

**THE CORRELATION BETWEEN STUDENTS' ABILITY IN MASTERING
SIMPLE PAST TENSE AND CONSTRUCTING NARRATIVE TEXT
(A CORRELATIONAL STUDY AT THE EIGHT GRADE
STUDENTS OF MTsS SWASTA
TERPADU LANGSA)**

THESIS

Submitted by :

SUHASTI

**The Student of English Department
Tarbiyah Faculty
Student No : 140900404**



**STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
2014 M / 1435 H**

THE CORRELATION BETWEEN STUDENTS' ABILITY IN MASTERING
SIMPLE PAST TENSE AND CONSTRUCTING NARRATIVE TEXT
(A CORRELATIONAL STUDY AT THE EIGHT GRADE
STUDENTS OF MTsS SWASTA
TERPADU LANGSA)

THESIS

Submitted by :

SUHASTI

The Student of English Department
Tarbiyah Faculty
Student No : 140900404



PERPUSTAKAAN STAIN ZAWIYAH COT KALA LANGSA	
Tgl. Terima	: 24 MEI 2014
Asal Seri	:
Penyis	:
Klasifikasi	:
Barcode/ C	:

STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
2014 M / 1435 H

**THE CORRELATION BETWEEN STUDENTS' ABILITY IN MASTERING
SIMPLE PAST TENSE AND CONSTRUCTING NARRATIVE TEXT (A
CORRELATIONAL STUDY AT THE EIGHTH GRADE STUDENTS OF
MTSs SWASTA TERPADU LANGSA)**

by:

SUHASTI

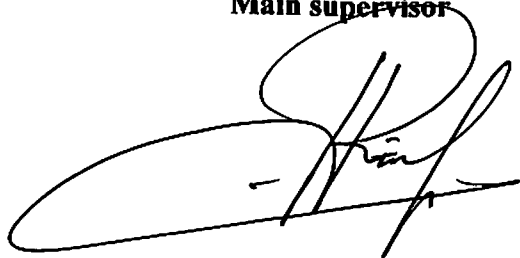
The Student of English Department

Tarbiyah Faculty

Student NO: 140900404

Approved by

Main supervisor



(Drs. Razali Mahmud, MM)

Co Supervisor



(Fauziatul Halim, M.Hum)

**It has been defended in Sidang Munaqasyah in front of the Council
Of Examiners for Thesis and has been Accepted as a Partial
Fulfillment of Requirements for Sarjana Degree S - 1
in Teacher Education of Tarbiyah Faculty**

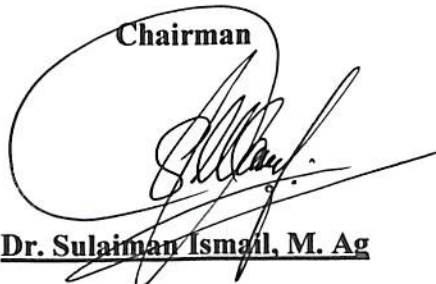
On

**Saturday, May 24th 2014 M
Rajab 24th 1435 H**

**In
Langsa**

The Council of Examiner

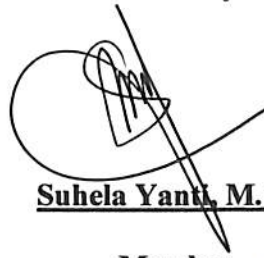
Chairman



Dr. Sulaiman Ismail, M. Ag

Member

Secretary

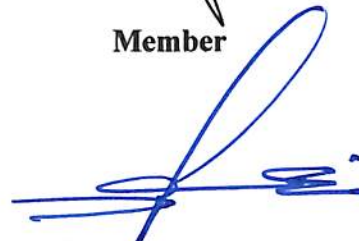


Suhela Yanti, M. Pd.

Member



Yaser Amri, MA



Nasruddin, M. Pd

Certified by :

**The Head of Sekolah Tinggi Agama Islam Negeri (STAIN)
Zawiyah Cot Kala Langsa**




Dr. Zulkarnaini, MA
NIP. 19670511 199002 1 001

ACKNOWLEDGEMENT

Alhamdulillah rabbil'alamin, in the name of Allah SWT the most beneficent and the most merciful. The writer would like to express her gratitude to Allah the almighty who has given her good health, strength, and knowledge to finish this thesis entitled: "The Correlation Between Students' Ability in Mastering Simple Past Tense and Constructing Narrative Text (A Correlational Study at the Eighth Grade Students of MTs Swasta Terpadu Langsa)". A quantitative research, as one of the requirements for getting sarjana of English Education in STAIN Zawiyah Cot Kala Langsa. Peace and salutation be upon His most beloved messenger, Muhammad SAW who has brought us from the darkness to the lightness, the best figure in this universe.

The writer would like to thank to Drs. Razali Mahmud, MM as the main supervisor and Fauziatul Halim, M.Hum as the second supervisor. They have been very patient, professional and serious help the writer in doing this research and writing this thesis, her thanks for their advices, guidance, comments and critics. The writer would thank also to all of her lecturers at STAIN Zawiyah Cot Kala Langsa for having taught her during her study at the university.

From the bottom of heart the writer would like also to say her deepest gratitude to her beloved parents Ishak Mahyiddin and Irawati for their love, guidance, support, prayer and for encouraging her to be all that she is and never short of her dreams. The writer would like also to extend her deepest thanks to beloved family for their love and support.

Her special thanks to all of the friends who were studying together in happiness and sadness at STAIN Zawiyah Cot Kala Langsa. Finally, the writer wants to thank for all people that the writer could not possibly mention for their unforgotten contributions during the research paper writing process.

May Allah bless them all!

Langsa , April 2014
The Writer

SUHASTI
NIM: 140900404

**THE CORRELATION BETWEEN STUDENTS' ABILITY IN
MASTERING SIMPLE PAST TENSE AND CONSTRUCTING
NARRATIVE TEXT (A CORRELATIONAL STUDY AT THE EIGHTH
GRADE STUDENTS OF MTs SWASTA TERPADU LANGSA)**

ABSTRACT

This study entitled "***The Correlation Between Students' Ability in Mastering Simple Past Tense and Constructing Narrative Text (A Correlational Study at the Eighth Grade Students of MTs Swasta Terpadu Langsa)***". The objectives of this study are: (1) To know the students' ability in mastering simple past tense. (2) To know the students' ability in constructing narrative text (3) To find out the significant correlation between students' ability in mastering simple past tense and constructing the narrative text. The variable of the study could be seen based on the title, namely: the first variable was students ability in mastering simple past tense (X), and the second variable was constructing narrative text (Y). In this study, the writer conducted quantitative study particularly correlation. The samples of the study were 35 students who sat at the eighth grade. The data were obtained by using test as the instruments. The result of the study revealed that there was a high significance correlation between students' ability in mastering simple past tense and constructing narrative text. The value of r_{xy} was higher than r_{table} where $0.794 > 0.334$. Thus H_0 is rejected and H_a is accepted. As the suggestion, the teacher and the students must work hard and together to improve the students' ability in mastering simple past tense. So, the students can write narrative text well.

Keyword: Students' Ability, Narrative Text, Simple Past Tense

TABLE OF CONTENTS

ACKNOWLEDGMENT	i
ABSTRACT	iii
TABLE OF CONTENTS	iv
LIST OF APPENDIXES	vi
CHAPTER I: INTRODUCTION	1
A. Background of Study	1
B. Statement of the Problem.....	4
C. The Purpose of the Study.....	4
D. The Significant of Study	4
E. The Hypothesis of Study	5
F. Terminology	5
CHAPTER II: REVIEW OF RELATED LITERATURE	8
A. English Tenses	8
B. Simple Past Tense	9
1. Definition of Simple Past Tense	9
2. The Form, Use and Function of Simple Past Tense	9
C. Narrative Text	16
1. Definition of Narrative	16
2. Purpose of Narrative	17
3. Types of Narrative	18
4. Point of View	19
5. Structure of Narrative	19
6. Language Features of Narrative	21
D. Narrative and Simple Past Tense	22
E. The Student's Ability	24
CHAPTER III: METHODOLOGY OF RESEARCH	
A. Place and Time of Research	25
B. Population and Sample	25

C. Method and Variable of Research	27
D. Instrument of Research	28
E. Steps of Research	29
1. Try Out	29
F. Technique of Analysis Data.....	33
 CHAPTER IV: DISCUSSION AND RESULT	
1. Data Analysis	35
2. Discussion	48
3. Result	55
 CHAPTER V: CONCLUSION AND SUGGESTION	
1. Conclusion	56
2. Suggestion.....	57
 BIBLIOGRAPHY	 58

List of Appendixes

- 1 Grammar Test For Simple Pas Tense
- 2 Key Word
- 3 Writing Test for Narrative Text
- 4 Writing Assesment
- 5 Validity
- 6 Reability
- 7 Difficulty Level
- 8 R Product Moment

CHAPTER I

INTRODUCTION

A. The Background of the Study

Language plays important role in the human communication. So, that is why everyone has to master at least one of those language. But in learning language, there are many problems in today's world that need a proper language to solve them. Language is also relevant to great concert with business, political, pilosophical and so forth.

As we known that the English language is learned by almost of all the educated people all over the world. Many countries take a great interest in the case of learning English. The peoples can see English is important medium. It is used as means of communication. Many cases in this world that printed and written in English, or it is spoken broadly on the television, radio and any other kinds of communication tools.

In this world, there are many language and the linguist have the different definition about the language. According to Sanggam Siahaan, "Language is a set of rules used by human as a tool of their communication. The use of language is governed by the conventional rules shared by the speakers of the language. Each of them must obey the rules. Otherwise, they cannot use it effectively for the sake of their communication. They can not communicate well."¹

In Indonesia, there are many kinds of foreign books written in English, whether they are medical, Economical, Botanical, or other books. The goverment

¹ Sanggam Siahaan., *The English Paragraph*, (Yogyakarta: Graha Ilmu., 2008), P. 1.

claims Indonesian students to be able to learn and to use English in schools or in society in order that the books they read can be applied in various fields, so, the development of science and technologies in Indonesia can be obtained. For many years, English has been the most important foreign language in Indonesia, which is taught from elementary school to university.

There are four standard competences in curriculum based on competences 2004. The learners must be able to master the four skills, they are: listening, speaking, reading, and writing. Among the four skills above, writing is the most difficult one. Because it requires demonstrating the control of a number of variables simultaneously; they are control of content, format, sentence structure, vocabulary, punctuation spelling, etc. In writing, students are hoped to be able to express many written meanings that have purposes in communicative, text structure etc. They can develop their writing in the forms of genre (kinds of text) such as: narrative, descriptive, recount, news items, etc as a means of communications.

One of genres is narrative text. According to Maureen “ a narrative is a text that tells a story and can be based on real events, short stories, myths, poems, and fairytales.”² Thus narrative tells about the event which happened in the past time. In generally, the tense that is often used in narrative is past tense form. When talking about the past, an adjunct of time or other time expression is necessary to specify the particular time in the past you are referring to.³ To make a good composition, the students must be able to master and apply the structure

² Maureen Hyland., *Writing Text Types: A Practical Journal*, (Western Australia: R.I.C Publications, 2009), P. iii.

³ Cobuild, Collins, *English Grammar*, (London: HapperCollins, 1990), P.250.

B. Statement of the Problem

Based on the background of the problem which has been stated previously, the formulation of the problem is:

- a. How is the students' ability in mastering simple past tense?
- b. How is the students' ability in constructing narrative text?
- c. Is there any significant correlation between students' ability in mastering simple past tense and constructing the narrative text?

C. The purpose of The Study

Based on the study, the purpose on this study is:

- a. To know the students' ability in mastering simple past tense
- b. To know the students' ability in constructing narrative text
- c. To find out the significant correlation between students' ability in mastering simple past tense and constructing narrative text.

D. The Significant of the Study

This study is expected to enhance the students and the teacher capability in mastering simple past tense both for theoretical and practical concerns. Theoretically, the student will give contribution in teaching-learning process, especially in writing narrative text by using simple past tense correctly. Practically, For the researcher, add the knowledage. For the teacher, to finding the new technique or method in teaching simple past tense and easier in constructing narrative text. Meanwhile, for the students, they are hoped to be able to mastering simple past tense that given by their teacher.

E. The Hypothesis

The hypothesis of study is:

H_0 : There is no significance correlation between students' ability in mastering simple past tense and constructing narrative text at the eighth grade of MTs Swasta Terpadu Langsa.

H_a : There is significance correlation between students' ability in mastering simple past tense and constructing narrative text at the eighth grade of MTs Swasta Terpadu Langsa.

F. Terminology

There are some terms that may be needed to be defined in this study, for instance,

(a) Correlation is closely related or connected of two things, or shows such relation between two things.⁴ Then McMillan stated that correlation is a measure of the relationship between two variables.⁵ From the statement above, the researcher concludes that correlation is defined as the mutual relationship between two things.

(b) Berttranm said "the word mastery is derived word master means the highest possible level of skill".⁶ While Webster stated that mastery means skills or knowledge in a subject that make one master it.⁷ From the

⁴ As. Hornby, *Oxford Advanced Learner's Dictionary*, (New York: Oxford University Press, 2005), P. 343.

⁵ James H, McMillan, *Educational Research: Fundamental for the Consumer*, (United States of America: Pearson Education, 2008), P. 141.

⁶ Berttranm A, *The Saurus Of Every Day American English*, (Chicago: NTC, 1998), P. 604

⁷ Nn., The Definiton of Mastery (online), www.merriam-webster.com. accessed on April, 24, 2013.

quotation above, the researcher concludes that mastery is someone's ability in doing a certain physical or mental response.

(c) Ability is the quality of being able to do something, especially the physical, mental, financial, or legal power to accomplish something.⁸

While Martin H. Manser "ability is skill or power".⁹ From the statements above, the researcher take conclusion that ability is someone's basic power, quality or skill to do something.

(d) Simple past tense indicates that an activity or situation began and ended at a particular time in the past.¹⁰ The adverbs of time used in this tense are Yesterday, last....., a week ago, this morning, last night, yesterday morning, yester week, yester month, yesteryear, etc. The Patterns of Simple Past Tense are the positive pattern, the negative pattern, the interrogative pattern, and the Question-word Pattern.

(e) Narration is any written English text in which the writer wants to amuse, entertain people, and to deal with actual or vicarious experience in different ways. Narration is a text containing five components. They are: (a) orientation: sets the scene and introduces the participants; (b) evaluation: a stepping back evaluate the plight; (c) complication: a crisis carier; (d) resolution: the crises is resolved, for better or for worse; (e) Re orientation: optional. The dominant grammatical aspects: (a) focus on spesific and usually individualized participants; (b) use of material

⁸ Farlex., The Definiton of Ability (online), <http://www.thefreedictionary.com>. accessed on April, 24, 2013.

⁹ Martin H. Manser, *Oxford Learner Pocket Dictionary*, (England: Longman, 1991), P. 1.

¹⁰ Azar Betty Schramper. *Understanding and using : English Grammar*. (Np: Binarupa Aksara, 1993). P. 24.

processes; (c) use of relational processes and mental processes; (d) use of temporal conjunctions, and temporal circumstances; (e) use of past tense.¹¹

¹¹ Sanggam Siahaan and Kisno Shinoda. *Generic Text Structure*. (Yogyakarta: Graha Ilmu, 2008). P. 73-74.