

**TEACHERS' STRATEGIES IN CLASSROOM MANAGEMENT
TO IMPROVE STUDENTS' ACHIEVEMENT AT MTsS
TERPADU LANGSA**

THESIS

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The writer

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ABSTRACT

Teaching strategies is generalized plan for a lesson or a lesson which includes structure, desired learner behavior, in terms of the goals of instruction, and an outline of tactics necessary to implement the strategy. Teaching strategies have significant function to improve students' achievement. In MTsS Terpadu Langsa, the English teachers often applied some learning strategies to manage the condition in the class and improve their students' achievement. In fact, most of students get better score continuously in their English ability. The condition make the writer is interested to do a research which has purpose to analyze the teachers' strategies in classroom management to improve students' achievement at MTsS Terpadu Langsa. The research belongs to qualitative research which was conducted on 02nd until 07th September 2013. The sample of the research is class 2B that consist of 29 students which is chosen purposively. The technique of collecting data were done by doing observation, spreading questionnaire and interview. Based on the result of the research, the concluded that the implementation of the teachers' strategies in classroom management can improve students' achievement in learning English at MTsS Terpadu. It can be seen through their scores, in the first semester, the students got average score 6, 38 then, the score increase continuously, in the second semester the students' average score were 6, 73. Next, the English teacher applied some learning strategy in classroom management. In the next grade the students' average score increase until 6, 93. It meant that the teacher can improve the student's achievement in learning English by implementing the strategies in classroom management. However, the writer also did interview to investigated the teachers' strategies. It can be concluded that the teacher gave positive response when using strategies in managing the class where the students could learn English well. Based on the observation the writer observed that there were some strategies to improve the students' achievement used by the teacher in classroom management. The strategies are memory strategy, cognitive strategy, metacognitive strategy, affective strategy, and social strategy. The writer got the answer of every option from questionnaire are strongly agree around 63,45%, agree are 31,40%, disagree are 10,35%. It referred that the implementation of the strategies in the classroom management can increase students' achievement in learning English Based on the result, the writer suggest to teacher to apply the learning strategies in classroom management continuously. In the other hands, the students have to study hard to improve their achievement by following the whole of teachers' strategies.

Key words : Teachers' Strategies, Classroom Management and Students' Achievement.

ABSTRACT

Name: **Yulia Wati**, Place/Date of Birth: Langsa, August 27th, 1989, Reg. No: 140800212, The Title of Thesis: **TEACHERS' STRATEGIES IN CLASSROOM MANAGEMENT TO IMPROVE STUDENTS' ACHIEVEMENT AT MTsS TERPADU LANGSA.**

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Key words : Teachers' Strategies, Classroom Management and Students' Achievement.

CHAPTER I

INTRODUCTION

A. Background of Study

English is the important language which takes a great role nowadays. It has been a fundamental skill which is required in every aspect of business and even in educational field. In Educational field, students are emphasized to be capable of using English well, they are taught to use English through teaching learning process. Teaching learning process is an activity to get skill and knowledge. Naturally, this process is the interaction of two activities between teacher and students. These two activities are learning and teaching in which both activities take a great role in classroom.

Learning is a part of behaviour process which comes from individual interaction with students' environment. Meanwhile, teaching is all efforts which are done on purpose in teaching skill and experience from teacher to students. When students master four skills of English such as speaking, writing, listening and reading, they will gain an enjoyment of this powerful skill and have basic to enter the business world after studying for many years at school. However, it seems so hard for Indonesian students to master this skill because English is used as a foreign language which is performed only in a formal situation.

Consequently, it is not easy to make students master the four skills in English well. The unbalanced matters happen between teaching learning process and the students' condition in the classroom. Every students has different ability

and knowledge. It means that they have different necessity in teaching learning process. The condition demands teacher to apply variety of strategies to improve students' achievement in mastering English.

The application of learning strategies in managing the class have the important role in teaching learning process. It is caused the disability of teacher in managing classroom can be main failure factor in teaching learning process. It means one of the factors which provide the students' success is a conducive teaching learning atmosphere of the classroom. This is well known as the classroom management.

Before applying learning strategies, teachers have to the students' necessity well. In teaching learning process, it can be easier and more effective if the teacher can identify and recognize the students' condition in classroom management. As a result, the teacher can decide the appropriate strategies to overcome variety of students' necessity. Therefore, students can get the goal of study as the teacher had expected before.

For example in MTsS Terpadu Langsa, when the writer did teacher training, the writer observed the teacher strategies which are used in teaching English. The writer found that, the English teacher applied variety of strategies to teach in the class. The teacher also tries to manage the classroom well. The strategies have done to support teaching learning activity. In fact, the students' achievement in studying English increased rapidly.

According to above conditions, the writer is interested to analyze the teacher strategies in classroom management. The writer would conduct the

research which is entitled **“Teachers’ Strategies in Classroom Management to Improve Students’ Achievement at MTsS Terpadu Langsa”**.

B. Research Question

Based on the background of the study above, the writer formulates the following research questions:

1. Does the implementation of teachers’ strategies in classroom management improve students’ achievement in learning English at MTsS Terpadu Langsa?
2. What are the teachers’ strategies in classroom management in improving students’ achievement in learning English at MTsS Terpadu Langsa?

C. Objective of Study

According to the problems presented on the previous section, this study is intended:

1. To find out whether the implementation of teachers’ strategies in classroom management improve students’ achievement in learning English at MTsS Terpadu Langsa.
2. To describe the teachers’ strategies in classroom management to improve students’ achievement in learning English at MTsS Terpadu Langsa.

D. Significance of Study

The writer tries to offers some significances of study for the reader. The writer divided the significances of study to be theoretical and practical. The significances of the study are as follow:

a. In Theoretical

- It is aimed to be a reference for the teachers in formulating a well design learning strategies to manage their class.
- To enrich the teacher's point of view about the students with misbehaviour in order to find out the way to create conducive teaching learning atmosphere to control the classroom.

b. In Practical

- To motivate students in learning English so that their achievement will increase.
- To make students realize about their attitude toward teacher in which they have to show their respect with good manner while the teacher is teaching.
- To increase knowledge for researcher about strategies in classroom management.

E. Terminology

To avoid misunderstanding about the terms that are used in this thesis, the writer explains some terminologies as follows:

1. Teachers' strategies

The word teacher means “a person whose occupation is to give formal instruction in a school”.¹ Mean while, strategy means “the way and art about how to use the resources to get what we had expected”.²Based on W. Gulo, the word “strategy” comes from *strategos* in Greece which means *general* or *commander*.³

Teaching strategies According to Strasser which is quoted by Torskars Amita Anil means, generalized plan for a lesson or lessons which includes structure, desired learner behavior, in terms of the goals of instruction, and an outline of tactics necessary to implement the strategy.⁴

Based on the definitions, the writer concludes that teachers' strategies in this study is a method that is applied by teacher to create a conducive teaching and learning atmosphere in the classroom so that it can increase students' learning achievement.

2. Classroom management

Webster stated that classroom is a place where a group of students are taught together.⁵ Moreover, according to Thesaurus dictionary, the word

¹ Webster, “*An Encyclopedia Britannica Company Meriam-Webster Online: Dictionary and Thesaurus*”, <http://www.merriam-webster.com/thesaurus/teacher.html>,(accessed on April 29, 2013)

² Made Wena, *Strategi Pembelajaran Inovatif Kontemporer*, (Jakarta: Bumi Aksara, 2009), P. 2

³ W. Gulo, *Strategi Belajar-Mengajar*, (Jakarta: PT.Grasindo, 2005), P.1

⁴ Torskars Amita Anil, “*Styles, Strategies and Tactics Approaches to Teaching*”, School of Education Pondicherry University, Mar 22, 2011, <http://www.slideshare.net/competents2011/styles-strategies-and-tactics-approaches-to-teaching-7354000.html> (accessed on April 29, 2013).

⁵ Webster, “*An Encyclopedia Britannica Company Meriam-Webster Online: Dictionary and Thesaurus*”, <http://www.merriam-webster.com/thesaurus/class-room.html> (accessed on April 29, 2013)

management comes from word 'manage' which means to be in charge or control.⁶
In this case, management is the system which controls organization.⁷

Gale Cengage stated that classroom management is "the orchestration of the learning environment of a group of individuals within a classroom setting".⁸ According to Sumiati and Asra, classroom management is "an orchestration of activities in the class such as curriculum design, organizing the procedure and learning source, designing class atmosphere to increase efficiency of learning activity, monitoring students' learning achievement and identifying problem which may occur in learning process".⁹

From the above statements, the writer concludes that classroom management is an effort to manage the class which includes controlling students behaviour and designing well prepared learning source to have an effective and efficient learning activity.

3. Students' achievement

Students' achievement or learning product according to Muhibbin Syah is the level of students' success in learning the subject which is written in score which is gotten from test about the certain subject.¹⁰

⁶ Philip Lief, "Roget's 21st Century Thesaurus Third Edition Thesaurus.com", Dictionary.com LLC, 2013, <http://thesaurus.com/browse/manage.html> (accessed on April 29, 2013).

⁷ Lief, "Roget's 21st Century Thesaurus Third Edition Thesaurus.com", Dictionary.com LLC, 2013, <http://thesaurus.com/browse/management.html> (accessed on 29 April 2013).

⁸ Gale Cengage, "Gale Encyclopedia of Education Gale Cengage Learning", The Gale Group Inc, February, 2002, <http://www.answers.com/topic/classroom-management.html> (accessed on April 29, 2013)

⁹ Sumiati and Asra, *Metode Pembelajaran*, (Bandung: CV Wacana Prima, 2007), P. 218

¹⁰ Muhibbin Syah, *Psikologi Belajar*, (Jakarta: PT. RajaGrafindo Persada, 2009), P. 216

Based on the statements, the writer concludes that students' achievement is the level of successful that is gotten from effort in which it can be measured by test. The students' achievement which is explained in this study is the level of students' success after learning certain subjects which can be measured by certain test in number or score form.