

**COMPREHENDING THE PROCEDURE TEXT BY USING PRINTED
AUTHENTIC MATERIAL TO THE NINTH GRADE STUDENTS'
OF SMP NEGERI 4 LANGSA
THESIS**

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STATEMENT OF CERTIFICATION

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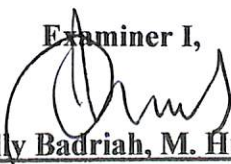
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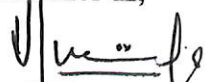
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Langsa, October 2015
The writer

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ABSTRACT

Name : Misriani. Place/Date of Birt : Paya Tampah, March 02st 1992.Registration Number: 1042010077.The Title is, “Comprehending the procedure text by using printed authentic material to the ninth grade students’ of SMPN 4 Langsa”

This research aim is to know the students’ comprehension the procedure text, and are there effect or not toward students’ comprehending the procedure text by using printed authentic material. The designing of this study is true experimental especially pre-test – post-test control group design by using random sampling. The subjects of this study are students of SMP Negri 4 Langsa. The research was conducted for the ninth grade students in the first semester of academic year 2015/2016. In this research, the researcher used two classes, namely experimental and control class, they are IX⁵ and IX⁶. The pre-test- post-tests are done in both classes. The first, researcher gave them the pre-test by using conventional method. The second time, the researcher gave them the post-test after giving the treatment by using printed authentic material. The learning process was conducted for four times.

After analyzing data of the research, showed that $t_{\text{score}} \geq t_{\text{table}}$. The mean score of pre-test-post-test for experimental class by using t-test was 7.69. It is bigger than 2.06 from t-table and the mean score of posttest by using t-test in control class was 1.93. It is smaller than 2.06 from t-table. It can be represented as follows: for experimental class, H_a is accepted because $7.69 > 2.06$. Therefore the researcher can conclude that: there is positive effect of comprehending the procedure text by using printed authentic material to the ninth grade of SMP Negri 4 Langsa and H_o is rejecting because the post-test in control class 1.93 is smaller than t-table 2.06.

Finally, the result of this research shown that the authentic material can make the students’ comprehension in procedure text at the ninth grade students’ of SMP Negri 4 Langsa. It was signed by their ability to comprehending the part of procedure text, i,e: language feature, generic structure, step, purpose ect.

Key words: procedure text, comprehending, and authentic material

CHAPTER I

INTRODUCTION

A. Background of study

Language is a communication tool that allows humans to interact with each other. It has many functions in the world. Language used by all of people for communicating with other to get information. Oxford Advance Learner's dictionary stated that "Language is the system of sounds and word used by human to express their thought and feeling¹. As an international language, English has been used by most people from different nations around the world to express their idea, thought and desire communication.

There are many kinds of language in the world one of them are English. Now days, English has become a powerful language in the world. As one international language, most world communities use English in communication. In Indonesia, English is one of the compulsory subjects taught in junior high school until university. And nowadays, English plays role in all aspect, because the development of science and technology are mostly transferred through it.

Generally, many students say that learning English is difficult because, they do not understand what is the teacher explaining about. They could listen well, but the teacher does not realize whether the students' can understand her or not. Language learning material is considered as a factor which can make the failure happens in language learning. For example, using inappropriate teaching materials makes learners gives face difficulties in learning a foreign language.

¹ A.Shornby,*oxford Advance Learner's Dictionary*,(NY:Oxford university press,1987),p.662

Furthermore, the teacher more attention to teach English, especially about procedure text. If not the student will get less and have failure happens in language learning.

. In junior high school, the students are demanded to know several kinds of texts. They are Narrative, Recount, Descriptive and Procedure text. Furthermore the students do not only study about Text but also genre.

Text is meaningful linguistic unit in a context. A text is both a spoken and a written text². It can be word or phrase or a sentence or a discourse. A spoken discourse can be a monologue and dialog or conversation. It can be a song or poetry or drama or a lecture, act. A written text is any meaningful written text. It can be a notice or direction or advertisement or paragraph or an essay or an article or a book act³.

According to Ken Hyland “Genre is a term for grouping Text together, representing how writer typically use language to respond to recurring situations⁴. Every genre has a number of features which make it different to other genres: each has a specific purpose, an overall structure, specific linguistic feature, and is share by members of the culture. For many people it is an intuitively attractive concept which helps organize the comment. Sense labels we use to categories text and the situations in which they occur.

According to Garot there are some kind of genre, They are :1) Spoof, 2)Recount, 3)Report, 4)Analytical, 5)Analytical exposition, 6)News item,

² Shinoda, Sanggam Siahaan dan Kisno. *Generic Text*.....p. 81

³ Shinoda, Sanggam Siahaan dan Kisno. *Generic Text*.....p. 81

⁴ Ken Hyland ,second edition ,*Teaching and Researcing Writing*.published in 2009.p.15

7)anecdote, 8)Narrative, 9) procedure, 10) Description, 11)Hortatory, 12) Expiation, 13)Review⁵.

Based on the syllabus of junior high school, procedure text is one of the lessons was teach in the ninth grade. Furthermore, in this study the writer wants to discuss only about the procedure text. Procedure text is written English Text which the writer describe how something is done through a sequence of action or steps⁶. Paragraph explaining how something works or paragraph that explain to use the guidelines for instruction or usage.

A procedure text is used to tell someone how to do or make something⁷.For example: how to make a cup of coffee, how to use computer and video.

However, based on the observations during the pre-research in SMP 4 Langsa School, most students are not able to comprehend the procedure text. In fact, some students do not understand to comprehending and they look confused when the researcher asked about procedure text.

Therefore, the researcher interviews some of the students to know how is their ability in English subject especially about procedure text. The result of interviews with some students of SMPN 4 Langsa stated that they were difficult to comprehend, because they do not interest in learning about text. It can make them feel bored and do not have motivation in learning.

⁵ Berta Ito Lubis dan Tina Mariani Ariffin, "Improving Grade VII Student's achievement in procedure Text Through Still Picture".(a classroom action research on seventh grade of Mts.S.Syabuddin Mustafa Nauli).p.5

⁶Sangam Siahaan and kisno sihonda, 2008,*generic Text Structure*,(Yogyakarta;Graha Ilmu,2008),p.81

⁷ Mukarto,. Sujatmiko & friend. 2006. *English on the sky SMP Book For Junior High School Students Year IX* (SMP & MTS). P.29

The researcher assumes that this problem happens is caused of some factors. Firstly the teacher using monotonous method, secondly, the students do not have enough vocabulary. thirdly, the teacher is not using good media to teach it. It makes the students do not interested in learning text, especially in procedure text.

Media and technology had influence toward education. There are many media that can be used by the English teacher in teaching English. One of the medias is authentic material. The authentic material is the materials have been produced to fulfill some social purpose in the language community. Authentic material are considered as alternative materials that provide benefit for students from the form the exposure to real language being used in a real context.

Authentic material can be defined as a text or non text that are not specially designed for language teaching of contain example of real language in ways it would be used for communicative needs. In language teaching, there are many authentic materials that could be adapted. For instance: newspaper, magazine, leaflets and brochures tv and Radio programs, video, printed authentic material and soon. Thus in this study the writer used printed authentic material to solve this problem and the other reasons is the material is easy to be found in the surrounding.

In this research, the role of teacher is very important in guiding language learning especially in learning about text. The teachers are to be able choosing good media to prove the students' interesting because, using creative media is considered as a factor which can make the failure happens in language learning. Nowadays, there are few teachers only use media in language learning process.

The interesting media make the students enjoy learning English, so the researcher hope by using printed authentic material in learning procedure text can make students more understand and do not make the students feel bored.

Based on described above, the writer are interested in carrying out research in designing the study material in English, the title of this study is **‘COMPREHENDING THE PROCEDURE TEXT BY USING PRINTED AUTHENTIC MATERIAL TO THE NINTH GRADE OF SMPN 4 LANGSA (An Experimental study of ninth grade students’ of SMPN 4 Langsa).**

B. The problem of study

Based on the background of study above, thus the problem of study can be stated as followed:

1. Can the students’ comprehension the procedure text by using printed authentic material to the ninth grade student of SMPN 4 Langsa?
2. Is there any effect toward students’ comprehension the procedure text by using printed authentic material to the ninth grade student of SMPN 4 Langsa?

C. The Purpose of Study

The purposes of study are:

1. To find out the students comprehension the procedure text by using printed authentic material to the ninth grade students’ at SMPN 4 Langsa

2. To find out any effect or not toward students' comprehension the Procedure text by using Printed Authentic Material to the ninth grade students' of SMPN 4 Langsa

D. The Scope of Study

Study in this Research is on comprehending the procedure text by using printed authentic material. To prevent any confusion problem and to direct this research to be more intensive and efficient with the objectives to be achieved, in need of limitation problem. This study is limited to focus on the application of printed authentic material in comprehending the procedure text.

E. Significant of study

This study is hoped can give some positive contributions to the English language learning context and will be beneficial for many sides. The result of this study is theoretically and practically expected for:

1. Theoretical
 - a. Make easy student in comprehending the procedure text.
 - b. To add the students' knowledge about the procedure text and giving a good effect to the knowledge improvement.
2. Practical
 - a. For the teachers

Every teacher may apply this media (printed authentic material) to teach the procedure text.
 - b. For the students

The result of this study may help the students to comprehend the Procedure Text. Beside that It may help them to disappear their bored in learning.

c. For the writer

She will get knew knowledge and experience in teaching the procedure text.

F .Hypothesis

Based on the research question and purpose of the study, there are two forms of hypothesis in this research, they are: Null Hypotheses (Ho) and Alternative hypotheses (Ha) as follows:

Ho: 1. the students cannot comprehend the procedure text by using printed authentic material to the ninth grade of SMP Negri 4 Langsa

2. There is no effect toward students comprehending the procedure text by using printed authentic material to the ninth grade student of SMP Negri 4 Langsa

Ha: 1. the students' can comprehend the procedure text by using authentic material to the ninth grade of SMP Negri 4 Langsa.

2. There is any effect toward students' comprehension the procedure text by using printed authentic material to the ninth grade student of SMPN 4 Langsa

E. The terminology

1. The Procedure Text

The procedure text is a kind of text which teach on how make something completely. A procedure text is dominantly structured with imperative sentence since it actually an instruction .The procedure text begins with the goal of the task that is usually stated as a heading through a sequence of steps. A procedure text companied by illustrations diagrams to assist the reader with the task at hand⁸.

2. Printed Authentic Material

Authentic material is material is used in the target culture for actual communicative needs, they should enable the learner to hear, read and produce language as it is used in the target culture⁹.

Authentic material are print, video and audio material student encounter in their daily life, such as change –of dress forms job application, menus, voice email massage, radio programs and videos. Authentic material are not created specifically to be used in the classroom, they make excellent learning tools for students Presley because they are authentic.

⁸ Berta Ito Lubis dan Tina Mariany Ariffin, "Improving Grade VII student's acheivement In Procedure Text Through Still Picture (a classroom action research on the seventh grade of Mts.S.Syahbuddin Mustafa Nauli".P.5

⁹ [http : Amreican English State.goul files/ae/resource-file/modul 8-authentic- material .pdf](http://Amreican English State.goul files/ae/resource-file/modul 8-authentic- material .pdf).(aces on march 2015).