

**IMPROVING STUDENTS' READING ABILITY BY USING PRINTED MASS MEDIA
"NEWSPAPER" (JAKARTA POST, "FEATURES" IN JULY 2015 EDITION) WITH
TECHNIQUE OF READING ALOUD FOR THE ELEVENTH GRADE AT SMA
NEGERI 4 LANGSA**

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ZAWIYAH COT KALA LANGSA

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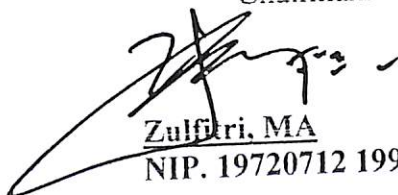
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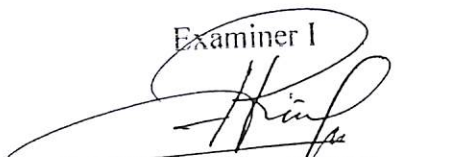
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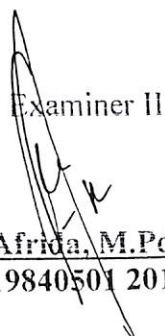
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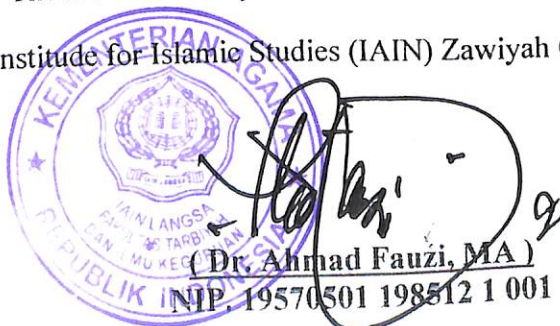
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The Writer,

Hartini

ABSTRACT

This thesis is purpose of to figure out whether printed mass media “Newspaper” (Jakarta Post, “*features*” in July 2015 edition) with technique of reading aloud can improve students’ reading ability. The population in this research is 166 of the eleventh grade students of SMA Negeri 4 Langsa. And the samples are XI IPA3 that consist of 20 students, this class as control group because it have higher value in English lesson than XI IPA4 and XI IPA4 that consist of 20 students, this class as experimental group because it have lower value in English lesson than XI IPA3. The writer collected the data by using test. The form of test is reading a text. From t-test analysis, the writer found that the t_{score} (2,844) was higher than t_{table} by using 5% and 1% alpha of significance (2,02)(2,71). Since $t_{score} > t_{table}$, it proved that there was a significant difference between the teaching of reading using treatment (technique of reading aloud) and the teaching of reading without demonstration (treatment) for the eleventh grade students of SMA Negeri 4 Langsa. Thus, it is concluded that the implementation of technique of reading aloud can improve students’ reading ability by using printed mass media “newspaper” (Jakarta post, “*features*” in July 2015 edition) for the eleventh grade at SMA Negeri 4 Langsa.

CHAPTER I

INTRODUCTION

A. The Background of the Study

In learning English surely have many problem, like when we want to talk or appear some ideas that available in our mind, for other people know it and surely can get new informations from the ideas. It is same with when we reading, when someone can reading correctly, clearly and with appropriate intonation, so the listener also can take or get information clearly, and can get new knowledge. Reading is one of the four language skills that very important to learn and for all human because with reading, we can know much information from that we read. Reading is a complex process that involves not only the reader's ability to read text but also their experience to comprehend it. According to Tarigan reading is a process that is performed and used by readers to get the message, which would be submitted by the author through the medium of words/written language.¹ From the definition of Tarigan, the writer can define reading as a process that is performed by reader to get informations.

As we know that each student is required to have an interest and have good reading ability because reading has many benefits for someone. But, it is not appropriate with the phenomena that occur at this time. Students less interest to reading also affect the reading ability. Therefore, urgently needed a way or

¹ Henry Guntur Tarigan. 1986. *Membaca: Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa. p.7 (<http://uwaypgri1sbj.blogspot.com/2012/11/pengertian-tujuan-dan-jenis-membaca.html>)

method that can enhance and improve students' reading ability to be more fluent and easily understood by the listener. In addition, reading is one of difficult skill for students, because they have to know rules in reading as the pronunciation clearly and correctly that can make listener can get informations that has read.

Ideally, if the students know rules in reading as the pronunciation clearly and correctly and also rich vocabulary. So, they will not confused with how to read correctly, clearly, and can be understood by the listener. It requires precise ways in order to improve students' ability in read.

The reality, many students have problem in reading like in pronunciation and lack of vocabulary that make the students not be able to read correctly, clear and can be understood by the listener. For the example, the students can be able to reading fluency, and the students can be able to pronounce word by word clearly until other students can hearing clearly and can understood what the reader talking about. They are confused with how to pronounce vowels or sound the correct and can be understood by the listener. So, the teacher might be unable to guide the learning process because the goal of teaching English at junior high school is to develop students' ability in reading, listening, writing and speaking. The ability to read English text as well as a rich vocabulary is essential. Besides that, they also confused in pronunciation when read a text.

Based on the fact above, the writer want to offer solutions with different way in improving the students' reading ability that is by using printed mass media "newspaper" (Jakarta Post, "*features*" in july 2015 edition) with technique of reading aloud. The mass media are diversified media technologies that are

intended to reach a large audience by mass communication. The technology through which this communication takes place varies. Broadcast media such as radio, recorded music, film and television transmit their information electronically. Print media use a physical object such as a newspaper, book, pamphlet or comics, to distribute their information. Outdoor media are a form of mass media that comprises billboards, signs, or placards placed inside and outside of commercial buildings, sports stadiums, shops, and buses. Other outdoor media include flying billboards (signs in tow of airplanes), blimps.² So, Printed mass media is a media that connect or provide information to people who will provide specific results from such information. And newspaper is a publication containing news and information and advertising, usually printed on low-cost paper called newsprint.³ While read aloud or voice reading the purpose to add fluency of students in changing the symbols written into sound or speech that contain meaning. So, reading aloud is a way read aloud, with attention to the pronunciation of vowels and consonants, tone or song greeting.⁴

Therefore, the writer is interest in doing a research entitled **“IMPROVING STUDENTS’ READING ABILITY BY USING PRINTED MASS MEDIA “NEWSPAPER” (JAKARTA POST, “FEATURES” IN JULY 2015 EDITION) WITH TECHNIQUE OF READING ALOUD FOR THE ELEVENTH GRADE AT SMA NEGERI 4 LANGSA”**

² https://en.wikipedia.org/wiki/Mass_media(access on: August 1st 2015, 10:11pm)

³ <https://en.wikipedia.org/wiki/...>, (access on: August 28th 2015, 9:25pm)

⁴ Juliani, <http://jurnal.untan.ac.id/index.php/jdpdp/article/viewFile/2606/2583> Accessed on September 2nd 2015, 11:25 pm

B. The Problem of the Study

Based on the background above, the writer can make research question:

Can printed mass media “Newspaper” (Jakarta Post, “*features*” in July 2015 edition) improve students’ reading ability with using technique of reading aloud for the eleventh grade at SMA Negeri 4 Langsa?

C. The Purpose of the Study

To figure out whether printed mass media “Newspaper” (Jakarta Post, “*features*” in July 2015 edition) with technique of reading aloud can improve students’ reading ability for the eleventh grade at SMA Negeri 4 Langsa.

D. The Scope of the Research

In this research the writer focused research only on improve students’ reading ability by using printed mass media “Newspaper” (Jakarta Post, “*features*” in July 2015 edition) with technique of reading aloud.

E. The Significance of the Research

In this research, the writer hopes will be useful to:

1. The students, that is printed mass media “Newspaper” (Jakarta Post, “*features*” in July 2015 edition) with technique of reading aloud can help students in reading clearly and properly. So, the students can improve their reading abilities.

2. The teacher, as input in creating innovative and effective learning, so it can improve students' achievement and create an interactive classroom learning English.
3. The writer, as an experience which will be equipped to carry out the teaching learning activities in the future.

F. Hypothesis

Hypothesis is the temporary assumption that becomes of the answer of the problem of the study. In hypothesis there are hypothesis alternative (Ha) and hypothesis null (Ho):

Ha: Using printed mass media "Newspaper" (jakarta post, "features" in july 2015 edition) with technique of reading aloud can improve students' reading ability for the eleventh grade students at SMA Negeri 4 Langsa

Ho: Using printed mass media "Newspaper" (jakarta post, "features" in july 2015 edition) with technique of reading aloud cannot improve students' reading ability for the eleventh grade students at SMA Negeri 4 Langsa.

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