THE APPLICATION OF LEARNING MODEL MAKE A MATCH TO IMPROVE STUDENTS' ACHIEVEMENT IN WRITING SKILL AT THE EIGHT GRADE STUDENTS OF SMP N 11 LANGSA

THESIS

BY

MULIA HARTI LESTARI

1042010012

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE INSTITUTE FOR ISLAMIC STUDIES (IAIN)

ZAWIYAH COT KALA LANGSA

2016 M/1437 H

BIOGRAPHY

Mulia Harti Lestari was born in Langsa on May 18 1992. She is first child of five siblings. She is the daughter of Mr. Suharto and Mrs. Syamsiah. Her education starts from elementary school SDN 6 Langsa, the secondary school in SMPN 3 Langsa and senior high school in SMKN 1 Langsa, which each of that graduate in 2004, 2007 and 2010.

In 2010, the writer was accept as a student of S-1 program of English education in Tarbiyah Faculty of IAIN Zawiyah Cot Kala Langsa, and thanks for God, in 2016 the writer have struggled finish her study of S-1 program.

SURAT PERNYATAAN KARYA SENDIRI

Saya yang bertanda tangan dibawah ini:

NAMA   : MULIA HARTI LESTARI

NIM   : 1042010012

JURUSAN   : Tarbiyah dan Ilmu Keguruan

PRODI   : PBI

ALAMAT   : Timbang Langsa.

Dengan ini manyatakan bahwa skripsi saya yang berjudul "The Aplication of Learning Model Make a Match to Improve Students' Achievement in Writing Skill at the Eight grade students of SMPN 11 Langsa" adalah benar hasil karya saya sendiri dan orisinil sifatnya. Apabila dikemudian hari ternyata / terbukti hasil plagiasi karya orang lain atau dibuatkan orang lain, maka akan dibatalkan dan saya siap menerima sanksi akademik sesuai ketentuan yang berlaku.

Demikian surat ini saya buat dengan sebenar-benarnya.

Langsa, 18 April 2016

Yang Membuat Pernyataan,

Mulia Harti Lestari

STATEMENT OF APPROVAL

THE APPLICATION OF LEARNING MODEL MAKE A MATCH TO

IMPROVE STUDENTS' ACHIEVEMENT IN WRITING SKILL AT THE

EIGHTH GRADE STUDENTS OF SMP N 11 LANGSA.

Submitted to the faculty of Tarbiyah and Teachers Training IAIN Zawiyah Cot

Kala Langsa as a partial fulfillment of the Requirement for the Degree of

Sarjana Pendidikan (S.Pd) in English Education Department.

BY:

Mulia Harti Lestari

1042010012

English Education Department

Approved By

Main supervisor,   Co supervisor,

Drs. Zainuddin, MA   Ruly Adha, MS

NIP. 196810221993031004   NIP. 19840830 200901 1 006

ACKNOWLEDGEMENT

STATEMENT OF CERTIFICATION

THE APPLICATION OF LEARNING MODEL MAKE A MATCH TO IMPROVE STUDENTS' ACHIEVEMENT IN WRITING SKILL AT THE EIGHT GRADE STUDENTS OF SMP N 11 LANGSA

(An Experimental Study at the Forth Semester of the English Department of IAIN Zawiyah Cot Kala Langsa in the 2015/2016 Academic Year)

By

Mulia Harti Lestari

1042010012

has been defended in Sidang Munaqasyah before the Council of Thesis Examiners and has been accepted as a Partial Fulfillment of Requirements for Sarjana Pendidikan (S.Pd) in English Education Department of Faculty of Tarbiyah and Teachers Training, on:

Wednesday, June 29th, 2016 M
24th Ramadhan 1437 H

Council of Thesis Examiners

Chairman,	Secretary,
Drs. Zainuddin, MA	Ruly Adha, MS
Nip. 196810221993031004	Nip.19840830 200901 1 006
Examiner I	Examiner II
Cut Intan Meutia, MA	Drs. H. Junaidi, M.Ed. MA
Nip. 19790529 200912 2 005	Nip. 19691231 200901 1 038

Certified by:
The Dean of Tarbiyah Faculty and Teachers Training
State Institute for Islamic Studies (IAIN) Zawiyah Cot Kala langsa

(Dr. Ahmad Fauzi, MA)
Nip. 19570501 198512 1 001

TABLE OF CONTENT

CHAPTER IV: FINDING AND DISCUSSION

CHAPTER V: CONCLUSION AND SUGGESTION

APPENDIX

THE TABLE OF LIST

THE TABLE OF APPENDIX

Application of Learning Model Make a Match to Improve Students' Achievement in Writing Skill at the eighth grade students of SMP N 11 Langsa.

ABSTRACT

This research is aimed at applying the learning model Make a Match at the eighth grade students of SMPN 11 Langsa. The writer wants to know the improvement of students' achievement in writing by using learning model make a match. The design of this study is a Quasi-experimental, pretest–posttest design. The subjects of this study were students of SMP N 11 Langsa. The writer was conducted at 26 January until 10 February 2016. It was conducted in two classes. Each class consisted of 21 and 22 students. To collect quantitative data, the research conducted test before and after the research implementation. To analyze the quantitative data, the writer used the average scores of the test. The research findings are described in line with the problem statements as follows: make a match to improve student-learning achievement in writing skill. This is proved by the significant increase of the average score of the posttest control class and posttest experiment class. From the data analysis, the result of the calculation of the t- test formula was 6,52 and it was obvious that t-obtained (6,52). The writer can conclude that the alternative hypothesis (H_a) significance level was accepted and consequently null hypothesis (H_o) was rejected. Moreover, during the teaching learning process using make a match model, the students showed their better attitudes towards the implementation of those models. They were also actively involved in the teaching learning process. Based on the explanation above, it is concluded that the use learning model make a match, improve the student learning achievement in writing.

Keywords: Make a Match, Writing.

CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a phonetics symbols which is produced by people to communicate each other. Without the language, the people cannot interact and interpret themselves. So, language has the important role for human being. There are many of language in the world. From a lot of language, English is one of language which is studied almost overall the world. Therefore, English is the important language which is communicated in society.

Alexander LG said that there are four basic ability to understand the language in Listening, Speaking, Reading and Writing. In his book he also said that the most important of all basic language skills are speaking and writing. "Speaking and writing are the most important of these skills, since to some extent they presuppose the other two."[1]

In this section, the writer focuses on writing skill. Writing is one of the skills in learning English. In writing skill, student will study how to describe the idea into a paragraph, essay, story, and other kinds of writing product. The writing process was integrated with visual, motor, conceptual abilities. Conceptually, there are different types of genre or text that can be used, one of which is a narrative text. "A narrative is a text that tells a story and can be based on real events, short stories, myths, poems, and fairytales."[2] Thus narrative tells about the

---

[1] L.G. Alexander. *Practice and progress* . (London: Longman Group Ltd: 1975). p. viii
[2] Maureen Hyland. *Writing Text Types: A Practical Journal*, (Western Australia: R.I.C Publications: 2009). P.iii

event which happened in the past time. In generally, the tense that is often used in narrative is past tense form.

In a study of narrative text, students can experience difficulty in learning. Students might be confused what to write even though they know the topic given by the teacher. They are confused to write their idea about the topic and sentences (past tense).

In fact, when the writer visited in class VIII SMP N 11 Langsa, found that students still do not understand clearly what the narrative text, and how to describe people, places, and things in writing English.

Because of that problem, the writer wants to try a method that is Make a match. The writer hope by using this method, the students can easily write what they have to write in a narrative text. This method is can help the students to make a narrative text.

Based on the description above, the writer wants to make a research entitled the Application of Learning Model Make a Match to Improve Students' Achievement in writing skill at the eighth grade students of SMP N 11 Langsa.

B. Research Question

Based on the above background, the research question is that does the use of learning model make a match improve the ability of Students in writing especially, narrative text?

C. The Purpose of the Study

The purpose of the study is to know the improvement of using learning model make a match in teaching writing skill especially, narrative text.

D. The Significance

This study is intended to investigate whether teaching writing by using model make a match can improve the students to understand to write a study. Theoretically, this research can be inputs for the English teacher in creating an alternative strategy in teaching writing comprehension by using learning model make a match. And practically, this research can be used to overcome the problems in teaching writing comprehension.

E. Hypothesis

H_a = There is an improvement in a students' writing skill by using learning model Make a Match.

H_o = There is no improvement in students' writing skill by using learning model make a Match.

F. Terminology

a. Writing

Writing is an activity to express ideas, issues, and event, filling, or thinking through written form. A definition of writing as a visual ability that important to the individual only when wish to communicate on paper.[3]

Writing is the activity of creating pieces of written work, such as stories, poems, or articles. Thinking is the basic of writing. Writing is the way for writers to explore their thought and ideas. It is a method of representing language in visual or text form. Writing systems use sets of symbols to represent the sounds of speech, and may also have symbols for such things as punctuation and numerals.

---

[3] Heaton, Jhon.B. *Writing English Language Text.* (New York: Longman Group. 1989)

Text is conventional form for organizing messages in a structured way that fits the purposes of the participants in the communication.[4] Text formed from many words, phrases, sentences, and paragraphs. And text itself can be such as story, journal, and news etc. Generally text is always used in four English skills, in listening, reading, writing, and speaking. According in writing there are kinds of text: such report, narrative, expository, descriptive text etc. Students still make some errors in writing text such errors in involving tenses, clauses, verb, pronouns, commas, or in apostrophes.[5]

According to the writer, writing is an effective way to communicate and express our thoughts, feelings, and opinions to others. Narrative is the English text where the author wants to entertain the reader and for dealing with actual experience or representatives in different ways. Narration is a text containing four components. They are orientation, complication, resolution, and re-orientation.

b. Make a Match.

There are many learning methods. One of which is a method of learning cooperative, learning type of Make a Match. Make a Match method was first developed by Lorna Curran in searching mode variation in pairs.[6] One advantage of this technique is that students seeking a partner while learning about the concept or topic in a pleasant atmosphere. This technique can be used in all subjects and for all age levels. This method is used quite fun to repeat material

---

[4] Silver, R.E., and Gogh, C.M. *Text types and text*. (London: Longman Group Ltd: 2004). p. 9.

[5] Young, T. *Studying English Literature.* (Cambridge: Cambridge University Press. 2008). p.1

[6] Hasan, dkk. *Sejuta Jurus Mengajar Mengasyikan. (*Semarang : Sindur Press. 2009).

that had been given previously. However, the new material can be taught with this method.