

**THE CORRELATION BETWEEN SELF-EFFICACY AND PUBLIC
SPEAKING TOWARDS STUDENTS SPEAKING SKILL AT
FOURTH SEMESTER OF STAIN ZAWIYAH
COT KALA LANGSA**

THESIS

Submitted by :

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**STATE COLLEGE OF ISLAMIC STUDIES
ZAWIYAH COT KALA LANGSA
1435 H / 2014 M**

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1435 H/2014 M**

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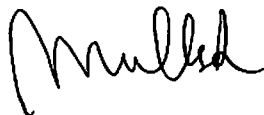
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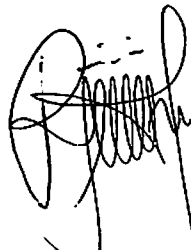
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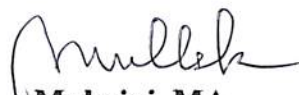
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Langsa, 1 May 2014

The Writer



Asmaul Husna

ABSTRACT

Speaking is one of four skills in studying English. Public speaking is a necessity in life, especially in academic fields. But for some people public speaking is something that is not easy. Student's ability to speak depends on the individual's personal assessment of his ability is called self-efficacy. According to Bandura "Self-efficacy will affect the way people react to stressful situations." This research is a correlation research that aimed to know the correlations between self-efficacy and public speaking towards students speaking skills at fourth semester of STAIN Zawiyah cot Kala Langsa. The study sample was 28 students at fourth semesters of STAIN Zawiyah Cot Kala Langsa. This study used the scale as a measure of self-efficacy, which is compiled by researchers in the form of a Likert scale based on the aspects of self-efficacy according Bandura. As a measure speaking skills test designed based on oral Presentations proposed by H. D. Brown. The analyzed of research data using Pearson Product Moment Correlation method. Based on the analysis it was found that there is a positive correlation between self-efficacy and speaking skills with r is 0.531. This suggests that there is any significant correlation between self -efficacy and public speaking towards students speaking skills, so the higher value of self-efficacy, the higher ability of speaking skill.

Keywords: Self-efficacy, Speaking Skill, and Public Speaking

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CHAPTER I

INTRODUCTION

A. The background of Study

Learning English emphasize students to be able to master in speaking, listening, writing and reading. One important factor that can affect the level of student learning English is speaking skill. The existence of speaking skill to make student understands, hear, and feel about themselves (sense of self) and how the individual interacts with the environment of gathering and presenting information, and resolve conflicts.

Speaking is one of four language skills is typically important in studying a foreign language. Speaking is to share our ideas to other people in oral communication. In this respect, Roger defines, "Oral cummunication is an activity involving two or more people in whom the participants are bouth hearing and speaker having to reach to what they hear and make their contribution at high speed".¹ Therefore, in speaking appears two types of actifities, planning and execution. In speaking, the students learn public speaking to communication in public.

Public speaking is a skill that can be trained, practiced, and utilized to benefit in conformity with the needs of listeners, among others to convey information, to persuade and influence others, and share the knowledge possessed by a person. The purpose of public speaking can range from simply transmitting information, to motivating people to act, to simply telling a story. Good speakers

¹ Scott Roger, *verbal communication* (New Jersey: Partical Hall Regents< 1987), p.70

should be able to change the emotion of their listener, not just inform them. Public speaking can also be considered a discourse community.

Ideally, good public speaking can be seen through characteristics such as: being able to speak fluently, confidence, convey information to the right, and the audience can understand what is conveyed by the speaker. The more a person skilled in speaking will increasingly demonstrate the quality of intelligence and appreciation of the community.

In fact, public speaking is the biggest fear experienced by every human being. Students were largely unable to speak well in English due to several factors, such as individual achievement standards that are too high with its capabilities, nervous, thought patterns, and negative perceptions of the situation or me. The inability to effectively public speaking is often the only reason that the major cause of failure in speaking. In order to, students' English department don not communicate in English.

Self -efficacy is a reason that necessary to make students' able to speak in public with confidence. As Bandura said "self-efficacy is defined as people's beliefs about their capabilities to produce designated levels of performance that exercise influence over events that affect their lives."² In other words, self-efficacy is a person's belief in his or her ability to succeed in a particular situation.

² Bandura, A. (1994). Self-efficacy. In V. S. Ramachaudran (Ed.), *Encyclopedia of human behavior* (Vol. 4, pp. 71-81). New York: Academic Press. (Reprinted in H. Friedman [Ed.], *Encyclopedia of mental health*. San Diego: Academic Press, 1998).

Based on the description above the writer is interested in conducting a research entitles **“The Correlation between Self-Efficacy and public speaking Toward Students’ Speaking skill at Fourth Semester of STAIN Zawiyah Cot Kala Langsa.”**

B. Research Question

1. Is there any significance correlation between self-efficacy and public speaking towards students’ speaking skill at Fourth Semester of STAIN Zawiyah Cot Kala Langsa.

C. Research Objective

1. To know any significance of correlation between self-efficacy and public speaking at fourth Semester of STAIN Zawiyah Cot Kala Langsa.

D. The Significance of the Study

Theoretical

1. This research is expected to increase the repertoire of knowledge; particularly in science English is spoken.
2. As a reference especially to learning English to improve the quality of speaking for the better future.
3. Provide the knowledge and understanding of the self-efficacy as control or action for students, teacher and researcher.

Practical

1. Develop an understanding of the self-efficacy.
2. Having a teaching strategy to increasing public speaking.
3. The faculty can determine the level of self-efficacy to the level of students' ability to speak in public. It is useful in giving guided the students about self-efficacy.

E. Hypothesis

Based on the theoretical formulation of the problem and study the above hypothesis is formulated as follows:

H_0 : There is no significant correlation between self-efficacy and public speaking toward students' speaking skill at fourth Semester of STAIN Zawiyah Cot Kala Langsa.

H_a : There is significant correlation between self-efficacy and public speaking toward students' speaking skill at fourth Semester of STAIN Zawiyah Cot Kala Langsa.

F. The Limitation of study

This study focused on the students speaking skill in public speaking. In this research will take one types of public speaking is informative speech.

G. Terminology

In discussing this title, the writer finds several terms that need further explanation as clearly as possible to avoid misunderstanding in this thesis.

1. Public speaking

Public speaking is the art, act and skill of using the gift of speech to address a group of people in structure manner with the purpose of informing, influencing, or entertaining the listeners.² It can be said public speaking is when students stand before an audience and deliver of speech in a formal or an informal situation. But, the writer focuses on informal situation. In this thesis, public speaking is students in front of audience. Although stand of audiences is usually a daunting task and it is very natural for a person to become nervous. However, to be a good public speaker, it is necessary that one should know the different styles and the skills required for each one of them.

² Arina Nikitina, *Succesfull Public Speaking*, www.palaumoe.net/.../successful-public-speaking, (access on 5th December 2013)

2. Self-efficacy

Self-efficacy is defined as people's beliefs about their capabilities.³ The self-efficacy can affect behavior, actions, decisions and choices students make. The self-efficacy can be seen from the way they feel, think, motivate themselves and behave. The efficacy of how an individual's self assesses themselves, how their acceptance of themselves as it is perceived, it is believed and done, as in terms of personal. It can be said self-efficacy is a person's judgment about being able to perform a particular activity. It is a student's "I can" or "I cannot" belief.

³ Albert Bandura, *Self-efficacy*, 4: 71-81

