

**INCREASING STUDENTS' INTRINSIC MOTIVATION IN SPEAKING  
SKILL BY USING PICTURE MEDIA TO THE EIGHTH GRADE  
STUDENTS OF SMP NEGERI 2 KARANG BARU  
KABUPATEN ACEH TAMIANG**

**THESIS**

**Submitted By :**

**TAUFIK HIDAYAT**

**The Student of English Department  
Tarbiyah Faculty  
Student No : 140900364**



**STATE COLLEGE OF ISLAMIC STUDIES  
ZAWIYAH COT KALA LANGSA  
2014 M / 1435 H**

INCREASING STUDENTS' INTRINSIC MOTIVATION IN SPEAKING  
SKILL BY USING PICTURE MEDIA TO THE EIGHTH GRADE  
STUDENTS OF SMP NEGERI 2 KARANG BARU  
KABUPATEN ACEH TAMIANG

THESIS

Submitted By :

TAUFIK HIDAYAT

The Student of English Department  
Tarbiyah Faculty  
Student No : 140900364



PERPUSTAKAAN STAIN ZAWIYAH COT KALA LANGSA

Tgl. Terima : 16 Juli 2014

Asal Dari : .....

No. Inventaris : .....

No. Klasifikasi : .....

No. Barcode/ C : .....

STATE COLLEGE OF ISLAMIC STUDIES  
ZAWIYAH COT KALA LANGSA  
2014 M / 1435 H

**THESIS**

**Submitted to the Tarbiyah Faculty STAIN Zawiyah Cot Kala Langsa  
as a Partial Fulfillment of the Requirements for  
Sarjana Degree S-1 in Teacher Education**

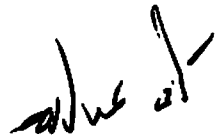
**by:**

**TAUFIK HIDAYAT**

**The Student of English Department  
Tarbiyah Faculty  
Student NO: 140900364**

**Approved by**

**Main Supervisor**



**(Dr. H. Zulkarnaini, MA )**

**Co. Supervisor**



**(Nina Afrida, M.Pd)**

It has been defended in *Sidang Munaqasyah* in front of the Council of Examiners for Working Paper and has been accepted as a partial fulfillment of the requirement for *Sarjana Degree (S-1)* in Teacher Education of *Tarbiyah* Department

on

Monday, May, 26<sup>th</sup> 2014 M  
Rajab, 26<sup>th</sup> 1435 H

In

Langsa

**Council of Examiners**

**Chairman,**



(Dr. Budiman, MA)

**Secretary,**



(Nina Afrida, M. Pd)

**Member,**



(Ruly Adha, MS)

**Member,**



(Mhd. Rasid Ritonga, MA)

**Certified by:**

**The Head of State College of Islamic Studies (STAIN)  
Zawiyah Cot Kala Langsa**



## ACKNOWLEDGEMENT

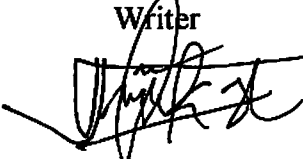
*Alhamdulillah*, all praises to Allah SWT who has command us to spread peace to all mankind and also who gave the healthy, chance, and capability to the writer to finish the thesis. May the peace and blessing of Allah be upon prophet Muhammad SAW who had changed human life from oppressing to caring, loving and helping each others.

Foremost, the writer would like to express special gratitude to his supervisor Dr. H. Zulkarnaini, MA and Nina Afrida M.Pd for continuous support and guide to support to finish the thesis. Also, special appreciation for their patience, motivation, enthusiasm, and immense knowledge to the writer.

Besides his supervisor, he would like to thanks to all of the lecturers in English Department and all the lecturers in Tarbiyah for their encouragements, insightful comments and hard questions. His gratitude also goes to the Principal of SMP Negeri 2 Karang Baru, the teachers, the administration staffs, and all beloved students for their help and support in completing the thesis.

Moreover, his special thanks goes to beloved parents Mr. Saptono Bonage and Mrs. Suriani and also his lovely sister and brother for their endless love, prayers, and encouragement. Then, sincere thanks to all my friends in Unit 3 for their kindness and moral support during my study, especially Galuh, Yulia, Wanda and Amri. They are the best friends ever in the world and become the inspiration and motivation for him.

Finally, the writer hopes the readers to give the critics, responds and suggestions of this thesis. The writer realized that this thesis is still far from being perfect. May the thesis be useful and it can be one of the references for the next research and enhance our knowledge.

Writer  
  
Taufik Hidayat

## ABSTRACT

Speaking is one of important parts in teaching language because it is included in one of four basic language skills. Nevertheless, in SMP Negeri 2 Karang Baru, the writer found that most of students there still get the difficulties in speaking skill. The students feel shy to speak English even in the classroom. They should have an intrinsic motivation in learning. Motivation plays important role in getting success in learning, because with motivation, we can see the students are interested about the lesson or not. The usage of picture media is a way that can be applied in teaching English, especially to increase the intrinsic motivation in speaking skill. In this way, hopefully, the students get a big opportunity to express their own ideas and it can arouse their motivation to speak up in the classroom. This research is aimed to find out the intrinsic motivation of the students in speaking skill will increase, if taught by picture media. The population of this study is the eighth grade students of SMP Negeri 2 Karang Baru Kabupaten Aceh Tamiang. The sampling process was administered by applying a purposive sampling technique. There were 183 eighth grade students and the writer took 30 students as the sample. The instruments that are used in this research are non-test, those are Observation and Questionnaire. In this research, the writer conducted Classroom Action Research from 14<sup>th</sup> to April 26<sup>th</sup> 2014. There were two cycle of each consisted of a series of steps, namely: Planning, Action, Observation, and Reflection. Based on the result of the research, a conclusion can be drawn that the usage of picture media can increase students' intrinsic motivation in speaking skill. It can be seen from the students' responses in learning which are generally positive.

**Keywords:** Students' intrinsic motivation, Speaking skill, Picture media.

## TABLE OF CONTENT

<b>ACKNOWLEDGEMENT</b> .....	<b>i</b>
<b>ABSTRACT</b> .....	<b>iii</b>
<b>TABLE OF CONTENT</b> .....	<b>iv</b>
<b>LIST OF TABLE</b> .....	<b>vi</b>
<b>LIST OF APPENDIX</b> .....	<b>vii</b>
<b>LIST OF FIGURE</b> .....	<b>viii</b>
<b>Chapter I Introduction</b> .....	<b>1</b>
A. The Background of Study .....	1
B. The Research Question .....	4
C. The Purpose of Study .....	4
D. The Significance of Study .....	4
E. Terminology .....	5
<b>Chapter II Literature Review</b> .....	<b>7</b>
A. Definition of Motivation .....	7
1. The Factors of Affecting Motivation .....	8
2. The Characteristics of Motivation in Learning .....	11
3. Intrinsic Motivation .....	12
a. Definition of Intrinsic Motivation .....	12
b. The Factors of Affecting intrinsic Motivation .....	14
B. Defintion of Speaking Skill .....	18
1. Definition of Speaking .....	18
2. Micro and MacroSkill .....	19
3. Principles and Technique for Teaching Speaking .....	21
C. Definition of Picture Media .....	22
1. Definition of Media .....	22
2. Definition of Picture .....	23
a. Picture .....	23
b. Kinds of Picture .....	24
3. The Benefit of Using Picture Media .....	28
4. Using Picture in The Classroom .....	29
5. Procedure of Using Picture in Speaking Skill .....	30
<b>Chapter III Methodology</b> .....	<b>31</b>



C. Methodology of Research .....	34
D. Schedule of The Research .....	36
E. The technique of collecting data and the instrument of the research .....	37
F. The Data Analysis Technique .....	39
<b>Chapter IV Finding and Discussion .....</b>	<b>41</b>
A. FINDING .....	41
a. Before the Implementation of CAR .....	41
b. Implementation of CAR .....	42
1. Cycle 1 .....	42
a. Planning .....	42
b. Action .....	42
c. Observation .....	43
d. Reflection .....	46
2. Cycle II .....	47
a. Planning .....	47
b. Action .....	47
c. Observation .....	48
d. Reflection .....	52
B. DISCUSSION .....	52
<b>Chapter IV Conclusion and Suggestion .....</b>	<b>54</b>
A. Conclusions .....	54
B. Suggestions .....	54
<b>BIBLIOGRAPHY .....</b>	<b>56</b>
<b>APPENDIX .....</b>	
<b>BIOGRAPHY .....</b>	

## **LIST OF TABLE**

<b>Table 3.1 The Population of Research at the Eighth Grade .....</b>	<b>33</b>
<b>Table 3.2 Blueprint of Observation Sheet .....</b>	<b>38</b>
<b>Table 3.3 Blueprint of Questionnaire .....</b>	<b>39</b>
<b>Table 4.1 The Result of Observation toward the Teacher's activity in Cycle I</b>	<b>43</b>
<b>Table 4.2 The Result of Observation toward the Student's activity in Cycle II</b>	<b>45</b>
<b>Table 4.3 The Result of Observation toward the Teacher's activity in Cycle I</b>	<b>48</b>
<b>Table 4.4 The Result of Observation toward the Student's activity in Cycle II</b>	<b>50</b>

## **LIST OF APPENDIXES**

<b>Appendix 1</b>	<b>The List of The Respondents' Name .....</b>
<b>Appendix 2</b>	<b>Lesson Plan Cycle I .....</b>
<b>Appendix 3</b>	<b>Lesson Plan Cycle 2 .....</b>
<b>Appendix 4</b>	<b>The Questionnaire for Students Cycle I &amp; II .....</b>
<b>Appendix 5</b>	<b>The Observation sheet for Teacher Cycle I &amp; II .....</b>
<b>Appendix 6</b>	<b>The Observation sheet for Students Cycle I &amp; II .....</b>

## LIST OF FIGURES

- Figures 1 Flow Diagram of Action Research .....
- Figures 2 Kinds of Picture in Teaching English .....

# CHAPTER I

## INTRODUCTION

### A. The Background of Study

Education is one of the important aspects in our life and so as the mother of all profession or work. With education, someone can have the better condition in their life. There are a lot of kinds and aspects of education, for example, language of which English language is part of it. The reason we must know about English language is that because it is an international language which used by people in the world and then, it is the second language for the learner. Almost all countries have adapted English and it used as a compulsory subject at schools. The national education has decided that English as a foreign language that must be taught in Indonesian schools. It starts to be taught from primary schools up to university. In English language, there are four skills that have to be improved. However, the speaking is an important one. It also become a subject in the school. In contrast, many students do not want to speak in speaking practice in the class. It is one of the problems that we face now. Therefore, we have to look for the good way to change it.

Many students should be able to speak a language as knowing the language and therefore view learning the language as learning how to speak the language, or as Nunan wrote, "success is measured in terms of the ability to carry

out a conversation in the (target) language".<sup>1</sup> Therefore, if students do not learn how to speak or do not get any opportunity to speak in the language classroom they may soon do not get motivate and lose interest in learning. On the other hand, if the right activities are taught in the right way, speaking in class can be a lot of fun, raising general learner motivation and making the English language classroom a fun and dynamic place to be.

In teaching methodologies there are two of the most prominent aspects, these are the methods of teaching and learning media as a teaching tool. While the assessment is a tool to measure or determine the level achieved whether teaching purposes. Position of instructional media as teaching aids in the components of the methodology, as one learning environment that is set by the teacher. From here, the value and usefulness of media, in this case is picture media, it can be used to enhance the learner's learning, enhancing learning outcomes achieved by learners in the learning process. Also, the picture media, especially used to enhance learning in the learner's learning can enhance the teaching and learning outcomes achieved by learners. Nana Sudjana, said there are several reasons why the media can enhance the teaching and learning process learners.

First of all, regarding the benefits of learning media in the learning process of learners, among others:

---

<sup>1</sup> David Nunan.. *Designing Tasks for Communication Classroom*. (New York: Cambridge University Press, 1993)

- 1] Teaching will attract more learners, so as to faster motivation to learn.
- 2] The teaching material will be more cryptic, so it is more easily understood by the learner and enables learners to master teaching purposes better.<sup>2</sup>

Basically, if any learning can occur unless students are motivated on a consistent basis. The five key ingredients impacting student motivation are: student, teacher, content, method / process, and environment. For example, the student must have access, ability, interest, and value education.<sup>3</sup> And also, when the students learn English, especially in speaking skill, they have to do it sincerely. In the other word, the students need motivation, so that lesson will understand well. One of the solution of this problem is the usage of picture media.

According to Dimiyati, Motivation is viewed as a mental encouragement that drives and directs human behavior, including learning behavior. Motivation contained the desire that activate, mobilize, channel, and direct the attitudes and behavior of individual learning.<sup>4</sup> But, the motivation should come from your own. It call intrinsic motivation. Intrinsic motivation (or engaging in the activity for its own sake) has been found to facilitate conceptual learning, performance, school enjoyment, and both intentions and actual school persistence. And then, student motivation is an essential element that is necessary for quality education.

The condition above have to fix right now, so that we can find the right way to make the teaching more feel enjoy, fun and the students are motivated themselves to learn English, especially in speaking. And hopeful, the research will

---

<sup>2</sup> Nana Sudjana, *Media Pengajaran*, (Bandung: Sinar Baru Bandung, 1990)

<sup>3</sup> Kaylene C. Williams, et all, "Five key ingredients for improving student motivation", (2010)

<sup>4</sup> Dimiyati and Mudjiono, *Belajar dan Pembelajaran*, (Jakarta: PT Rineka Cipta, 2006).p. 80.

help and support for the teacher to design some ways in their teaching-learning process.

Based on the description above the writer is interested to do the research entitled **“Increasing Students’ Intrinsic Motivation In Speaking Skill by Using Picture Media to The Eighth Grade Students of SMP Negeri 2 Karang Baru Kabupaten Aceh Tamiang”**

#### **B. The Research Question**

How the students’ intrinsic motivation in speaking skill by using picture media?

#### **C. The Purpose of Study**

The writer wants to know whether the students’ intrinsic motivation in speaking skill will increase when taught by using picture media.

#### **D. The Significance of Study**

Based on the research question and the purpose of study that stated above, the results of this study are expected to have hopes as follow:

##### **1. For school**

The results of this study are expected to give more information about techniques in teaching, especially teaching English.

##### **2. For teachers**

The results of this study can be used by a teacher as an alternative in teaching English, especially in speaking skill to the eighth grade students of SMP Negeri 2 Karang Baru.



### 3. For students

The results of this study can help to increase the students' intrinsic motivation in speaking skill by using picture media.

### 4. For researchers

The results of this study can help the writer to use picture media as a tool in teaching English to the beginners as well as insight in the usage of picture media in learning.

## **E. Terminology**

### **a. Intrinsic motivation**

According to Martin and Briggs, intrinsic motivation is willingness to act that caused by driving factors within the individual.<sup>5</sup> In teaching and learning process, the students should have the intrinsic motivation. Then, intrinsic motivation can be regarded as a form of motivation which are learning activities initiated and forwarded by an impulse from within and absolutely related in their learning activities. In this study, the writer wants to improve the intrinsic motivation of the students to the eighth grade students of SMP Negeri 2 Karang Baru.

---

<sup>5</sup> Briggs, L.J. & Martin, B.L., *The Affective and Cognitive Domains: Integration Of Instructions And Research*, (New York: Educational Technology Publication, 1986)

### **b. Speaking skill**

Speaking is the action of conveying information or expressing one's feelings in speech. According to Chaney, "speaking is the process of building and sharing meaning through the use of verbal and non-verbal symbols, in variety of contexts".<sup>6</sup> Also, speaking can be called as oral communication and speaking is one of skills in learning English. This become one important skill that teacher should given. That is why the teachers have big challenge to enable their students to master English well, especially speaking English in class or out of the class.

### **c. Picture**

There are several meaning of picture. First, according to Oemar Hamalik, Picture is something that can be represented as visual in two dimension form to express the feeling and thought. In other words, picture is a media to deliver the messages to someone else.<sup>7</sup> Then, second, picture media is a media that reproduced from real object in two dimension form, it can be photos and painting.<sup>8</sup> In this research, picture used to support teachers' teaching. Then, the function is to make the the teaching and learning process more interested for the students, so that they do not feel bored during the study.

---

<sup>6</sup> A. L. Chaney and T. L. Burke, *Teaching Oral Communication In Grades K-8*, (Boston: Allyn & Bacon, 1998), p.13

<sup>7</sup> Oemar Hamalik., *Media Pendidikan* , (Bandung: Alumni, 1982),p.57

<sup>8</sup> Ahnrad Rohani, *Media Instruksional Edukatif*. (Jakarta: Rineka Cipta, 1997), p. 2