you that you have doing pre-service teaching, give a teacher as supervisor in teaching. The teacher helps the students in preparing all administrations in doing teaching. It this can give brief experience in teaching and master skill required in teaching. Because, the theory had learned at the college can be applied directly at school.

Doing pre-service Teaching is to gain a factual understanding of the field as a vehicle for the establishment of educational personal who have a set of knowledge, value and attitudes necessary for the profession and be able to apply in education and teaching both at school and outside of school.

Some English students have a problem in doing Pre-service Teaching. Students are not appreciative of teachers Pre-service Teaching, it is because student teachers still in the learning process. The result of the observation has shown that some students are not ready in teaching including (1) English students' lack of confidence in teaching, (2) lack of mastery of material, (3) lack of preparation for administration. Based on the explanation above, the writer conclude that English student teacher have a problem in doing Pre-service

teaching. Because of that the writer interested in carrying out a research entitled “AN ANALYSIS OF ENGLISH STUDENTS’ ABILITY IN DOING PRE-SERVICE TEACHING at SMPN KOTA LANGSA”.

### **B. Limitation of research**

To avoid an explanation in general, the researcher made a limitation of research, and the writer has chosen SMPN 12 Langsa and SMPN 7 Langsa as an object of research.

### **C. The Problem of Study**

Based on the background, the writer formulates some problems as follows:

1. How is English student preparation in doing pre-service teaching?
2. How is the ability of English student in pre-service teaching program?

### **D. The Purpose of study**

1. To analyze English students preparation in doing Pre-service Teaching.
2. To find out the ability of English student in pre-service teaching program.

### **E. The Significance of Study**

The writer hopes that this research can be useful for some people, such as:

- a. For School

The finding of this study is expected to an additional information about the problems in doing pre-service teaching.

b. For Lectures

The finding of this study can be used as an alternative strategy in teaching process. It is means that lectures can improve their ability in prepared English student teachers to be the best preparing.

c. For Student Teachers

The finding of this study can be used to make English student teachers ready to do pre-service teaching, and have an experience how to be a good teaching in the future.

d. For Researchers

The finding of this study can be used to increase the English student teachers in doing pre-service teaching.

## **F. Hypothesis**

Temporary assumption in the study that needs to be verified. Thus, the hypothesis here is “English students’ have no obstacle in doing Per-service Teaching”

## **G. Terminology**

a. English student

English student is the student of English education.

b. Ability

According to Martin H. Manser “ability is skill or power”.<sup>4</sup> Allyn and Bacon said that ability is potential or power to do something physical or mental or special nature power to do something well.<sup>5</sup> From statement above, the ability is someone’s basic (power, potential and skill) which can bring someone to the progress and safety.

c. Pre-service Teaching

Pre-service teaching means education of teachers before they enter into service as teacher. It is important for teacher educators to learn the methodology of how to get in touch with the core qualities of a good teacher and how they can stimulate these qualities in student teachers.

d. SMP Negeri Langsa

SMP Negeri Langsa is a located of research.

---

<sup>4</sup> Martin H. Manser, *Oxford Learners pocket Dictionary*, (England: Longman, 1991,), p. 1

<sup>5</sup> Allyn and Bacon, *Psychology the Science of behavior*, (London: Longman,1964), p. 2