

**USING PROJECTOR TO IMPROVE STUDENTS' LEARNING  
ATTENTION IN ENGLISH SUBJECT OF THE ELEVENTH GRADE AT  
SMA N 3 LANGSA**

**THESIS**

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IN ENGLISH SUBJECT OF THE ELEVENTH GRADE AT SMA N 3  
LANGSA**

Submitted to the Faculty of Tarbiyah and Teachers Training IAIN Zawiyah Cot Kala Langsa as a partial fulfillment of the Requirement for the degree of Sarjana Pendidikan (S.Pd) in English Education Department.

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## ACKNOWLEDGMENTS

*Alhamdulillahirabbil 'alamin*, I praise to Allah Swt the most highest, who has given me opportunity to finish my thesis as one of the requirements for Sarjana Degree in Teacher Education at English Departmen. *Shalawat* and *salam* are given to prophet Muhammad Rasulullah Saw, his family and close friends.

In accomplishing this thesis, the writer would like to acknowledge her deepest appreciation to the following persons who have helped and supported her to finish this thesis.

1. Dr. Muhammad Abubakar, MA as the main supervisor who has given his charm ideas, suggestion and many other things which were useful in completing this thesis.
2. Mauloeddin Afna, M. Pd as the co supervisor who has given her correction, beneficial opinion and encouragement in the process of writing this thesis.
3. The writer's beloved Mother and Father, Elviza Nanda and Alfian thanks for the love, pray, support, and motivation either morally or materially.
4. The writer's brothers and sisters, Gilang Yana and Dita Ariani, Isa'af Adam, Qisty Nazla and Afifa Fitiya thanks for support and motivation.
5. Dr. Ahmad fauzi, M. Ag as the Dean of Tarbiyah Faculty.
6. Zulfitri, MA as the Head of English Depatment

7. Nina Afrida. M. Pd as my academic advisor who has given her ideas, support, motivation and many other things which were useful in completing this thesis.
8. All of English Department lecturers who had taught me during my study in IAIN ZAWIYAH COT KALA LANGSA.
9. Special to my close friends Nurkhalidar and Ariansyah who help the writer in writing this thesis. Thanks for the nice relationship
10. All of respondents who had given their time for the writer in finishing this research. Thank you very much!

Finally, the writer hopes that the readers could provide positive criticism and suggestion to improve this thesis.

May Allah SWT bless us forever. Amin Ya Rabbal 'Alamin.

Langsa, 22 April 2016

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## ABSTRACT

Name: DARA ANJAR SASMITA. Nim: 1042011166. Place and date of Birth: Langsa, 30<sup>th</sup> June 1993 with the thesis.

This research entitled “*Using Projector To Improve Students’ Learning Attention In English Subject Of The Eleventh Grade At SMA N 3 Langsa*”. Faculty of Tarbiyah and Teachers Training. State Institute for Islamic Studies (IAIN) Zawiyah Cot Kala Langsa.

The harness of technology developments, helps the students to learn their subject in new way. The educational units, such as, school, teaching methodology, and teachers should repaired the teaching process that is supported by technology applications and facilities.

The sample of this study is the XI. IPA. 3 at the SMAN 3 Langsa. The class consisted of 36 students who were less active and low motivation in learning English. Furthermore, the researcher tried to observe wether the usage of projector would improve students attention. The researcher carried out a Descriptive Qualitative research in this study. The action research was done by observing for a month the condition of the class and undertook some interviews with the selected English teacher.

The result of this study found that the usage of projector had improved the students’ attention in learning English. The student were not bored or sleepy during the class, and also had good interaction between teacher and students. They also could finish the task individually. Accordingly, it was concluded that by using projector in teaching-learning process had improve students’ learning attention and thus affected their achievemens.

Key words: *technology media/ projector and students’ attention.*

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## **CHAPTER I INTRODUCTION**

### **A. The Background of the Study.**

Classrooms have changed dramatically over the last decade with the advancement of new technology in teaching equipment. The rapid and constant changes in technology are creating both opportunities and challenges for schools. These two sides, the opportunities include greater access for students to learn interactively, and the challenges that considered by the school, are taking new way in the future concept of teaching learning.

The harness of technology developments, in teaching-learning above usefully helps the students to learn their subject in new way. Nowadays, the Indonesian educational committee posted about the SekolahStantardNasional that requires technology applications in the process of teaching. Moreover, the education unit, such as, school, teaching methodology, and teacher should provide the teaching process that is supported by technology applications and facilities. The technology applications are classified on the teaching-learning resources which are presented in interactive software, electronics textbooks, and tutoring videos. Furthermore, the facilities are classified here, on such as Wi-Fi access points, projectors, and so on. Thus, by harnessing these factors, it is expected that the learning process should run properly and contribute great outcome.

Actually, yet, teaching English in interactive way, which is supported by one of technology equipment, such as multimedia projectors, is not a new idea today. However, if it is provided with the supported equipment, it is not common for ordinary high schools in Langsa, Aceh. On the other hand, the school, which is able to provide this facility, is categorized as prestigious school. The prestigious school is the school that provides great categories in administration and academic process. Thus, it is expected to be leading institution in education.

SMA N 3 Langsa is the research location. As mentioned above, the reason why the school is selected because that it is prestigious schools in Langsa. It has great supported facilities, high-qualifications of the teacher and academic process. Furthermore, the school has requested high standards to be meeting in order to run its qualifications and objectives. There are three main indicators that signified the school to be recognized as different from other schools. The indicators are the schools policy, the qualifications of teacher, and the students' achievement.

The school, SMA N 3 Langsa, has provided several policies in teaching-learning. It is requested the teaching process are presented via power points of Microsoft office. By this application, the teaching materials should be more reliable, since the teachers have opportunity to explore the material resources via internet. Then, it is expected that the materials also more interesting to be learn, because it is presented visually via power points presentation. These policies are meant to draw more attention from the students, which are lead to improve students' concentration in classroom. Furthermore, by using the projector, English is taught in virtual

teaching-learning environment, which is lead to increase English exposures to the students. Then, these environments are expected to be an authentic learning environment in the school.

The qualification of teacher, the second indicator is the backbone of academic process. They play important role to deliver the materials to the students. Their qualifications and experiments are vital to be considered by the school, if the first indicator applied successfully on practices. Furthermore, the teachers should be aware to have determination in improving their qualifications in back ground of qualification, continue their study for Doctoral Program, and actively in following seminars and workshops. These points are the strong supports. Then, nowadays, the teachers are requested to be certified based on their expertise, which is expected to attain the target of a professional teacher. According to the recent data of academic affairs of SMA N 3 and the DinasPendidikanKab/Kota Langsa has also confirmed that most of the teacher who teach at the school, have already certified to their own expertise by 2014. Thus, it is confirmed that, before the research is constructed, the teachers are qualified in their field, particularly, the teacher who taught English Subject. Actually, there are six teachers the three among of them have already certified, and acquired magisterial degree in education.

The students' achievements are the outcome of school policy management system and teacher qualifications. These indicators actually come forward as the results of the successfully education unit, which are organized orderly. As it can be seen on the national result of SMA N 3 examinations, students' aptitude, and skills'

inquiry, when it moves on the English Subject's marks, it's completely achieved in flying colors. The classroom process runs very well. It is indicated from well-motivated, greater concentration, and suitable teaching methodology that have been applied. Furthermore, the application of technology equipment, such as projectors, computer applications, and software in teaching English actually help maintain students' attention to the subject. As the result of national examinations from 2010 to 2015, English subject always pass on score above 7. The English subject on daily practice points great achievements. Thus, these achievements are the result of great successfully school policy and teacher qualifications combined by the school.

By considering the three indicators, the school policy, the teacher qualifications, the students' achievements, above, nowadays, SMA N 3 is considered as prestigious schools in Langsa. It is became an educational phenomenon that marks important to be put in research. The phenomenon actually is directed to legitimize the fact in educational institutions that might be followed by other institutions in order to meet the main goal in achieving success in teaching-learning, particularly, English subjects.

In conclusions, by surveying the phenomenon about the case of the school, the writer took the descriptive research, which was designed to observe the phenomenon above, whereas SMA N 3 as location of research. This study is entitled; **Using Projector to Improve Students Learning Attention in English Subject of the Eleventh Grade at SMA N 3 Langsa.**

## **B. The Research Question.**

Concerning the three indicators on the background of the study, the research question is formulated as follow: “How does the using of projector influence to students’ attention for the eleventh years students of SMA N 3 Langsa?”

## **C. The Objective of the Study.**

This research is aimed to investigate about whether the using of projector is able to increase students learning attention in English subjects of the eleventh grade at SMA N 3 Langsa.

## **D. The Significant of the Study.**

This study is aimed to identify whether projector appropriate or not in teaching learning process. Meanwhile the benefits of this study are:

1. For the teachers.

The researcher applies this research to find out a new stuff in reading teaching learning. The teacher can choose an appropriate media to teaching learning process. An appropriate media can appear certain interest and motivation to student, so they enjoy following the class and producing an interactive learning in the classroom.

2. For the researchers.

For the other researcher who wants to conduct the similar research can look out this research. Remember, in researching needed various source as a direction or reference is it theory, method and so on.



### **E. The Organization of the Study.**

This study consists of five chapters. The first chapter is introduction. Meanwhile the subchapters are; the background of the study, research question, the objective of the study, the significant of the study and the organization of the study. The second chapter is literature review. The literatures are about technology in education, classroom management and reading comprehension. The third chapter is research method. Furthermore, the result is presented on the chapter four. And the last chapter, chapter five, is taken to conclusions and suggestions about the study that have already conducted at the eleventh grade at SMA N 3 Langsa.