

**THE INFLUENCE OF USING “THE CRAWFORD SLIP WRITING METHOD (CSM)”  
TOWARD STUDENT’S WRITING ABILITY WITH OPINION FOR THE ELEVENTH  
GRADE STUDENTS AT SMA NEGERI 4 LANGSA**

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1437 H /2016 M**

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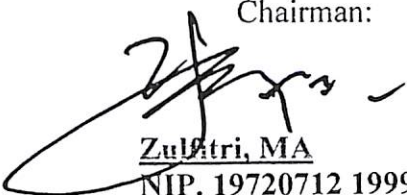
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Tuesday, October 18<sup>th</sup>, 2016

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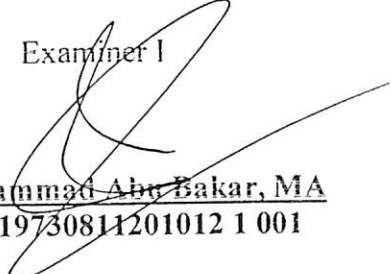
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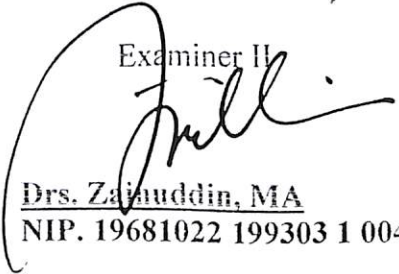
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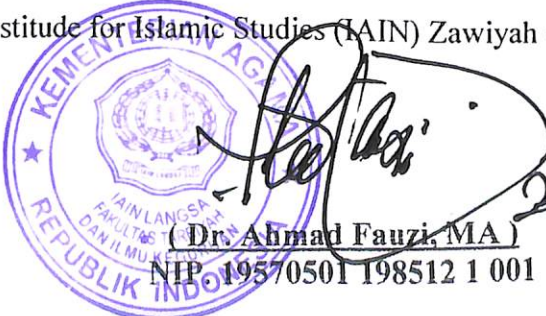
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## ACKNOWLEDGEMENT

Alhamdulillah, I praised be to Allah SWT, who has given the writer strenght to complete this research. Peace be with the last prophet, Muhammad SAW, who had brought people from the darkness into the brightness the age of knowledge.

In completing this thesis, the writer hasbeen fully indebted to some lecturers at IAIN ZCK Langsa, especially at the English Department. The writer would like to express her sincere gratitude and respect to the master of English Department Zulfitri, MA. And also, the writer would like to express her deepest gratitude to Zulfitri, MA and Dessy Kurniasy, M.Hum as the first and second supervisor for their valuable advices and suggestions.

And Alhamdulillah the writer was done made this thesis and will be useful to another researchers. The writer would to thanks a lot to her parents **Hasballah** and **Nurbaiti** that have support and always pray to her in doing this thesis. With their prayer the writer have done this thesis and Insha'Allah can make them proud.

Finally, the writer would like to express her gratitude to her lovely people, Hartini and Khairullah who have give motivation and always support her in completed this thesis.

However, the writer believes that this thesis is far from perfection, thus any critic, advices or suggestions are needed in order to make this thesis perfect.

The Writer,

**Hartina**

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## ABSTRACT

This thesis focused on teaching expression of opinion by using “Crawford slip writing method (CSM)” especially to improve student’s writing ability at the eleventh grade of SMA Negeri 4 Langsa. The purpose of the study is to find out whether “Crawford slip writing method (CSM)” influence toward students’ writing ability. In this study the writer conducted quantitative research methods by using experimental design. The population in this research is all of the eleventh grade students of SMA Negeri 4 Langsa. And the sample are XI IPA3 and XI IPA4 class. The writer collected the data by using test. From the data of test the writer getting the t-test analysis, it was found that the  $t_{score}$  (2,966) was higher than  $t_{table}$  by using 5% and 1% alpha of significance (2,02)(2,71). Since  $t_{score} > t_{table}$ , it proved that there was a significant difference between the improvement of students’ achievement that was given a new treatment (using “Crawford slip writing method (CSM)”) and the improvement of students achievement that was given a usual treatment (without demonstration). Thus, it is concluded that the implimentation of “Crawford slip writing method (CSM)” can influence toward students’ writing ability with *opinion* at the elevent grade students of SMA Negeri 4 Langsa.

# CHAPTER I

## INTRODUCTION

### A. The Background of the Study

One of the most important language in the world today is English. In teaching learning process of English subject, students are required to master four skills. As one of the four language skills, writing has always occupied place in most English language course. Writing is a group of letters or symbols written or marked on a surface as a means of communicating ideas by making each symbol stand for an idea, concept, or thing, by using each symbol to represent a set of sounds grouped into syllables or by regarding each symbol as corresponding roughly or exactly to each of the sounds in the language (alphabetic writing).<sup>1</sup>

Writing skills are an important part of communication. Good writing skills allow you to communicate your message with clarity and ease to a far larger audience than through face-to-face or telephone conversations. By writing, the people can express all of their thinks in a paper. Writing is central to our personal experience and social identities, and we are often evaluated by our control of it.<sup>2</sup> It makes our thinks are visible and can express opinions without getting confused and not confused the reader.

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<sup>1</sup> H. Douglas Brown, *Language Assessment Principles and Classroom Practice* , (America Pearson Longman 2007) P.217

<sup>2</sup> Ken Hyland, *Teaching and researching Writing, Second Edition*, (Pearson Education Limited 2002,2009) p.2



Writing is a medium of human communication that represents language and emotion through the inscription or recording of signs and symbols. In most languages, writing is a complement to speech or spoken language. Writing is not a language but a form of technology. Within a language system, writing relies on many of the same structures as speech, such as vocabulary, grammar and semantics, with the added dependency of a system of signs or symbols, usually in the form of a formal alphabet. The result of writing is generally called text, and the recipient of text is called a reader. Motivations for writing include publication, storytelling, correspondence and diary. Writing has been instrumental in keeping history, dissemination of knowledge through the media and the formation of legal systems. It is also an important medium of expressing oneself by way of written words as do authors, poets and the like.<sup>3</sup>

Exactly, writing activity is a process to produce written language. In other word, writing activity is one of skills which is showed by using action or body movement to produce written language based on the rule of grammar and appropriate vocabulary. Harmer supports the statement by clarifying that writing is used to help students perform a different kind of activity. Students need to be able to write to do these activities, but the activities do not teach students to write. Writing process is the stage a writer goes through in order to produce something in its final written form.<sup>4</sup>

Ideally, if the students at SMA Negeri 4 Langsa are able in writing they will able to write English texts correctly, and can be understood by the reader. And

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<sup>3</sup> <https://en.wikipedia.org/wiki/Writing> (Access on September 1st 2015)

<sup>4</sup> Jeremy Harmer, *How to Teach Writing* (Malaysia: Longman, 2004), p.4

also, if they are interest to write English text so they able write their written correctly, because writing is the expressions of language in the form of letters, symbol and words. Through writing someone can share their knowledge, conveying idea, feeling and intention to other people.

In the fact, the students at SMA Negeri 4 Langsa cannot write English text correctly. They are not interest to write English text, so that they are not able to write their written correctly and properly. Besides that, when they commanded to write whatever, they reject it. Whereas writing can developed their abilities. By writing, someone can describe feeling, situation that occur, moreover can write their experience in written form.

Based on the fact above, the writer want to offer solutions with different way in improving the student's writing ability that is by using "Crawford slip writing method (CSM)". The Crawford Slip Method is a simple yet effective type of brainstorming that gives the opinions of all team members equal weight, however quiet they are. In fact, it probably will have encountered this way of generating ideas and solutions.<sup>5</sup> That is collect ideas quickly by using a paper slips. It will help generate a wide variety of solutions, it also helps people get involved and feel that their contributions are valued. Writing rather than speaking can have added advantages: it helps people to think freely without interruption.

Based on the background above, the writer interest to take title of the thesis, that is **"THE INFLUENCE OF USING "THE CRAWFORD SLIP WRITING METHOD (CSM)" TOWARD STUDENTS' WRITING ABILITY WITH**

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<sup>5</sup><http://www.tools4management.com/article/crawfords-slip-writing-method-for-generating-ideas-from-different-contributors/#sthash.KKn5Nfap.dpuf> (Accessed on August 29<sup>th</sup> 2015)

## **OPINION FOR THE ELEVENTH GRADE STUDENTS AT SMA NEGERI 4 LANGSA”.**

### **B. The Problem of Study**

Based on the background above, this study would like to investigate the following question:

Can Crawford slip writing method (CSM) influence toward students' writing ability at the eleventh grade of SMA Negeri 4 Langsa?

### **C. The Purpose of the Study**

Based on the problem of study above, the writer can make the purpose of the study:

To find out can Crawford slip writing method (CSM) influence toward students' writing ability at the eleventh grade of SMA Negeri 4 Langsa.

### **D. The scope of the research**

In this research the writer focused the research attention only on teaching opinion by using Crawford slip writing method (CSM) especially to improve student's writing ability.

## **E. The Significance of the Research**

The result of this research is expected to:

a. Theoretically

The result of this research can be used as an input for English teaching learning technique, especially for teaching students writing ability by using “Crawford slipwriting method (CSM)”..

b. Practically

1. For School

The result of this research is expected to add information about models of learning English, especially learning in writing.

2. For Teacher

The result of this research can use the material easier and she/he will have a new method to teach writing by using Crawford Slip Writing Method (CSM).

3. For Students

It will improve students’ ability in writing. And for other researcher it can use to be reference.

4. For Writer

The result of this research can be used to determine level of writing ability by using Crawford slip writing method (CSM).

## **F. Hypothesis**

Hypothesis is the temporary assumption that becomes of the answer of the problem of the study. Hypothesis need to be tested it's correct or not through a research:

Ha: Using Crawford slip writing method (CSM) can influence toward students' writing ability at the eleventh grade of SMA NEGERI 4 Langsa

Ho: Using Crawford slip writing method (CSM) cannot influence toward students' writing ability at the eleventh grade of SMA NEGERI 4 Langsa